

Abbey Phonics Programme

Suggested format for each lesson – Primary 2

1. Children sing the alphabet song. Children are taught to say and recognise the vowels and consonants.
2. Revise sounds previously taught orally using flash cards.
3. Children write four words containing previous day's new sound in ***spelling homework jotter.
4. New sound is introduced using poem, pictures or word lists.
5. Exploration of new sound is encouraged by asking the children to write the sound and attempt to write words that contain the sounds on their own boards. The teacher collates these words on the chalkboard and corrects any errors with children.
6. Highlighting – Children circle the new sound in the words that the teacher has written on the chalkboard.
7. Position – The teacher reads each word and the children are asked if the sound is at the 'beginning', 'middle', or 'end' of each word.
8. Sound and Say – the new words are read from the chalkboard and the children are encouraged to sound and say them.
9. Tapping Out – each child taps out a word (e.g. ch-i-n) on heads, shoulders, etc. The teacher should emphasise how many sounds are used to make each word.
10. Spell – Children are then asked to write words on their own boards.
11. Follow-up work to be attempted after steps 1–10 have been completed.

A weekly spell check using the homework words should be used for assessment purposes. Dictation may be included.

***Homework

Children take jotter home with spelling words written during point '3' and use.

'LOOK, SAY, COVER, WRITE, CHECK'

method to write each word three times.

This method will have to be taught to children and explained to parents during a planned workshop.

Abbey Phonics Programme Primary 2 Teaching Timetable

week 1	ch, sh, th, wh	<p>New sounds are now taught at a rate of two per week, concentrating on each new sound for two days and on the fifth day they are looked at together. See 'follow up work'.</p>	
week 2	oo, ee, ing		
week 3	all, ck, qu		
week 4	ou, oa, ie		ai, ay
week 5	ai, oi, consonant blends		oi, oy
week 6	consonant blends		oa, ow
week 7	ar, er, ir		ea, ee
week 8	or, ur, mp		igh, ie
week 9	nd, nk, nt		ou, ue
week 10	Assessment		ui, ew
		au, aw	
		Assessment	
		Magic 'e' – two weeks to cover a–e, i–e, o–e, u–e	
		y as in silly, y as in sky	
		igh, ight	
		Double letters and add-ing, -ed, -er	
		Assessment	