What is an AifL Early Years Establishment?

A Place Where Everyone is Learning Together

Our children and staff help to set their own learning goals

Our children and staff identify and reflect on their own evidence of learning

Our children and staff practise self-and peer-assessment

Curriculum

Learning and Teaching

ASSESSMENT **AS** LEARNING

ASSESSMENT **OF** LEARNING

ASSESSMENT **FOR** LEARNING

AifL ASSESSMENT IS FOR LEARNING

Staff use a range of evidence from day-to-day activities to check on children's progress

Our children, staff and parents are clear about what is to be learned and what success would be like

Staff talk and work together to share examples and standards in and across establishments

Our children and staff are given timely feedback about the quality of their work and how to make it better

Staff use assessment information to monitor their establishment's provision and progress, and to plan for improvement

Our children and staff are fully involved in deciding next steps in their learning and identifying who can help

Assessment

Our assessment involves high quality interactions, based on thoughtful questions, careful listening and reflective responses