



Dingwall Primary, Highland

Quality Indicators Demonstrated

1.2

Curriculum

- Courses and Programmes

3.1

Learning and Teaching

- Teacher's planning

3.3

- Pupils' learning experiences

4.1

Support for Pupils

- Personal & Social Development

Dingwall Primary school is the only primary school serving the Highland town of Dingwall. There are 500 pupils in Primary 1-Primary 7 and 70 in the nursery classes. Some 80 pupils are taught through the medium of Gaelic, and 8 pupils with hearing impairment are integrated into the mainstream classes. The school is non denominational with a mix of all Christian denominations and around 25 pupils from other faith communities. There is no overt sectarianism evident in the community, but racial and ethnic diversity make this an issue relevant to the lives of young people in the area.

Quality Indicators

1.2 Courses and Programmes

Anti-sectarianism is subsumed within the context of the *Personal & Social Development* curriculum, but is also included as one of a raft of planned activities in the context of learning through play which is appropriate for the Early Stages pupils (i.e. age 5-7). The focus of learning is on the themes:

Being a good friend
Doing the right thing
Seeing things from another's point of view.

Tolerance, acceptance and inclusion are the key areas of focus of the planned activities.

3.1 Teacher's planning

It was decided to select from the anti-sectarianism project lesson plans which were designed for Primary 2 and Primary 4 pupils, with some adaptation to meet the diverse learning and emotional needs of the Primary 3 class with which the project was undertaken. This was a successful approach which worked well with these young pupils.

3.3 Pupils' learning experiences

After reading the book "*This is My House*" by Michael Rosen, a house was constructed in the class open area and used in the context of free play by pupils. They engaged in role play, alternately being the main character then another character from the story. Activities from Circle Time were devised around the same theme, i.e. not leaving people out, sharing etc. This was an appropriate context for meeting the emotional needs of a pupil who was experiencing some social exclusion by her peers.

4.1 Personal & Social Development

See 1.2 Personal & Social Development is the key focus of the anti-sectarianism project work of the class. The class teacher found that the work undertaken had an impact on the pupils, and in their interaction with one another.

Contact for Dingwall Primary School:

Mr Derek Mackenzie

Headteacher

Tel 01349 862081