

Learning and Teaching Scotland presents

The Scottish Learning Festival

SETT 2006

20-21 September 2006
SECC ▶ GLASGOW

International Programme



Transforming professional practice

- Celebrating and sharing good practice
- Creating a confident and motivated teaching profession
- Cultivating and developing leadership at all levels
- Providing a platform to debate current educational issues

Keynote speakers

Andy Hargreaves
Lady Marie Stubbs
David Weinberger
Terry Dozier
Dr Edward de Bono

Plus

- Inspirational practitioner-led seminars and sessions
- Over 150 exhibitors in Scotland's largest educational exhibition

Ambition and Excellence in Education



The Scottish Learning Festival 2006

The Scottish Learning Festival is the annual national educational conference and exhibition for everyone in education. The 2006 Learning Festival will welcome more than 5000 delegates and is free to all who attend.

The pivotal event in Scottish education, the festival seeks to inspire better teaching and learning, helping create a confident teaching profession for the 21st century. The two-day event generates a feel-good factor amongst the education profession and continues to have a unique standing among global learning conferences, positioning Scotland at the forefront of leading, developing and sharing educational professional practice.



The Scottish Learning Festival comprises a number of key elements based around the combination of a conference and exhibition:

- five inspirational presentations from world-renowned keynote speakers
- eight spotlight presentations led by experts in their own field
- 150 practitioner-led seminars and stimulating discussions
- 200 exhibitors in the largest education exhibition held in Scotland
- a variety of fringe activities including poster sessions, a cultural gallery and round-table discussions.

KEY

- Towards A Curriculum for Excellence
- Excellence and Ambition
- Support for Teachers and Learners
- Leadership
- Skills for Work and Life
- International Perspectives

International perspectives

The number of international visitors to the Scottish Learning Festival continues to increase in line with the number of international presenters taking part in the event. For the first time ever the festival will have one of its main programme themes dedicated to providing international perspectives on key educational issues, including Cooperative Learning, Closing the Opportunity Gap and Restorative Approaches in Education.

With John Christie talking about the International Education Masterclass programme (S1G), and many other speakers highlighting and explaining links with countries all around the world such as America, Australia, China, Denmark, Malawi, and Sweden, the Scottish Learning Festival is one of the few events in the world where educational professionals gather together to share good practice, exchange innovative ideas and present policy in action.

This programme highlights just a selection of seminars from the conference programme. Details of the full seminar programme are available at www.scottishlearningfestival.org.uk

Two major developments in Scottish education are highlighted at the Scottish Learning Festival – A Curriculum for Excellence and the Scottish Schools Digital Network (SSDN). (See page 5 for details.)

How to book your free place

The Scottish Learning Festival is free to attend. Book now to guarantee places at the seminars of your choice. Simply complete and return the booking form at the back of this programme or register online at www.scottishlearningfestival.org.uk



WEDNESDAY

Seminar Code **S 1 A**

Venue: **Staffa/50**

eTwinning: Creative ICT to enhance the Curriculum through Collaborative European School Projects
George Glass, Headteacher, Highland Council, and Susan Linklater, ICT in Education Adviser, British Council

eTwinning is an EU programme that promotes the use of ICT to support European school partnerships. This seminar will look at how eTwinning can support cross-curricular and subject-specific goals.



Time: **09:30**

Seminar Code **S 1 C**

Venue: **Staffa/50**

Comenius Good Practice: Language Assistants
Helen Mackie and Lisa Burgess, St George's School, Edinburgh

A look at how an Edinburgh school uses the Comenius 2 Language Assistant programme. Lisa Burgess and Helen Mackie from St George's School will be joined by a language assistant to provide an overview of this programme. They will share their experiences and pass on their tips for success.



Time: **13:15**

Seminar Code **D 1 B**

Venue: **Dochart 1/90**

Closing the Opportunity Gap in Education: Challenges and Successes

Ian Davidson, Scottish Executive Education Department, Kari Pitkänen, National Board of Education, Finland, and Frank Crawford, Her Majesty's Inspectorate of Education

Raising attainment of the lowest performing pupils is a key priority for the Scottish education system. This seminar will compare and discuss current approaches in Scotland and Finland.



Time: **12:15**

Seminar Code **B 1 D**

Venue: **Boisdale 1/95**

Scotland and China School Linking

Geoff Urie and Jeanne Marshall, Ardrossan Academy, North Ayrshire

Following participation in the China Summer School initiative, Ardrossan Academy will give a presentation on their experience of travelling to China, experiencing Chinese culture, and linking with a Chinese school.



Time: **16:00**

Seminar Code **S 1 B**

Venue: **Staffa/50**

Comenius Good Practice: School Partnerships

George Davidson, Peebles High School, Borders

A look at how a Comenius Schools Project promoted the use of ICT in day-to-day classroom learning and teaching. See www.ict-uceurope.net



Time: **12:15**

Seminar Code **S 1 D**

Venue: **Staffa/50**

Cooperative Learning: Creating a Curriculum for Excellence

Chris Ward, Durham District School Board, Ontario, Canada, and Mary Devine, Quality Improvement Officer, North Lanarkshire Council

This interactive seminar will compare and contrast successes and challenges in rolling out Cooperative Learning across education authorities on both sides of the Atlantic – in Durham, Canada, and North Lanarkshire, Scotland.



Time: **16:00**

Seminar Code **S 2 B**

Venue: **Shuna/50**

Preparing Young People to be Citizens of Local, National and Global Communities







Active Citizenship Award Winner

How do we encourage young people to become active citizens within their local community, promote good links between school and community and encourage an understanding of the international dimension to citizenship? One award-winning school may have some of the answers.



Time: **12:15**

KEY

-  Towards A Curriculum for Excellence
-  Excellence and Ambition
-  Support for Teachers and Learners
-  Leadership
-  Skills for Work and Life
-  International Perspectives

Opening hours

Wednesday 20 September

09:00 – 18:00

Twilight sessions starting at 16:00 and 17:00

Thursday 21 September

09:00 – 17:00



THURSDAY

Seminar Code **A 2 F**

Venue: **Alsh 2/95**

The Bear Hunt

Helen Newman, Sanday Community School Nursery, Orkney

The seminar aims to share how, in the Bear Hunt project, Sanday Community School Nursery creatively embedded technology across the curriculum.



Time: **09:30**

Seminar Code **J 1 H**

Venue: **Jura/50**

Educational Links between Scotland and Malawi
Elizabeth Williamson, Scottish Executive Education Department

This seminar will look at the educational links which are being established between Scotland and Malawi with a presentation from Sanday School, Orkney, who won the Scottish Schools Africa Challenge.



Time: **12:45**

Seminar Code **S 1 F**

Venue: **Staffa/50**

Cross-continental, Cross-cutting Themes

Dianne Peck, Learning Policies Branch, Office of Learning and Teaching, Department of Education and Training, Victoria, Australia, and Dr Gill Robinson, Programme Director, A Curriculum for Excellence, Scottish Executive Education Department

Learn how the elusive goals of embedding cross-cutting and cross-curricular themes are being pursued in Curriculum Reviews in Victoria, Australia, and Scotland.



Time: **09:30**

Seminar Code **S 2 H**

Venue: **Shuna/50**

Inspiring Enquiring Minds

Derek Brown and Stuart Heron, Jordanhill School, Glasgow and Alan Britton, Deputy Director of the Education for Global Citizenship Unit, University of Glasgow

This interactive seminar illustrates Jordanhill School's Inspiring Enquiring Minds project, focusing on: sustainable citizenship, collaborative learning and enquiry, cross-curricular planning, using a virtual learning environment and global issues and communication.



Time: **12:45**

Seminar Code **A 1 G**

Venue: **Alsh 1/95**

A Creative Partnership between a Steiner School and a Mainstream School

Astrid MacLean, Edinburgh Steiner School, Jane Mawdsley, Depute Head, Balgreen Primary School, Edinburgh, and Dorothy Baird, Development Officer and FLAT Project Manager

This interactive presentation will feature this successful first partnership in the UK between a Steiner and a mainstream school. Its focus is creativity and multi-sensory learning.



Time: **10:30**

Seminar Code **S 1 I**

Venue: **Staffa/50**

Restorative Approaches in Education

Margaret Thorsborne, Margaret Thorsborne Associates, Alison Locke, Ministry of Education, New Zealand, Peta Barber, Highland Council, Ruth Campbell, Scottish Executive Education Department

The seminar will compare and discuss strategies for introducing restorative approaches in education in Scotland and New Zealand and what schools in both countries have learned from developing a restorative approach.



Time: **13:45**

Seminar Code **S 1 G**

Venue: **Staffa/50**

International Education Masterclass

John Christie, Director of International Education Masterclass for LT Scotland

This seminar will share the plans which are being developed to organise and run a series of Masterclasses in International Education for practitioners in Scottish schools.



Time: **10:30**

Seminar Code **J 1 I**

Venue: **Jura/50**

Improving Outcomes for Children and Young People through Integrated Children's Services in Scotland and Sweden

Jim Stephen, Scottish Executive Education Department, and Agneta Nilsson, Development Department, Swedish National Agency for School Improvement, Sweden

This seminar will compare and discuss approaches to improving the integration and quality of services for all children in Scotland and Sweden.



Time: **13:45**

Seminar Code **S 2 G**

Venue: **Shuna/50**

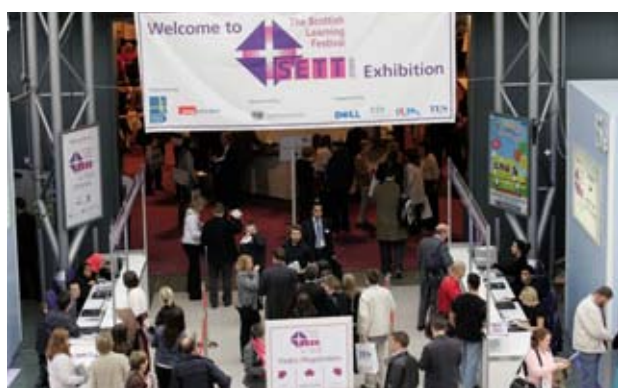
The Assessment is for Learning School

Carolyn Hutchinson, Scottish Executive Education Department, and Philippe Guimard, Senior Lecturer, University of Nantes, France

The seminar will explore the impact being made in schools by the Assessment Is for Learning programme, 'the quiet revolution in Scottish education', in the words of the Education Minister.



Time: **10:30**



WEDNESDAY

Seminar Code **K A** 10:30

Success and Sustainability; By, With and Across Our Schools

Andy Hargreaves, The Thomas More Brennan Chair in Education at the Lynch School of Education at Boston College

Few of the efforts and effects of leadership succeed in being sustainable. Heroic or charismatic leaders can achieve short-term success, but it rarely survives beyond their departure. Micromanagers can lift performance, but this quickly fades once the leader is no longer breathing down people's necks.

Like sustainable development, sustainable leadership is an imperative in today's educational and social world. There must be leadership that really can foster long-term school improvement and ensure lasting success. The questions are – what does it look like and how can it be implemented in education?

Drawing on long-term studies of educational change over 30 years, and his co-authored book, *Sustainable Leadership*, Andy Hargreaves addresses what kinds and patterns of leadership make improvement sustainable in ways that matter, spread and last.

Seminar Code **K B** 14:15

Ministerial Address

Peter Peacock, Minister for Education and Young People

Learning and Teaching Scotland is pleased to announce that the Minister will deliver an address outlining the Executive's ambitions for Scottish education over the next year.

Everything is Miscellaneous

David Weinberger, Writer, Fellow at the Harvard Berkman Center for Internet and Society

We have organised our ideas using the same principles by which we organise our laundry. Now, however, information and the information about information are all becoming digital. Rather than organising knowledge into hierarchical trees created by experts, we are building unimaginably large piles of miscellaneous knowledge. This inverts the old idea of knowing. Instead of knowledge being filtered on the way in by experts, miscellaneous knowledge has more value if it is more inclusive. Instead of experts arranging the information for us, users sort and order the information as they use it. This changes not only the nature and shape of knowledge, but also its authority.

The Scottish Learning Festival is sponsored by



There are over 150 sessions to book from at
www.scottishlearningfestival.org.uk

THURSDAY

Seminar Code **K D** 11:30

Turning Good Teachers into Great Leaders

Terry Dozier, Special Adviser on Teaching to the US Secretary of Education during the Clinton Administration

Everyone agrees that leadership in a school contributes greatly to producing high student outcomes. School leadership can come from the administration, teaching staff or both. While much is known about administrative leadership and how to develop it, less is known about teacher leadership. Few school authorities attempt to systemically identify and nurture teacher leaders.

What is teacher leadership? How do accomplished teachers view themselves as leaders? How can teacher leaders be used to improve schools and the teaching profession? What kind of training and support do teacher leaders need? What can schools and authorities do to stimulate the development of teacher leaders? Results from a survey of accomplished teachers conducted by the Center for Teacher Leadership at Virginia Commonwealth University will be shared.

Implications for Scottish schools will be discussed.

Seminar Code **K E** 14:45

The Powerful Effects of Teaching Thinking Explicitly as a Skill

Edward de Bono

Dr Edward de Bono has 30 years' experience with the direct teaching of thinking as a skill all around the world. Teaching thinking as a subject increases the performance in every other subject between 30 and 100 per cent. Teaching thinking increases fivefold the employment rate of unemployed youngsters. Teaching thinking reduces criminality among violent youngsters by 90 per cent. Teaching thinking cuts corporate costs by millions of pounds. An understanding of the human brain as a self-organising information system leads to design of specific thinking tools: for perception, for creative thinking (lateral thinking) and for exploiting a subject. Traditional thinking is based on analysis and judgement. This is excellent but not enough. For the first time in history we can use creativity deliberately.

Seminar Code **K C 1** Wednesday 12:15

Every Child Matters – How does the Teacher Ensure that this Happens?

Lady Marie Stubbs

We are delighted that Marie will be delivering a keynote at SETT this year. Drawing on her vast experience within education, in particular her involvement with national teacher and headship training, this speech will be an inspiration to both newly qualified and experienced teachers alike.

This can be chosen as a seminar option in addition to other keynotes.

WEDNESDAY

Seminar Code **L 1 A** 09:30

A Curriculum for Excellence in Action

Maggi Allan, Chair, Programme Board, A Curriculum for Excellence and May Sweeney, LT Scotland

This seminar will focus on the most recent developments relating to A Curriculum for Excellence. It will also demonstrate how schools and centres are responding to the values, purposes and principles of A Curriculum for Excellence and putting them into action.



Seminar Code **L 1 C** Venue: 13:15

Benchmarking Scottish Education

Andreas Schleicher, Head of Education Indicators and Analysis Division, Directorate for Education, Organisation for Economic Cooperation and Development (OECD)

International comparisons tell us Scotland has one of the best education systems in the world. By pitching ourselves against the best, we can continue to raise the bar. Andreas will provide an analysis of Scotland's performance in PISA 2003 (Programme for International Student Assessment).



Seminar Code **L 1 D** 16:00

Different in Similar Ways

Ian Smith, Founder, Learning Unlimited

Learning style is one of the fundamental pillars of our current understanding of how we learn and there are lots of learning style theories and models around. But how accurate and useful a concept is learning style and how practical is it for teachers to use learning styles in the classroom? This session will address these questions and help you to decide how to use the concept of learning style in practice in your classroom.



THURSDAY

Seminar Code **L 1 F** 09:30

Assessment is for Learning – more than 2 stars and a wish Norman Emerson, LT Scotland

Strategies such as traffic-lighting and sharing learning intentions have increasingly become a feature of Scottish classrooms over the last few years. This session will encourage delegates to reflect on how such strategies can link to other key areas within the Assessment is for Learning Programme as a way of enabling our pupils to become successful learners, confident individuals, responsible citizens and effective contributors.



Seminar Code **L 1 G** 10:30

Inspiring Leadership

Zoë Van Zwanenberg, Scottish Leadership Foundation

This spotlight session will focus on the impact leadership can have on teaching and learning, and why we need leaders at all levels.



Seminar Code **L 1 H** 12.45

Learning and the Brain

Bruno della Chiesa, Project Manager, Learning Sciences and Brain Research, OECD, Centre for Educational Research and Innovation (CERI)

Bruno's project is seeking to establish the foundation stones of a new science – that of educational neuroscience. His presentation will look at the implications of brain research for classroom practice.



A Curriculum for Excellence

A Curriculum for Excellence sets out the Scottish Executive's vision for transforming Scottish education by 2007. It seeks to establish the values, purposes and principles of education in Scotland for children and young people between the ages of 3 and 18.

'Our aspiration is to enable all children to develop their capacities as successful learners, confident individuals, responsible citizens and effective contributors to society.'

The purpose of the programme is to improve the learning, attainment and achievement of young people in Scotland. It is also about ensuring that pupils achieve on a broad front, not just in terms of examinations. It is important to ensure that children and young people are acquiring the full range of skills and abilities relevant to growing, living and working in the contemporary world. They will enjoy greater choice and opportunity to help them realise their individual talents.

The Scottish Schools Digital Network

Here's what the SSDN is looking to achieve:

- link every school – safely and securely
- instant, 'anytime anywhere' access to resources for teachers and learners
- world-class personalised learning – that's inspiring, fun and engaging.

SSDN will benefit teachers, and save them time, by making it easier for them to share, collaborate, report, inform, plan, and, most of all, teach.

Over time SSDN is designed to:

- enhance the appetite for learning
- improve children's and young people's standards of achievement
- improve collaboration and bring new skills to teachers and support staff
- build an outstanding pool of resources, skills and knowledge
- break down geographical, social, denominational and disciplinary barriers to learning
- encourage learners to achieve their potential, and play a full part in an increasingly technological global information society.

These key programmes of change within education are presented through seminars, round-table discussions and workshops at the event.

Registration Form

For free entry to SETT 2006, please complete this form fully, following steps. Please photocopy this form for your colleagues. Alternatively, you can register online at www.scottishlearningfestival.org.uk.



20-21 September 2006
SECC ▶ GLASGOW

- ▶ **FREE ENTRY:** Organised by Learning and Teaching Scotland and Emap, the Scottish Learning Festival 2006 has been made possible with funding from the Scottish Executive and is free to all educational professionals. There is no limit to the number of staff a school can send.
- ▶ **REGISTRATION:** Each individual registering to attend must complete and return a booking form.

- ▶ **RESERVE:** To reserve a seat at the seminar(s) of your choice and gain free entry, complete **steps 1-4** of the booking form or book online at www.scottishlearningfestival.org.uk.
- ▶ **PRE-REGISTER:** For free entry to SETT 2006 without reserving a seminar place, complete **steps 2, 3 and 4** or book online at www.scottishlearningfestival.org.uk.

Step 1: SEMINAR BOOKING FORM

You may attend one keynote and two seminars or spotlights of your choice on each day. Please enter the seminar codes in the boxes below to guarantee your free place.

Wednesday 20 September 2006

Thursday 21 September 2006

KEYNOTE CODE

KEYNOTE CODE

SEMINAR CODE

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Pre-booking for the seminars is essential. If you do not wish to book your seminars in advance, any remaining seminar tickets

can be obtained each day from the **seminar ticket desk**, inside the **Exhibition Hall**.

Each session has a **limited number of seats** and these will be **allocated on a first-come, first-served basis**. To guarantee a place at the seminars of your choice we recommend that you return your selection immediately. The capacity in each seminar is detailed in the seminar programme. You will receive confirmation of your booking; please check that all details are correct. A delegate pack containing seminar tickets and delegate badge will be mailed to you approximately three weeks prior to the event.

Step 2: EXHIBITION TICKET

A. TYPE OF ESTABLISHMENT

(Tick one box)

- 01 Nursery/Pre-school
- 02 Primary School
- 03 Primary School (Independent)
- 04 Secondary School
- 05 Secondary School (Independent)
- 06 FE College
- 07 Adult Education
- 08 Teacher Education Institute
- 09 University
- 10 Special School
- 11 Education Trade/Industry/Commerce
- 12 Local Authority
- 13 Economic Development Agency
- 14 SEED
- 15 Consultancy
- 16 Learning Support Centre
- 17 Learning and Teaching Scotland

- 10 Learning Support Assistant
- 11 Classroom Assistant
- 12 Student Teacher
- 13 Librarian
- 14 School Board
- 15 Bursar/Facility Manager
- 16 Administrator
- 17 HMI
- 18 IT/Networking Manager Technician
- 19 Newly Qualified Teacher
- 20 Nursery Teacher
- 21 Behaviour Support Teacher
- 22 LA Adviser/Officer
- 23 Consultant
- 24 Education Trade/Industry/Commerce
- 25 Economic Development Officer
- 26 Director of Education
- 27 Quality Improvement Officer

C. SUBJECTS/AREAS OF INTEREST

(Tick all areas of interest)

- 01 Headteacher
- 02 Depute Headteacher
- 03 Principal Teacher
- 04 Primary Teacher
- 05 Secondary Teacher
- 06 Lecturer
- 07 ICT Coordinator
- 08 Additional Support Needs Teacher/Coordinator
- 09 Nursery Staff

- 01 Art and Design
- 02 Biology
- 03 Business Studies
- 04 Chemistry
- 05 Classical Studies
- 06 Computing
- 07 Drama
- 08 English
- 09 Gaelic/Gaidhlig
- 10 Geography
- 11 History
- 12 Home Economics
- 13 ICT
- 14 Mathematics
- 15 Media Studies
- 16 Modern Languages
- 17 Modern Studies
- 18 Music
- 19 Personal and Social Education
- 20 Physical Education
- 21 Physics
- 22 Religious, Moral and Philosophical Studies
- 23 School Management/Admin
- 24 Special Needs
- 25 Design and Technology Studies

D. OTHER AREAS OF INTEREST

(Tick all areas of interest)

- 01 Assessment
- 02 Citizenship
- 03 Enterprise
- 04 Gaelic
- 05 Technology
- 06 Literacy
- 07 CPD
- 08 Cross Curricular
- 09 Core Skills
- 10 Attainment
- 11 Integrated Community Schools
- 12 Behaviour
- 13 Numeracy
- 14 Guidance
- 15 National Priorities
- 16 SSDN
- 17 Curriculum for Excellence
- 18 Health
- 19 Inclusion

E. PURCHASING INTEREST

(Please tick all areas of interest)

- 01 Admin/Office Administration
- 02 Audio Visual Equipment
- 03 Books/Library
- 04 Books/Text
- 05 Computer Hardware
- 06 D&T/Craft Equipment
- 07 Financial/Accounting Services
- 08 General Resources
- 09 Interactive Video
- 10 Internet/Online Hardware/Service
- 11 Internet/Online Content
- 12 IT/CT Training
- 13 Library Resources
- 14 Micro-Electronics/Robotics
- 15 Peripherals
- 16 Scientific Workshop Equipment
- 17 Software & Multimedia
- 18 Stationery
- 19 Furniture/Storage Equipment
- 20 Communications/Networking Technology
- 21 Other (Please specify)
- 06 Comhairlie Nan Eilean Siar (Western Isles)
- 07 Dumfries & Galloway
- 08 Dundee City
- 09 East Ayrshire
- 10 East Dunbartonshire
- 11 East Lothian
- 12 East Renfrewshire
- 13 City of Edinburgh
- 14 Falkirk
- 15 Fife
- 16 City of Glasgow
- 17 Highland
- 18 Inverclyde
- 19 Midlothian
- 20 Moray
- 21 North Ayrshire
- 22 North Lanarkshire
- 23 Orkney Islands
- 24 Perth & Kinross
- 25 Renfrewshire
- 26 Scottish Borders
- 27 Shetland Islands
- 28 South Ayrshire
- 29 South Lanarkshire
- 30 Stirling
- 31 West Dunbartonshire
- 32 West Lothian
- 33 Independent School
- 34 England
- 35 Wales
- 36 Northern Ireland
- 37 Republic of Ireland
- 38 International (Please specify)

F. LOCAL AUTHORITY

(Tick one box)

- 01 Aberdeen City
- 02 Aberdeenshire
- 03 Angus
- 04 Argyll and Bute
- 05 Clackmannanshire

Step 3: PRINT CLEARLY IN BLOCK LETTERS

Prof Dr Mr Mrs Ms

First Name _____ Surname _____

Job Title _____

Establishment _____

Address _____

Town/City _____ County/Country _____

Postcode _____ Tel _____ Fax _____

E-mail _____

Is this your first visit to SETT? Yes No

Please tick here if you do not want to receive commercial material from other companies.

Source code: I

Step 4: RETURN THIS FORM



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SETT 2006
Learning and Teaching Scotland
The Optima
58 Robertson Street
Glasgow G2 8DU



Or **fax** this form today to:
0870 238 7252



Or **phone** our Ticket Hotline on:
0870 421 1938



Or book online at:
www.scottishlearningfestival.org.uk