

The English Department,
Paired Reading Scheme /Club,
Castlehead High School,
Paisley,
PAI 2HL

November 2003.

Dear Parent /Guardian,

One of the main aims of the English Department's Paired Reading Club is to help all pupils develop and widen both their reading skills and experience so that they can meet all the challenges made of them as readers, not only in English, but in all subjects at secondary school.

The Paired Reading Club involves senior pupils working with first year pupils for two lunchtimes a week (Tuesdays and Wednesdays between 1.15 and 1.35pm) and supervised by myself, Miss Hughes and other staff from the English Department. Senior pupils have been trained to use specific techniques in order to widen and further improve your son's/ daughter's reading skills.

Although our Paired Reading Scheme/Club was initially set up to provide for first year with various levels of reading difficulties, it has also always provided opportunities for the bright and enthusiastic child who wishes to take advantage of the many varied books, magazines, resources, prizes and incentives on offer. Over the years a significant number of first year members of The Paired Reading Club -with few, if any, reading weaknesses- have, as a consequence, taken their reading on to a higher level and greatly benefited from the one-to-one partnership provided by their trained senior school volunteer.

In recent years our involvement with the WHSmith TXT Literacy programme has provided a wealth of resource materials and this year our successful application to be part of the Scottish Executive's Home Reading Initiative, as well as local council funding, have ensured that our Reading Centre is a highly attractive and effective learning environment.

The Paired Reading Club / Scheme is now in its ninth successful year at Castlehead High School (having attained national recognition) and we have found that all first year who have regularly attended have enjoyed taking part and made significant progress in terms of their reading ability or scope of reading.

If you would like your son/daughter to take part in the Paired Reading Club/ Scheme, would you please complete the tear-off slip overleaf and return it via your child to myself or Miss Hughes (or your child's English teacher). If you have any questions about the Paired Reading Club/Scheme, please do not hesitate to contact the school and we will try to be of help.

Yours sincerely,

Castlehead High School English Department
The Paired Reading Club/Scheme

November Parental Reply Slip

I give permission for _____ of class _____
to take part in the Paired Reading Club/Scheme.

Signed: _____ Parent/Guardian

Date _____

Please ask your child to return this tear-off slip to Mr Maiolani or Miss Hughes
or to their English teacher.

Thank you.

The English Department, Paired Reading Scheme /Club,
Castlehead High School,
Paisley, PA1 2HL.

November 3rd, 2003.

To the parent/guardian of _____,

As you are aware your son/daughter is a member of our Paired Reading Club which involves senior pupils working with first year pupils for two lunchtimes a week (Tuesdays and Wednesdays between 1.15 and 1.35pm) and supervised by myself, Miss Hughes and other staff from the English Department. Senior pupils have been trained to use specific techniques in order to improve or further extend your son's/ daughter's reading skills.

I would like to ask whether you would be interested in visiting our Reading Centre to view your son/daughter's work and assessment since late September. You would also have the opportunity to view some of the resources we have available that you might consider using at home.

As part of the Scottish Executive's Home Reading Initiative, we have purchased some reading material that is both of educational value and fun to use. This material would be made available for your use at home to further extend your son/daughter's reading ability.

I have set aside two evenings Tuesday 18th and Wednesday 19th November between 3.45 and 5.15pm when I will be available to show you your son/daughter's level of progress within The Paired Reading Club as well as our attractive centre.

If you are interested in visiting our Paired Reading Centre for part or all of the time suggested (or not at all) ,would you please complete the slip attached and return it to me via your son/daughter.

Thank you.

Castlehead High School English Department
The Paired Reading Club

Visit to The Paired Reading Centre Parental Reply Slip.

I would like to visit Castlehead High School's Paired Reading Centre on:

*Tuesday 18th November between 3.45 and 5.15 p.m.

*Wednesday 19th November between 3.45 and 5.15 pm

I am not interested in visiting the Reading Centre

Signed: _____ Parent/Guardian of

_____ Class _____

Date _____

Please ask your child to return this tear-off slip to Mr Maiolani. **Thank you.**

The Paired Reading Club,
English Department,
Castlehead High School,
Camphill,
Canal Street,
Paisley, PA1 2HL.

Dear Parent/Guardian,

PAIRED READING PROGRAMME

Now that the Paired Reading Club is about to end this session, we would like you to be fully aware of your son /daughter's valued contribution since September.

Following a training exercise, your son / daughter has regularly given up part of his/her lunchtime (Tuesdays and/or Wednesday between 1.15 and 1.40 pm) since September to faithfully work on improving a first year's reading skills. As a result of the commitment shown by your son/daughter, the first year child in question has made progress in his/her reading ability.

All first year members will be assessed to ascertain how much progress has been achieved since the programme began in late September. If appropriate, each first year member will then receive a Paired Reading Certificate of Achievement and a WHSmith five pounds gift voucher at our awards ceremony on 8th April when the invaluable contribution of our S5/6 students will also be recognised.

Both staff and first year Paired Readers are, consequently, deeply appreciative of the contribution of your son/daughter to the Paired Reading Scheme without which the many achievements of the scheme could not have been realised.

Yours sincerely,

The Paired Reading Club, English Department,
 Castlehead High School, Camphill,
 Canal Street,
 Paisley, PA1 2HL.

Paired Reading Progress Report Letter 1

Dear Parent/Guardian ,

The Paired Reading Scheme has now stopped for this term. I would like to inform you of your child's progress, based on his/her assessment sheets which are completed on each occasion that your child attends the Paired Reading Club.

Pupil's name _____ Class _____

On each occasion that your child attends The Paired Reading Club he/she is assessed by his/her fifth or sixth year student tutor. Below are your child's grades since September.

Reading Grades: A grade(s) _____ B grade(s) _____ C grade(s) _____ D grade(s) _____

Effort/Behaviour Grades: 1 (s) _____ 2 (s) _____ 3 (s) _____ 4 (s) _____

Grade	Explanation of Reading Grades
A	1. Lots of reading done. 2. Understands all that he or she has read. 3. Confident reader. 4. Reads correctly and at good pace (speed) 5. Good expression.
B	1. Above average amount of reading done. 2. Understands most of what is read. 3. Fairly confident reader. 4. Reads fairly correctly and at fairly good pace 5. Fairly good expression.
C	1. Average amount of reading done. 2. Understands some of what is read. 3. Some confidence. 4. Reads some words correctly, but too quickly. 5. Fair expression.
D	1. Little reading done. 2. Understood little of what is read. 3. Little confidence. 4. Reads few words correctly. 5. Little expression.

Grade	Explanation of Effort / Behaviour Grades
1	Reading partner (pupil) tried really hard and behaved excellently.
2	Reading partner (pupil) tried hard and behaved really well.
3	Reading partner (pupil) tried and behaved reasonably well.
4	Reading partner (pupil) put in little or no effort and behaviour caused concern. *Please inform Mr Maiolani if a "4" grade is given.

Would you please return the reply slip (via your child) below. Thank you.

Yours sincerely,

Paired Reading Progress Report Letter 1: Reply Slip

I have received the letter regarding my child's progress in Paired Reading.

Pupil's Name _____

Signed _____

Child's name _____ Class _____