

Learning and Teaching Scotland presents

## Gaelic Programme

Excellence in the Learning Age

# The Scottish Learning Festival

## 2007

19–20 September 2007  
SECC ▶ GLASGOW



### Transforming professional practice

- Celebrating and sharing good practice
- Creating a confident and motivated teaching profession
- Cultivating and developing leadership at all levels
- Providing a platform to debate current educational issues

### Keynote speakers

Michael Fullan  
Stephen Heppell  
Pasi Sahlberg  
Mick Waters

### Plus

- Inspirational practitioner-led seminars and sessions
- Over 150 exhibitors in Scotland's largest educational exhibition

# The Scottish Learning Festival 2007

The Scottish Learning Festival is the annual national education conference and exhibition, which provides inspiration for better teaching and learning, helping create a confident teaching profession for the 21st century.

The Scottish Learning Festival is one of the few events in the world where educational professionals gather together to share good practice, exchange innovative ideas and present policy in action.

This year's conference and exhibition will welcome more than 5500 delegates from all sectors of education and is free to attend.

The Scottish Learning Festival comprises a number of key elements based around the combination of a conference and an exhibition:

- five inspirational presentations from world-renowned keynote speakers
- nine spotlight presentations led by experts in their own field
- over 160 practitioner-led seminars and stimulating discussions
- more than 150 exhibitors in the largest education exhibition held in Scotland
- a variety of fringe activities including poster sessions, a cultural gallery and local authority village.

Details of the full conference programme, fringe activities and exhibition are available from [www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk)

## Gaelic Education

It is envisaged that Curriculum for Excellence will afford Gaelic Education Practitioners new and innovative approaches to language teaching and learning. Alongside such an opportunity, there arises a need for enhanced CPD and further training in cross-curricular teaching and learning methods. The 2007 Scottish Learning Festival Gaelic Education Programme aims to provide all Gaelic educationalists with the opportunity to engage with other Gaelic teachers and their examples of good practice, liaise with colleagues nationally, consider innovative ICT teaching and learning models, encourage reflective practice and support professional learning. Highlights from the Gaelic Education programme include: Podcasting and Blogging to enhance Language Learning, Immersion and Active Learning in the Primary School, Using Storyline to enhance creativity in the Primary School, ICT in Primary and Secondary Schools and GLPS.

Details of the full Gaelic seminar programme are available at [www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk)



The conference programme has been developed to incorporate six of the key issues facing the education profession today. Each session in the programme can be linked with one or more of these themes, which are identified in the programme using the following key.

KEY	
●	Towards the Curriculum for Excellence
●	Excellence and Ambition
●	Support for Teachers and Learners
●	Leadership
●	Skills for Work and Life
●	International Perspectives

## Exhibition

With 150 suppliers and a host of visitor features, delegates will find inspiration and innovation at Scotland's largest education exhibition. Complementing the conference, the exhibition gives you the opportunity to discover products and services supporting many of the themes discussed in the seminars.

## Scottish Education Village

The showcase of the exhibition brings together LTS, the Scottish Executive Schools Group, the SQA and HMIE. The village includes dedicated areas for each organisation where visitors can talk to staff and find out more about their work.

The presentation area gives visitors the chance to watch and take part in teacher-and-pupil-led workshops of teaching resources and web-based services. The presentation timetable will be available from the Scottish Learning Festival website at [www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk)

## How to book your place

The Scottish Learning Festival is free to attend. Simply complete and return the booking form at the back of this programme or register online at [www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk). Book now to guarantee places at the seminars of your choice.

## WEDNESDAY

Seminar Code **K A**

10:45

**Turnaround Schools, Turnaround Systems****Michael Fullan, former Dean, Ontario Institute for Studies in Education**

All too often, educational leaders are called on to reverse bad situations – students who are performing below expected standards, teachers who don't trust management, schools who have lost the confidence of their local communities. In this keynote address, Michael Fullan redefines 'turnaround leadership', arguing that turnaround thinking must move from a quick fix to efforts that result in deep and lasting improvement.

Michael will discuss the dynamics of what makes societies and education systems healthy or sick. He will identify the positive things turnaround schools do to get off the critical list, and explores what it takes to motivate large numbers of people to go beyond short-term solutions in order to achieve fundamental, sustainable reform. Ultimately, he will focus on the critical role of leadership: not the Lone Ranger leader who rides into town and saves a single school, but leaders whose very actions change the systems in which they work.

Seminar Code **K B**

14:30

**Ministerial Address**

Learning and Teaching Scotland is pleased to announce that the Minister will deliver an address outlining the Executive's ambitions for Scottish education over the next year.

Seminar Code **K C**

17:00

**Twenty-first Century Learning: New Ambition, New Pedagogy, New Buildings, New Opportunities****Stephen Heppell**

As the 21st century unfolds we can see that this first decade is already characterised by a more global world of 'helping people to help each other', with viral, peer-to-peer, agile, collaborative and creative outputs valued above the standards and conformity of the 20th century. Technology has arguably brought this about, although some would argue that the organic and collegiate world we now find ourselves in is more in line with history than the passive couch-potato world of the late 20th century.

Nevertheless, an education world of 'helping people to help each other' is challenging for organisation, for assessment, for institutions, for teachers and learners too. In addition, learning is finally, rather belatedly, going global too. The school curriculum sounds anachronistic in a world of global trading, worldwide holidays and international commerce and communication. If key institutions like universities are struggling to come to terms with this new century, the learners certainly have no problems.

In his keynote, Stephen will look at all these issues in the context of the work he has been engaged in with Scottish schools.

## THURSDAY

Seminar Code **K D**

11:30

**Making Learning Irresistible: The Challenge in England****Mick Waters, Director of Curriculum, QCA**

New curriculum developments need to be based in the fitness of the learning offered to meet the challenge of the changing society into which children will grow to adulthood. This spotlight session will tease out the essentials of the current curriculum debate in England and parallels (or otherwise) with a Scottish experience can be drawn. There will be a focus upon learning, from the national level to the point at which it meets the pupil. It is intended that the spotlight session will be worthwhile, challenging and enjoyable ... irresistible!

Seminar Code **K E**

15:00

**Common Futures, Different Pasts: Global Solutions to Curriculum Challenge****Pasi Sahlberg, Senior Education Specialist, World Bank, Washington**

Most education systems are in transition, regardless of how well these systems are performing. Schooling that was once seen as the right way to prepare new generations for the predictable future has become challenged by many as the times are changing. Curriculum has been perhaps the most commonly used tool in making education serve for social transformation, economic growth and technological change. As nations are coming from different pasts of tradition, ideology and social values, they are today facing similar global challenges that education, among other things, is addressing. Climate change, digitalisation, global health risks and lifelong learning are just a few of those global issues. Despite common futures, countries are using differing policies and strategies in adapting their curriculum and assessment systems to the changing educational environments. This presentation explores how nations are adapting to changing the curriculum and the issues that surround assessment, increased school accountability and productivity.

The rest of the programme looks at spotlight sessions, Gaelic seminars and a range of seminars that demonstrate the breadth of the conference programme over the two days.

For full details of all seminars taking place see the main programme that is available at [www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk)

# Spotlight Seminars

## WEDNESDAY

Seminar Code **L 1 A**



### Outcomes and Experiences for Effective Learning

**Margo Williamson, Programme Director, LTS**

Outcomes and experiences for the Curriculum for Excellence provide broad statements of learning which require a range of teaching and assessment approaches. They indicate the direction of travel and offer opportunities for the gathering and interpreting of evidence. Through the use of these outcomes and experiences we can motivate, enthuse and challenge young people. Margo Williamson, LTS, and Chris McIlroy, HMIE, will highlight how all the partners in Scottish education are working together to achieve this goal.

Time: **09:30**

Seminar Code **L 1 B**



### Glow and the Curriculum for Excellence

**Marie Dougan, Programme Director, LTS and Margo Williamson, Programme Director, LTS**

The Curriculum for Excellence requires creative teachers, creative environments and creative learners. Using the unique schools digital network (Glow) we can show Scotland as a leader of education for all learners 3–18. This session will show how the synergies between Glow and the Curriculum for Excellence place Scotland in a very exciting place in the world.

Time: **12:30**

Seminar Code **L 1 C**



### Assessment is for Learning as a Pillar of the Curriculum for Excellence

**Speaker to be confirmed. See website for details**

Assessment is for Learning (AifL) has been described as 'the quiet revolution' and 'a pillar of Curriculum for Excellence'. What does this mean?

This session will consider how AifL set about changing assessment practice in Scottish schools, using a change model where everyone is a learner.

Time: **13:30**

Seminar Code **L 1 D**



### Developing Strong Leadership through Problem-based, Experiential Learning

**Dr Sandra J Stein, CEO, New York City Leadership Academy**

The greater demands of FE/HE and the workplace mean that education leaders must meet increasingly higher expectations. Across the education community, experts have developed creative methods to prepare educators to meet these demands. This session will discuss a problem-based, experiential learning and strong leadership training programme to prepare educators in transforming schools into environments where all students can succeed.

Time: **14:45**

Seminar Code **L 1 E**



### Tall Tales about the Mind and Brain

**Sergio Della Sala, Human Cognitive Neuroscience, University of Edinburgh**

There is a gap between what scientists know about the mind and brain and the assumptions drawn from sources of everyday information such as newspapers and television. In this talk several mind myths will be tackled, for example the fallacy that we only use 10 per cent of our brains, the assumption that our right brains function as artistic hippies, or that listening to Mozart make us more intelligent. Whole industries flourished on these dubious claims which do not spare education.

Time: **16:45**

## THURSDAY

Seminar Code **L 1 G**



### International Education in Action: 3–18

**Dr Judith McClure, CBE, Headteacher, St George's School**

Scottish schools should promote an understanding and awareness of Scotland and its place in the world and promote the development of global citizens through embedding an international dimension into the educational experience of all its pupils. This session will present the range of opportunities available to practitioners to engage pupils in international visits, exchanges, work experience and planned projects. It will highlight the work of the Scotland China Education Network and also illustrate the creation of links with schools across the world by pupils from 3 to 18.

Time: **09:30**

Seminar Code **L 1 H**



### Science Education: Evolution or Revolution?

**Prof Jack Jackson, Formerly Assistant Chief Inspector, HMIE**

The Science Strategy for Scotland identified two main aims, namely to secure very high levels of achievement by those specialising in science and to ensure all learners acquire the capacity to cope as citizens and decision makers when dealing with scientific issues. The Curriculum for Excellence provides a unique opportunity, not only to reform what is taught, who should teach it, and how and where it is learned, but also to consider wider implications such as continuing professional development, promoting broader achievement and encouraging active participation beyond the formal curriculum.

Time: **10:30**

Seminar Code **L 1 I**



### Early Years Curriculum: Opportunity or Challenge?

**Prof Aline-Wendy Dunlop, Chair of Childhood and Primary Studies, University of Strathclyde, Glasgow**

The Curriculum for Excellence 3–18 faces early years practitioners with the possibility of considering what the curriculum for young children should be like. This presentation aims to weave a learning story that embraces creativity, imagination, progression in learning and playful approaches in order to consider the support that early educators need as they embrace the challenge of changing classroom practices.

Time: **13:00**

Seminar Code **L 1 J**



### Building Teaching Practice that is Collaborative, Public and Powerful through Professional Learning Communities

**Gary Bloom, Associate Director, New Teacher Centre, University of California Santa Cruz**

In the USA, many schools are building their reform efforts on a foundation of professional learning communities that engage participants in honest examination and refinement of their daily practice. This session will discuss the characteristics of effective teacher and principal learning communities. We will examine a variety of models of gathering data and insights that can inform changes in individual and school practices, transforming the teaching profession and accelerating student achievement.

Time: **14:00**

## Opening hours

**Wednesday 19 September**

**09:00 – 18:30**

**(Last seminar finishes 18:30)**

**Thursday 20 September**

**09:00 – 17:00**

## WEDNESDAY

**Gaelic Stand – Hall 2****Teaching Science through the medium of Gàidhlig**

At this workshop science teachers will share practice and information on teaching science through the medium of Gàidhlig. An opportunity will be provide for familiarisation with science terminology and with resources which have been translated into Gàidhlig.

**This session does not need to be prebooked.** Time: 09:30

Seminar Code **J 1 K**

**Immersion and Active Learning**

**Donald John MacLeod, Highland Council and Fiona MacLennan, Condorrat Primary School, North Lanarkshire Council**

This seminar will display how Condorrat Primary School have developed active learning in their nursery and in the infant stages of the school. All the children in the early stages participate in activities and experiences which promote active and collaborative learning in all curricular areas.

Donald John Macleod from Highland Council will provide information on Gaelic immersion and on the learning process for language learning.

**This session must be prebooked.** Time: 10:30

Seminar Code **J 1 L**

**Creative writing links with Expressive Arts and ICT**

**Christine MacLeod, class teacher and Children from Class 6 in Tollcross Primary School, Edinburgh (Bun Sgoil Crois na Cise)**

In this seminar the teacher and children will show some of the art, drama, storytelling and ICT work they did last year in Class 5, as part of a project to improve their creative writing and oral language skills.

**This session must be prebooked.** Time: 11:30

**Gaelic Stand – Hall 2****Forging Links between Gaelic and Celtic Communities**

This workshop provides teachers with the opportunity to talk to schools who have already established links with other Gàidhlig speaking school and communities.

**This session does not need to be prebooked.** Time: 12:30

**Gaelic Stand – Hall 2****Using ICT in Primary and Secondary**

Bun-goil Ghàidhlig Ghlaschu first opened in 1999 and in 2006 they moved to a new campus where children between the ages of 3 and 18 would be taught through the medium of Gaidhlig. Presently the schools has nursery and primary school provision and secondary classes to 3rd year. In this workshop Sgoil Ghàidhlig Ghlaschu will demonstrate how they use ICT resources throughout the school. The school displays continuity and progression in its use of ICT and aims for a smooth transition in skills and in its use in all curricular areas from nursery to primary to secondary.

**This session does not need to be prebooked.** Time: 13:30

**Gaelic Stand – Hall 2****Bun-sgoil Inbhir Nis**

Bun-sgoil Ghàidhlig Inbhir Nis is the first purpose-built all-Gaelic school which opened in August 2007 as part of the Highland Council's PPP building programme for schools. The school has an enhanced ICT provision. A school development priority is the creation of a digital school with children using the latest available technologies in Gaelic contexts. ICT is part of the teaching process and is embedded into the curriculum and is implemented in active, purposeful and enjoyable activities through a Curriculum for Excellence. The seminar will demonstrate how this vision is to be realised.

**This session does not need to be prebooked.** Time: 15:45

## The Scottish Learning Festival

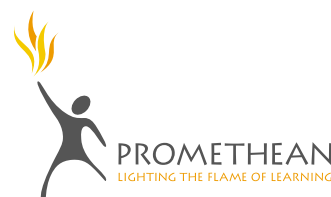
## Organised by



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**CLAS – Hall 2**

In August 2004 – at a meeting for Gaelic teachers and organised by Comunn na Gàidhlig - a strong need was expressed for a professional body that would strive for the needs of Gaelic language teachers. CLAS (The Professional Association of Gaelic secondary Teachers) has given Gaelic teachers a unique opportunity to share experiences and work together on a national level. Gaelic teachers and teachers involved in Gaelic Medium education in other subjects can enjoy the benefits of CLAS membership. Associate membership is available to persons or bodies who support the Association's aims. Annual conferences on language issues, the production of Gaelic prelim papers for all levels of Gaelic (Learners and Fluent Speakers) and approved by SQA for appeal purposes, liaison with regard to NQ Review of Gaelic and other crucial SQA matters and a national poster competition for pupils learning Gaelic are some of the initiatives undertaken by CLAS recently. CLAS is funded by Bord na Gàidhlig (The Gaelic Language Board).

**Come along to meet representatives from CLAS and find out how they can support you!**

Time: 09:00

**Launch Area – Hall 2****Re-launch of Gaelic Online**

The new look Gàidhlig Air-loidhne will be launched at the Scottish Learning Festival in September. Teachers will be able to navigate the site more easily, with different sections for the educational levels. Searches also should be more focussed and more material is being uploaded every day. A colourful new interface adds to the attractiveness of the site.

**This session does not need to be prebooked.**

**This session does not need to be prebooked.**

Time: 10:00

**Gaelic Stand – Hall 2****Geography Online****Gilbert MacMillan, Geography Online Teacher**

Geography Online is now into its 4th year with pupils from five schools across Scotland participating in the course. With a shortage of subject teachers able to teach through the medium of Gaelic in the secondary school, Geography Online allows pupils the opportunity to have more lessons in Gaelic than would otherwise be available to them. A Gaelic speaking teacher in each of the schools guides the pupils through the course. A tutor, who is a Geography teacher, marks the pupils' work, advises the teachers and leads an annual fieldtrip with the pupils on the course. Teachers will have an opportunity to hear more about the project from the tutor and from a teacher who leads some pupils through the course. There will be an opportunity to view the course materials as well as a demonstration of the resources which have been developed by Stòrlann and now managed by LTS.

**This session does not need to be prebooked.**

Time: 13:30

**Gaelic Stand – Hall 2****GLPS****Mary MacKinnon GLPS tutor and Jan Kersel from Ardchattan Primary School, Argyll and Bute Council**

The Gaelic Learners in the Primary School project, similar to MLPS, has been operating in primary schools in several local authorities in the Central Belt as well as Argyll & Bute, Highland and Western Isles. 20 days training is offered to interested teachers with or without any prior knowledge of Gaelic.

At the Gaelic Stand in Hall 2, teachers will have an opportunity to hear more about the project from the tutor and from teachers in English stream schools who will talk about their training and their classroom practice. There will also be an opportunity to view the training programme materials and classroom resources, games, songs, study units etc, as well as a demonstration of the online teaching, interactive resources which have been developed with Stòrlann and LTS.

**This session does not need to be prebooked.**

Time: 14:30

**Opening hours**

**Wednesday 19 September**  
09:00 – 18:30  
(Last seminar finishes 18:30)

**Thursday 20 September**  
09:00 – 17:00

# Registration Form

For free entry to the Scottish Learning Festival 2007, please complete this form fully. Please photocopy this form for your colleagues. Alternatively, you can register online at [www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk).



- ▶ **FREE ENTRY:** Organised by Learning and Teaching Scotland and Emap, the Scottish Learning Festival 2007 has been made possible with funding from the Scottish Executive and is free to all educational professionals. There is no limit to the number of staff a school can send.
- ▶ **REGISTRATION:** Each individual registering to attend must complete and return a booking form.

- ▶ **RESERVE:** To reserve a seat at the seminar(s) of your choice and gain free entry, complete **steps 1-4** of the booking form or book online at [www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk).
- ▶ **PRE-REGISTER:** For free entry to the Scottish Learning Festival 2007 without reserving a seminar place, complete **steps 2, 3 and 4** or book online at [www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk).

## Step 1: SEMINAR BOOKING FORM

You may attend one keynote and two seminars or spotlights of your choice on each day. Please enter the seminar codes in the boxes below to guarantee your free place.

Wednesday 19 September 2007

Thursday 20 September 2007

KEYNOTE CODE

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**Pre-booking for the seminars is essential.** If you do not wish to book your seminars in advance, any remaining seminar tickets can be obtained each day from the **seminar ticket desk**, inside the **Exhibition Hall**.

Each session has a **limited number of seats** and these will be **allocated on a first-come, first-served basis**. To guarantee a place at the seminars of your choice we recommend that you return your selection immediately. You will receive confirmation of your booking; please check that all details are correct. A delegate pack containing seminar tickets and delegate badge will be mailed to you approximately three weeks prior to the event.

## Step 2: EXHIBITION TICKET

### A. TYPE OF ESTABLISHMENT

- (Tick one box)*
- 01  Nursery/Pre-school
  - 02  Primary School
  - 03  Primary School (Independent)
  - 04  Secondary School
  - 05  Secondary School (Independent)
  - 06  FE College
  - 07  Adult Education
  - 08  Teacher Education Institute
  - 09  University
  - 10  Special School
  - 11  Education Trade/Industry/Commerce
  - 12  Local Authority
  - 13  Economic Development Agency
  - 14  SEED
  - 15  Consultancy
  - 16  Learning Support Centre
  - 17  Learning and Teaching Scotland
  - 18  Other (Please specify)

- 10  Learning Support Assistant
- 11  Classroom Assistant
- 12  Student Teacher
- 13  Librarian
- 14  School Board
- 15  Bursar/Facility Manager
- 16  Administrator
- 17  HMI
- 18  IT/Networking Manager Technician
- 19  Newly Qualified Teacher
- 20  Nursery Teacher
- 21  Behaviour Support Teacher
- 22  LA Adviser/Officer
- 23  Consultant
- 24  Education Trade/Industry/Commerce
- 25  Director of Education
- 26  Quality Improvement Officer

### C. SUBJECTS/AREAS OF INTEREST

- (Tick all areas of interest)*
- 01  Art and Design
  - 02  Biology
  - 03  Business Studies
  - 04  Chemistry
  - 05  Classical Studies
  - 06  Computing
  - 07  Drama
  - 08  English
  - 09  Gaelic/Gàidhlig
  - 10  Geography
  - 11  History
  - 12  Home Economics
  - 13  ICT

### D. OTHER AREAS OF INTEREST

- (Tick all areas of interest)*
- 01  Assessment
  - 02  Citizenship
  - 03  Enterprise
  - 04  Gaelic
  - 05  Technology
  - 06  Literacy
  - 07  CPD
  - 08  Cross Curricular
  - 09  Core Skills
  - 10  Attainment
  - 11  Integrated Community Schools
  - 12  Behaviour
  - 13  Numeracy
  - 14  Guidance
  - 15  Glow
  - 16  Curriculum for Excellence
  - 17  Health
  - 18  Inclusion
  - 19  Early Years
  - 20  ICT

### E. PURCHASING INTEREST

- (Please tick all areas of interest)*
- 01  Admin/Office Administration
  - 02  Audio Visual Equipment
  - 03  Books/Library
  - 04  Books/Text
  - 05  Computer Hardware
  - 06  D&T/Craft Equipment
  - 07  Financial/Accounting Services
  - 08  General Resources
  - 09  Interactive Video
  - 10  Internet/Online Hardware/Service
  - 11  Internet/Online Content
  - 12  IT/ICT Training
  - 13  Library Resources
  - 14  Micro-Electronics/Robotics
  - 15  Peripherals
  - 16  Scientific Workshop Equipment
  - 17  Software and Multimedia
  - 18  Stationery
  - 19  Furniture/Storage Equipment
  - 20  Communications/Networking Technology
  - 21  Recruitment Services
  - 22  Other (Please specify)

### F. LOCAL AUTHORITY

- (Tick one box)*
- 01  Aberdeen City
  - 02  Aberdeenshire
  - 03  Angus
  - 04  Argyll and Bute
  - 05  Clackmannanshire
  - 06  Comhairlie Nan Eilean Siar (Western Isles)
  - 07  Dumfries and Galloway
  - 08  Dundee City
  - 09  East Ayrshire
  - 10  East Dunbartonshire
  - 11  East Lothian
  - 12  East Renfrewshire
  - 13  City of Edinburgh
  - 14  Falkirk
  - 15  Fife
  - 16  City of Glasgow
  - 17  Highland
  - 18  Inverclyde
  - 19  Midlothian
  - 20  Moray
  - 21  North Ayrshire
  - 22  North Lanarkshire
  - 23  Orkney Islands
  - 24  Perth and Kinross
  - 25  Renfrewshire
  - 26  Scottish Borders
  - 27  Shetland Islands
  - 28  South Ayrshire
  - 29  South Lanarkshire
  - 30  Stirling
  - 31  West Dunbartonshire
  - 32  West Lothian
  - 33  Independent School
  - 34  England
  - 35  Wales
  - 36  Northern Ireland
  - 37  Republic of Ireland
  - 38  International (Please specify)

## Step 3: PRINT CLEARLY IN BLOCK LETTERS

Prof  Dr  Mr  Mrs  Ms

First Name  Surname

Establishment

Address

Town/City  County/Country

Postcode  Tel  Fax

Email

Is this your first visit to the Scottish Learning Festival?  Yes  No

Please tick here if you do not want to receive commercial material from other companies.

Source Code: GE

## Step 4: RETURN THIS FORM



By **post** to:  
**The Scottish Learning Festival 2007**  
Learning and Teaching Scotland  
The Optima  
58 Robertson Street  
Glasgow G2 8DU



Or **fax** this form today to:  
**0870 238 7252**



Or **phone** our Ticket Hotline on:  
**0870 421 1938**



Or book online at:  
[www.scottishlearningfestival.org.uk](http://www.scottishlearningfestival.org.uk)