

HOW TO USE THE SELF-EVALUATION AUDIT?

This document complements the HMIE document 'How Good Is Our School'. It provides examples on how each quality indicator (Q1) might be addressed to develop anti-sectarian education.

Although 'Equality and Fairness' appear as a discrete Quality Indicator (5.3) in "HGIOS" (2002), anti-sectarian education, just like other equality issues, should permeate all areas of education.

You can use this document in several ways:

- To assist you to conduct an in-depth school self-evaluation audit on promoting anti-sectarianism
- As a staff development aide
- To support work on inclusion and equality and fairness
- As a tool to assist in school development planning/or youth programme planning on anti-sectarian education

In-Depth School Self-Evaluation Audit on Anti-sectarian education

By working through each Quality Indicator(QI) you will, by the end of the audit, have obtained a robust and in-depth analysis of where your school sits in the area of anti-sectarian education.

Each Quality Indicator (QI) corresponds with the QIs in 'HGIOS' (2002). It is not necessary for schools to work with every QI at once. It is meant to assist schools to relate the suggested QIs to the school development plan.

Staff may work through the whole list of QIs or they can take sections (particular QIs), depending on their school development plan.

There is a Resources section on this site which teachers and youth workers might find helpful.

A Staff Development Aide

Parts of this document could be used either by smaller staff teams or different departments within a secondary school to explore areas they have prioritised according to the school development plan or departmental priorities.

Staff may work through the whole list of QIs or they can take sections (particular QIs). This process will help staff to identify gaps in practice or knowledge and provide ideas for prioritising future areas for action.

In identifying gaps in delivery or provision, the school and individual staff can then be directed to Continuing Professional Development (CPD) opportunities, which address these gaps in provision, knowledge or skills.

To support work on equality and fairness

Many of the ideas in the audit would complement a range of other equality and fairness initiatives that schools and youth agencies are already engaged with, such as Education for Citizenship, Values Education, Anti-Bullying work and so on. The ideas from the audit could be used to enhance existing equality and fairness work already in progress.

School Development Planning on Anti-sectarian education

The audit can help ensure issues of anti-sectarianism are considered within each aspect of the school or organisation's development plan, thus ensuring that anti-sectarian work is fully embedded in the work of the school / organisation.

Alternatively, if anti-sectarian education (or equality in general) form a specific part of your development plan, this audit can help to identify existing good practice and any areas in need of further development.

Need more advice?

Should you or your school/youth organisation require more assistance once areas for development have been identified, please contact your local authority.