
Further information

If you have any further questions about the PIPS Baseline Assessment please contact your Head Teacher or Education Services at:

01595 744000

EDUATION SERVICES

***High Standards
Quality Learning***

EDUCATION SERVICES

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Performance Indicators
in Primary Schools

PIPS

EDUCATION SERVICES



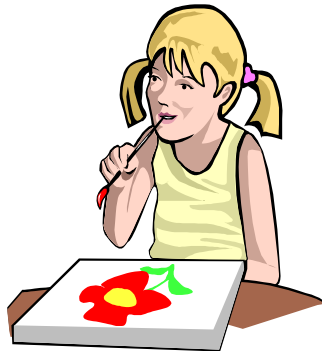
Education Services

***High Standards:
Quality Learning***

How is my child doing?

From the moment your child begins to participate in groups out with the family circle, you want to know how he/she is getting on. For some children, their first experience of this nature will be playgroup or nursery. For other children, it will be school.

As well as parents, staff working with children also need to know how each child is developing and managing the activities that are organised.



Assessment

Assessment—looking at how children are doing in different areas—happens all the time. At certain times it is important to look more closely at where the child is and note this down.

We do this to:

- *find out about the level of development of a child in certain areas*
- *help us plan the next steps for a child*
- *look at the progress of a child over a period of time*
- *pick up any areas of difficulty*
- **help us pass on appropriate information to the next stage**

Assessment is therefore an important tool in providing for your child's progress

In the nursery or playgroup you may have shared information with the staff and some of this will be passed on to the P1 teacher. In order to build on this, Head Teachers in Shetland have decided to implement the PIPS Baseline Assessment at the beginning of P1.



What does PIPS do ?

PIPS provides information on how children are managing with early reading, early maths and phonics.

What do the children have to do ?

Children work their way through an interactive CD which is colourful and enjoyable to use. The children respond to questions about the various pictures and the programme records the scores. A member of staff supervises the activity and watches to see how the child handles the tasks.

How will we know how our child has managed ?

The CD includes the facility to show the results of the programme and the P1 teacher will discuss these with you at an appropriate time. The teacher may also discuss how these scores will help to set targets for the child during P1.

Who will see the scores ?

Teaching staff and the child's parents are the only ones who will see the results. The disc is sent away to a centre where the results from the school will be compared to other schools. However individual children are not named for this purpose.

What next ?

At the end of P1 the children will take part in a similar assessment. This will show how much the child has achieved over the year and give the next teacher important information on the child's level's in the 3 areas.