

Funny foam: Activity Sheet A

Session 1

Focus your observations on:

- The ways in which staff relate to the children.

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- The ways in which children relate to each other.

Funny foam: Activity Sheet B

Session 1

Consider the following questions:

- What positive outcomes do you see for the children?

- What challenges might this activity present for staff?

- How might you address these challenges?

Funny foam: Activity Sheet C1

Session 1

Consider the possible indications of an inclusive setting listed below and discuss:

1. What might these mean for your setting?
2. What evidence can you provide as to how you are addressing each of the following points?
 - Resources are flexible and varied to meet the needs of all, including those who may use them in the future.
 - All forms of communication and language are valued.
 - Opportunities are provided for young children to play alone, alongside and with others.

Funny foam: Activity Sheet C2

Session 1

Consider the possible indications of an inclusive setting listed below and discuss:

1. What might these mean for your setting?
2. What evidence can you provide as to how you are addressing each of the following points?
 - Activities are provided for more and less active children, such as when babies and young children do not sleep at the same time as others.
 - Opportunities are provided for young children to participate in small and larger group activities.
 - Young children can enter and leave groups at will and are not expected to participate in whole group activities when they do not wish to.
 - All new babies and young children are helped to settle in ways which respond to the needs of the individual child.

Funny foam: Activity Sheet C3

Session 1

Consider the possible indications of an inclusive setting listed below and discuss:

1. What might these mean for your setting?
2. What evidence can you provide as to how you are addressing each of the following points?
 - All young children are provided with a variety of sensory opportunities and experiences both indoors and outdoors.
 - All babies and young children have contact with different age groups and siblings.
 - Similarities and differences between children are used as resources to support play, learning and participation.

