

SOCIAL EDUCATION LESSON PLAN

YEAR GROUP S2

TOPIC TOLERANCE

WEEK 2-3

LESSON TITLE	OBJECTIVES	ACTIVITIES	RESOURCES
<p><u>Living with Others:</u> <u>Tolerance and</u> <u>Understanding</u></p>	<ul style="list-style-type: none"> • To look at differences between people • To recognise that people have lots of things in common • To develop skills in tolerance and understanding • To be aware of stereotyping • To be more aware of diversity in the country we live in • To examine our own beliefs and how these come about 	<ol style="list-style-type: none"> 1. Issue pupils with Contact Circle Sheet. Pupils write their own name in the middle and then add all the people they come in contact with between the circles 2. Using coloured pencils or different shapes pupils should connect everyone who is one group e.g. all family, friends, all school related etc 3. Now ask class to look at the differences 	<p>Contact Circle Sheet</p> <p>Coloured Pencils/ Pens</p>

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<p><u>Living with Others:</u> <u>Tolerance and</u> <u>Understanding</u></p>		<p>4. Would they know the answers to the following questions about these people- what religion they are, what place of worship they go to, what foods they eat at home, what their cultural background is etc.</p> <p>5. Again reiterate do they need to know these things in order to have a relationship with them? Are these things important in the day to day contact they have with others? (Some will be and some not)</p>	

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<u>Living with Others:</u> <u>Tolerance and</u> <u>Understanding</u>		<p>13. Issue pupils leaflets "Different and Equal". Pupils can use the information in this to design a poster for the local neighbourhood about tolerance and understanding based on work they have done over the last few weeks</p> <p>Move onto PSHE lessons on Living with Others: Dealing with disability etc</p>	<p>Pupils leaflets "Different but Equal"</p> <p>Or go to the Culture exercise in the website</p>

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