

Learning and Teaching Scotland presents

The Scottish Learning Festival

Health Issues Programme

Excellence in the Learning Age

19-20 September 2007
SECC ► GLASGOW



Transforming professional practice

- Celebrating and sharing good practice
- Creating a confident and motivated teaching profession
- Cultivating and developing leadership at all levels
- Providing a platform to debate current educational issues

Keynote speakers

Michael Fullan
Stephen Heppell
Pasi Sahlberg
Mick Waters

Plus

- Inspirational practitioner-led seminars and sessions
- Over 150 exhibitors in Scotland's largest educational exhibition

The Scottish Learning Festival 2007

The Scottish Learning Festival is the annual national education conference and exhibition, which provides inspiration for better teaching and learning, helping create a confident teaching profession for the 21st century.

The Scottish Learning Festival is one of the few events in the world where educational professionals gather together to share good practice, exchange innovative ideas and present policy in action.

This year's conference and exhibition will welcome more than 5500 delegates from all sectors of education and is free to attend.

The Scottish Learning Festival comprises a number of key elements based around the combination of a conference and an exhibition:

- five inspirational presentations from world-renowned keynote speakers
- nine spotlight presentations led by experts in their own field
- over 160 practitioner-led seminars and stimulating discussions
- more than 150 exhibitors in the largest education exhibition held in Scotland
- a variety of fringe activities including poster sessions, a cultural gallery and local authority village.

Details of the full conference programme, fringe activities and exhibition are available from www.scottishlearningfestival.org.uk

Health Issues

With all schools in Scotland being set the target of becoming health promoting schools by 2007, the Scottish Learning Festival programme encompasses a wide range of seminars addressing the key issues facing schools promoting physical, social, spiritual, mental and emotional wellbeing of all pupils and staff.

Seminars in the conference programme include an update on the Scottish Executive's Hungry for Success programme and opportunities to hear about its innovative new practices, Health Scotland's focus on successful ways to approach sex and relationships education at both primary and secondary levels, Excellence for All's programme at LTS to support young people, parents, teachers and education authorities in vital areas including health and wellbeing and opportunities to hear about some of the exciting practice under way to promote Active Schools in Scotland.

This programme highlights just a selection of seminars from the conference programme. Details of the full seminar programme are available at www.scottishlearningfestival.org.uk



The conference programme has been developed to incorporate six of the key issues facing the education profession today. Each session in the programme can be linked with one or more of these themes, which are identified in the programme using the following key.

KEY	
●	Towards the Curriculum for Excellence
●	Excellence and Ambition
●	Support for Teachers and Learners
●	Leadership
●	Skills for Work and Life
●	International Perspectives

Exhibition

With 150 suppliers and a host of visitor features, delegates will find inspiration and innovation at Scotland's largest education exhibition. Complementing the conference, the exhibition gives you the opportunity to discover products and services supporting many of the themes discussed in the seminars.

Scottish Education Village

The showcase of the exhibition brings together LTS, the Scottish Executive Schools Group, the SQA and HMIE. The village includes dedicated areas for each organisation where visitors can talk to staff and find out more about their work.

The presentation area gives visitors the chance to watch and take part in teacher-and-pupil-led workshops of teaching resources and web-based services. The presentation timetable will be available from the Scottish Learning Festival website at www.scottishlearningfestival.org.uk

How to book your place

The Scottish Learning Festival is free to attend. Simply complete and return the booking form at the back of this programme or register online at www.scottishlearningfestival.org.uk. Book now to guarantee places at the seminars of your choice.

WEDNESDAY

Seminar Code **K A** 10:45

Turnaround Schools, Turnaround Systems

Michael Fullan, former Dean, Ontario Institute for Studies in Education

All too often, educational leaders are called on to reverse bad situations – students who are performing below expected standards, teachers who don't trust management, schools who have lost the confidence of their local communities. In this keynote address, Michael Fullan redefines 'turnaround leadership', arguing that turnaround thinking must move from a quick fix to efforts that result in deep and lasting improvement.

Michael will discuss the dynamics of what makes societies and education systems healthy or sick. He will identify the positive things turnaround schools do to get off the critical list, and explores what it takes to motivate large numbers of people to go beyond short-term solutions in order to achieve fundamental, sustainable reform. Ultimately, he will focus on the critical role of leadership: not the Lone Ranger leader who rides into town and saves a single school, but leaders whose very actions change the systems in which they work.

Seminar Code **K B** 14:30

Ministerial Address

Learning and Teaching Scotland is pleased to announce that the Minister will deliver an address outlining the Executive's ambitions for Scottish education over the next year.

Seminar Code **K C** 17:00

Twenty-first Century Learning: New Ambition, New Pedagogy, New Buildings, New Opportunities

Stephen Heppell

As the 21st century unfolds we can see that this first decade is already characterised by a more global world of 'helping people to help each other', with viral, peer-to-peer, agile, collaborative and creative outputs valued above the standards and conformity of the 20th century. Technology has arguably brought this about, although some would argue that the organic and collegiate world we now find ourselves in is more in line with history than the passive couch-potato world of the late 20th century.

Nevertheless, an education world of 'helping people to help each other' is challenging for organisation, for assessment, for institutions, for teachers and learners too. In addition, learning is finally, rather belatedly, going global too. The school curriculum sounds anachronistic in a world of global trading, worldwide holidays and international commerce and communication. If key institutions like universities are struggling to come to terms with this new century, the learners certainly have no problems.

In his keynote, Stephen will look at all these issues in the context of the work he has been engaged in with Scottish schools.

THURSDAY

Seminar Code **K D** 11:30

Making Learning Irresistible: The Challenge in England

Mick Waters, Director of Curriculum, QCA

New curriculum developments need to be based in the fitness of the learning offered to meet the challenge of the changing society into which children will grow to adulthood. This spotlight session will tease out the essentials of the current curriculum debate in England and parallels (or otherwise) with a Scottish experience can be drawn. There will be a focus upon learning, from the national level to the point at which it meets the pupil. It is intended that the spotlight session will be worthwhile, challenging and enjoyable ... irresistible!

Seminar Code **K E** 15:00

Common Futures, Different Pasts: Global Solutions to Curriculum Challenge

Pasi Sahlberg, Senior Education Specialist, World Bank, Washington

Most education systems are in transition, regardless of how well these systems are performing. Schooling that was once seen as the right way to prepare new generations for the predictable future has become challenged by many as the times are changing. Curriculum has been perhaps the most commonly used tool in making education serve for social transformation, economic growth and technological change. As nations are coming from different pasts of tradition, ideology and social values, they are today facing similar global challenges that education, among other things, is addressing. Climate change, digitalisation, global health risks and lifelong learning are just a few of those global issues. Despite common futures, countries are using differing policies and strategies in adapting their curriculum and assessment systems to the changing educational environments. This presentation explores how nations are adapting to changing the curriculum and the issues that surround assessment, increased school accountability and productivity.

The Scottish Learning Festival

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Spotlight Seminars

WEDNESDAY

Seminar Code **L 1 A**



Outcomes and Experiences for Effective Learning

Margo Williamson, Programme Director, LTS

Outcomes and experiences for the Curriculum for Excellence provide broad statements of learning which require a range of teaching and assessment approaches. They indicate the direction of travel and offer opportunities for the gathering and interpreting of evidence. Through the use of these outcomes and experiences we can motivate, enthuse and challenge young people. Margo Williamson, LTS, and Chris McIlroy, HMIE, will highlight how all the partners in Scottish education are working together to achieve this goal.

Time: **09:30**

Seminar Code **L 1 B**



Glow and the Curriculum for Excellence

Marie Dougan, Programme Director, LTS and Margo Williamson, Programme Director, LTS

The Curriculum for Excellence requires creative teachers, creative environments and creative learners. Using the unique schools digital network (Glow) we can show Scotland as a leader of education for all learners 3–18. This session will show how the synergies between Glow and the Curriculum for Excellence place Scotland in a very exciting place in the world.

Time: **12:30**

Seminar Code **L 1 C**



Assessment is for Learning as a Pillar of the Curriculum for Excellence

Speaker to be confirmed. See website for details

Assessment is for Learning (AifL) has been described as 'the quiet revolution' and 'a pillar of Curriculum for Excellence'. What does this mean?

This session will consider how AifL set about changing assessment practice in Scottish schools, using a change model where everyone is a learner.

Time: **13:30**

Seminar Code **L 1 D**



Developing Strong Leadership through Problem-based, Experiential Learning

Dr Sandra J Stein, CEO, New York City Leadership Academy

The greater demands of FE/HE and the workplace mean that education leaders must meet increasingly higher expectations. Across the education community, experts have developed creative methods to prepare educators to meet these demands. This session will discuss a problem-based, experiential learning and strong leadership training programme to prepare educators in transforming schools into environments where all students can succeed.

Time: **15:45**

Seminar Code **L 1 E**



Tall Tales about the Mind and Brain

Sergio Della Sala, Human Cognitive Neuroscience, University of Edinburgh

There is a gap between what scientists know about the mind and brain and the assumptions drawn from sources of everyday information such as newspapers and television. In this talk several mind myths will be tackled, for example the fallacy that we only use 100 per cent of our brains, the assumption that our right brains function as artistic hippies, or that listening to Mozart make us more intelligent. Whole industries flourished on these dubious claims which do not spare education.

Time: **16:45**

THURSDAY

Seminar Code **L 1 G**



International Education in Action: 3–18

Dr Judith McClure, CBE, Headteacher, St George's School

Scottish schools should promote an understanding and awareness of Scotland and its place in the world and promote the development of global citizens through embedding an international dimension into the educational experience of all its pupils. This session will present the range of opportunities available to practitioners to engage pupils in international visits, exchanges, work experience and planned projects. It will highlight the work of the Scotland China Education Network and also illustrate the creation of links with schools across the world by pupils from 3 to 18.

Time: **09:30**

Seminar Code **L 1 H**



Science Education: Evolution or Revolution?

Prof Jack Jackson, Formerly Assistant Chief Inspector, HMIE

The Science Strategy for Scotland identified two main aims, namely to secure very high levels of achievement by those specialising in science and to ensure all learners acquire the capacity to cope as citizens and decision makers when dealing with scientific issues. The Curriculum for Excellence provides a unique opportunity, not only to reform what is taught, who should teach it, and how and where it is learned, but also to consider wider implications such as continuing professional development, promoting broader achievement and encouraging active participation beyond the formal curriculum.

Time: **10:30**

Seminar Code **L 1 I**



Early Years Curriculum: Opportunity or Challenge?

Prof Aline-Wendy Dunlop, Chair of Childhood and Primary Studies, University of Strathclyde, Glasgow

The Curriculum for Excellence 3–18 faces early years practitioners with the possibility of considering what the curriculum for young children should be like. This presentation aims to weave a learning story that embraces creativity, imagination, progression in learning and playful approaches in order to consider the support that early educators need as they embrace the challenge of changing classroom practices.

Time: **13:00**

Seminar Code **L 1 J**



Building Teaching Practice that is Collaborative, Public and Powerful through Professional Learning Communities

Gary Bloom, Associate Director, New Teacher Centre, University of California Santa Cruz

In the USA, many schools are building their reform efforts on a foundation of professional learning communities that engage participants in honest examination and refinement of their daily practice. This session will discuss the characteristics of effective teacher and principal learning communities. We will examine a variety of models of gathering data and insights that can inform changes in individual and school practices, transforming the teaching profession and accelerating student achievement.

Time: **14:00**

The rest of the programme looks at spotlight sessions, health education seminars and a range of seminars that demonstrate the breadth of the conference programme over the two days.

For full details of all seminars taking place see the main programme that is available at www.scottishlearningfestival.org.uk

WEDNESDAY

Seminar Code **F 1 B**

Hungry for Success: A Whole School Approach to Food in Schools

Wendy Halliday, Director, SHPSU, LTS

Hungry for Success was introduced by the Scottish Executive in 2003, advocating a whole school approach to food in schools. This seminar will give an update on national developments and provide an opportunity to hear about some of the exciting practice under way in schools including innovative work to extend a whole school approach: influencing the curriculum and other activities.

Time: 12:30

Seminar Code **H 2 C**

Sex and Relationships Education

Shirley Fraser, Health Scotland

All schools should now be delivering effective programmes on sex and relationships that are in line with local and national guidance. Within Curriculum for Excellence – Health and Wellbeing the learning outcomes for sex and relationships education will further support the delivery of sex and relationships education (SRE). This seminar will focus on the most successful ways to approach the teaching of SRE in both the primary and secondary sector as well as covering support for pupils with additional support needs.

Time: 13:30

Seminar Code **G 1 D**

Excellence for All

Bill Boyd, LTS

This seminar will describe and explore the ways in which the Excellence for All programme at LTS is supporting young people, parents, teachers and education authorities in the vital areas of early years, literacy and numeracy, financial education, health and wellbeing, and additional support needs. It will also examine the complex issue of those in the category known as NEET and the steps which are being taken to reduce the numbers.

Time: 15:45

Seminar Code **H 1 E**

Physical Activity

Wendy Halliday, Director, SHPSU, LTS

There has been considerable progress made in schools and early years establishments to support children and young people to be more active. Many schools are Active Schools taking a whole school approach to physical activity; working hard to deliver two hours of quality physical education and finding creative ways to develop out-of-hours activity programmes. This seminar will provide an update on national developments and provide an opportunity to hear about some of the exciting practice under way in schools and through early years providers.

Time: 16:45

Opening hours

Wednesday 19 September
09:00 – 18:30
(Last seminar finishes 18:30)

Thursday 20 September
09:00 – 17:00

THURSDAY

Seminar Code **F 1 G**

Promoting Health and Wellbeing in Schools: A Partnership Approach

Wendy Halliday, Director, SHPSU, LTS

In response to the Ministerial target of all schools being health promoting schools by December 2007 many schools in Scotland are taking forward measures to promote and protect the health and wellbeing of children, young people, parents and staff. This seminar will provide an opportunity to reflect on the whole school approach to health and wellbeing and share some of the good practice in place in many of our schools.

Time: 09:30

Seminar Code **S 2 G**

Drugs, Alcohol and Tobacco Education

Speaker to be confirmed by SCDEA. See website for details

Within the Curriculum for Excellence the learning outcomes for drugs, alcohol and tobacco education will be located in health and wellbeing. By thinking creatively about new approaches, this seminar will help to examine the overlap with many other curricular areas and how we can combine these to make it a more meaningful learning experience for young people.

Time: 09:30

Seminar Code **S 2 H**

Promoting Resilience, Wellbeing and Mental Health within Educational Settings

Jan Tavendale, Senior Educational Psychologist, Dundee City Council Educational Psychology Service

The current range of initiatives in Scotland, including Choose Life and Curriculum for Excellence, ensures that emotional wellbeing remains a priority for development. This seminar explores the deliberations of a group of educational psychologists who have considered practical and effective ways in which to promote resilience, mental health and wellbeing in school and pre-school settings.

Time: 10:30

Seminar Code **S 2 I**

What on Earth has Emotional Literacy got to do with me?

Jo Kopela, National Development Officer, LTS

Good mental and emotional health is at the heart of a health promoting school. Across Scotland those working in and with schools are recognising that a whole school approach to emotional literacy can be a pathway to promoting positive mental and emotional wellbeing. This seminar will explore the process of developing an emotionally literate school.

Seminar Code **S 2 J**

Developing a Scottish Community of Practice for Child Protection

Peter Ashe, Information Consultant, NHS Scotland National Services

Scottish Child Protection policy says we can all contribute. The strength of our community lies in all its members, not in a few 'experts'. We would like to describe early steps to practise this principle, and for you to tell us how it might help you – teachers and learners.

Time: 14:00

book online at www.scottishlearningfestival.org.uk

Other Seminars include

WEDNESDAY

Seminar Code **C 2 A**



Developing Responsible and Active Citizenship in the Wider Community

Sallie Fraser, Headteacher, St Brendan's Primary

St Brendan's Primary School in Motherwell was the first school to be awarded SCIAF's Fairtrade School Award in Scotland. Staff and children from the school share their experiences, and describe how they used Fairtrade to become active citizens in their local community, campaigning with other schools and local businesses.

Time: 09:30

Seminar Code **A 2 D**



Help! They Know More than I do: Meeting the Needs of our Most Able Pupils

Margaret Sutherland, Project Leader, Scottish Network for Able Pupils, University of Glasgow

Catering for the needs of more able pupils is not always easy. This seminar will consider how we can best meet the needs of able pupils within an inclusive and supportive framework. Tried and tested approaches will be discussed and useful resources will be highlighted.

Time: 15:45

Seminar Code **A 2 B**



Navigating to Excellence through Personal Support

Terry Ashton, Adviser, Aberdeen City Council, Gill Scott, National Development Officer and John MacBean, National Development Officer

This seminar will challenge participants to think about ways in which all school staff can enhance pupils' learning by focusing even more on personal support. We will also ask participants to consider how pupils can become part of the personal support process in a school rather than just being recipients of this support. We will also share some examples of interesting practice and point you in the direction of more!

Time: 12:30

Seminar Code **D 1 E**



Leadership in the College Sector

Lesley Whelan, Lead Specialist – Leadership and Professional Development, SFEU

The SFEU has worked closely with college sector management teams, academic and specialist, to develop and deliver a range of professional development opportunities for senior and middle managers that challenge individuals, extend knowledge and build sector leadership capability. Lesley will present a range of models that have been used and highlight the successes and challenges associated with the programmes.

Time: 16:45

Seminar Code **B 2 C**



Creating a Pedagogical Meeting Place in Primary 1

Kevin Kelman, Headteacher, Burnside Primary, South Lanarkshire

This seminar will look at aspects of international research focusing on the pedagogies used in nursery settings and primary schools. It will go on to look at the emerging practice in one Scottish primary school where the staff have been working on creating a Pedagogical Meeting Place for children at this educational transition stage.

Time: 13:30

Seminar Code **B 2 F**



Heads Together: An Online Community for Headteachers

Speaker to be confirmed. See website for details

Independent research by George Street Research has confirmed that Heads Together is one of the most successful online communities of its kind in the world, but how and why do members use it? Two headteachers will outline how membership has helped improve the quality of leadership and management and so learning and teaching in their schools.

Time: 17:45

THURSDAY

Seminar Code **B 1 G**



The Child at the Centre and the Self-evaluation Framework

Christine Roebuck, Lead Inspector, Early Education, HMIE

The workshop will provide an overview of *The Child at the Centre* and the self-evaluation framework. It will give the audience an opportunity to explore how the quality indicators within the document can be used flexibly to look at aspects of early education provision to support improvement.

Time: 09:30

Seminar Code **F 1 I**



Do One Thing Different to Motivate your Class

Ian Smith, Director, Learning Unlimited

Most teachers have difficulty motivating their classes at least on some occasions. Psychologists are surprisingly united about the reasons for this. But teachers don't want reasons, they want solutions. This is what this session will look at. All you have to do is to be willing to give one of them a go.

Time: 13:00

Seminar Code **F 1 H**



An Inconvenient Truth: Education Response

Dr Alistair Lavery, Head of Education, RSPB Scotland

The formal launch of the education materials accompanying Al Gore's DVD *An Inconvenient Truth* will be made here at the Scottish Learning Festival. This seminar will outline the background to the DVD being made available in all secondary schools, the pedagogical thinking surrounding the materials, expectations and future developments. The interdisciplinary nature of such an exercise chimes well with Curriculum for Excellence and the lessons likely from such an exercise will also be rehearsed at this seminar.

Time: 10:30

Seminar Code **H 1 J**



Deputes Together: An Online Community for DHTs

Phil Galbraith, Heads Together Co-ordinator, LTS

Deputes Together was launched on 19 February 2007 and aims to reach the same levels of activity as Heads Together by June 2008. But the development of Heads Together took four years! This seminar will outline the strategies learned by the development team over those four years which are already leading to a tremendous level of usage by phase 1 and phase 2 depute headteachers.

Time: 14:00

book online at www.scottishlearningfestival.org.uk

Registration Form

For free entry to the Scottish Learning Festival 2007, please complete this form fully. Please photocopy this form for your colleagues. Alternatively, you can register online at www.scottishlearningfestival.org.uk.



- ▶ **FREE ENTRY:** Organised by Learning and Teaching Scotland and Emap, the Scottish Learning Festival 2007 has been made possible with funding from the Scottish Executive and is free to all educational professionals. There is no limit to the number of staff a school can send.
- ▶ **REGISTRATION:** Each individual registering to attend must complete and return a booking form.

- ▶ **RESERVE:** To reserve a seat at the seminar(s) of your choice and gain free entry, complete **steps 1-4** of the booking form or book online at www.scottishlearningfestival.org.uk.
- ▶ **PRE-REGISTER:** For free entry to the Scottish Learning Festival 2007 without reserving a seminar place, complete **steps 2, 3 and 4** or book online at www.scottishlearningfestival.org.uk.

Step 1: SEMINAR BOOKING FORM

You may attend one keynote and two seminars or spotlights of your choice on each day. Please enter the seminar codes in the boxes below to guarantee your free place.

Wednesday 19 September 2007

Thursday 20 September 2007

KEYNOTE CODE

KEYNOTE CODE

SEMINAR CODE

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Pre-booking for the seminars is essential. If you do not wish to book your seminars in advance, any remaining seminar

tickets can be obtained each day from the **seminar ticket desk**, inside the **Exhibition Hall**.

Each session has a **limited number of seats** and these will be **allocated on a first-come, first-served basis**. To guarantee a place at the seminars of your choice we recommend that you return your selection immediately. You will receive confirmation of your booking; please check that all details are correct. A delegate pack containing seminar tickets and delegate badge will be mailed to you approximately three weeks prior to the event.

Step 2: EXHIBITION TICKET

A. TYPE OF ESTABLISHMENT

(Tick one box)

- 01 Nursery/Pre-school
- 02 Primary School
- 03 Primary School (Independent)
- 04 Secondary School
- 05 Secondary School (Independent)
- 06 FE College
- 07 Adult Education
- 08 Teacher Education Institute
- 09 University
- 10 Special School
- 11 Education Trade/Industry/Commerce
- 12 Local Authority
- 13 Economic Development Agency
- 14 SEED
- 15 Consultancy
- 16 Learning Support Centre
- 17 Learning and Teaching Scotland
- 18 Other (Please specify)

B. JOB FUNCTION

(Tick one box only, Your main job function)

- 01 Headteacher
- 02 Depute Headteacher
- 03 Principal Teacher
- 04 Primary Teacher
- 05 Secondary Teacher
- 06 Lecturer
- 07 ICT Coordinator
- 08 Additional Support Needs Teacher/Coordinator
- 09 Nursery Staff

C. SUBJECTS/AREAS OF INTEREST

(Tick all areas of interest)

- 10 Learning Support Assistant
- 11 Classroom Assistant
- 12 Student Teacher
- 13 Librarian
- 14 School Board
- 15 Bursar/Facility Manager
- 16 Administrator
- 17 HMI
- 18 IT/Networking Manager Technician
- 19 Newly Qualified Teacher
- 20 Nursery Teacher
- 21 Behaviour Support Teacher
- 22 LA Adviser/Officer
- 23 Consultant
- 24 Education Trade/Industry/Commerce
- 25 Director of Education
- 26 Quality Improvement Officer

D. OTHER AREAS OF INTEREST

(Tick all areas of interest)

- 01 Assessment
- 02 Citizenship
- 03 Enterprise
- 04 Gaelic
- 05 Technology
- 06 Literacy
- 07 CPD
- 08 Cross Curricular
- 09 Core Skills
- 10 Attainment
- 11 Integrated Community Schools
- 12 Behaviour
- 13 Numeracy
- 14 Guidance
- 15 Glow
- 16 Curriculum for Excellence
- 17 Health
- 18 Inclusion
- 19 Early Years
- 20 ICT

E. PURCHASING INTEREST

(Please tick all areas of interest)

- 01 Admin/Office Administration
- 02 Audio Visual Equipment
- 03 Books/Library
- 04 Books/Text
- 05 Computer Hardware
- 06 D&T/Craft Equipment
- 07 Financial/Accounting Services
- 08 General Resources
- 09 Interactive Video
- 10 Internet/Online Hardware/Service
- 11 Internet/Online Content
- 12 IT/ICT Training
- 13 Library Resources
- 14 Micro-Electronics/Robotics
- 15 Peripherals
- 16 Scientific Workshop Equipment
- 17 Software and Multimedia
- 18 Stationery
- 19 Furniture/Storage Equipment
- 20 Communications/Networking Technology
- 21 Recruitment Services
- 22 Other (Please specify)

F. LOCAL AUTHORITY

(Tick one box)

- 01 Aberdeen City
- 02 Aberdeenshire
- 03 Angus
- 04 Argyll and Bute
- 05 Clackmannanshire
- 06 Comhairlie Nan Eilean Siar (Western Isles)
- 07 Dumfries and Galloway
- 08 Dundee City
- 09 East Ayrshire
- 10 East Dunbartonshire
- 11 East Lothian
- 12 East Renfrewshire
- 13 City of Edinburgh
- 14 Falkirk
- 15 Fife
- 16 City of Glasgow
- 17 Highland
- 18 Inverclyde
- 19 Midlothian
- 20 Moray
- 21 North Ayrshire
- 22 North Lanarkshire
- 23 Orkney Islands
- 24 Perth and Kinross
- 25 Renfrewshire
- 26 Scottish Borders
- 27 Shetland Islands
- 28 South Ayrshire
- 29 South Lanarkshire
- 30 Stirling
- 31 West Dunbartonshire
- 32 West Lothian
- 33 Independent School
- 34 England
- 35 Wales
- 36 Northern Ireland
- 37 Republic of Ireland
- 38 International (Please specify)

Step 3: PRINT CLEARLY IN BLOCK LETTERS

Prof Dr Mr Mrs Ms

First Name _____ Surname _____

Establishment _____

Address _____

Town/City _____ County/Country _____

Postcode _____ Tel _____ Fax _____

Email _____

Is this your first visit to the Scottish Learning Festival? Yes No

Please tick here if you do not want to receive commercial material from other companies.

Source Code: HI

Step 4: RETURN THIS FORM



By **post** to:
The Scottish Learning Festival 2007
Learning and Teaching Scotland
The Optima
58 Robertson Street
Glasgow G2 8DU



Or **fax** this form today to:
0870 238 7252



Or **phone** our Ticket Hotline on:
0870 421 1938



Or book online at:
www.scottishlearningfestival.org.uk