

To what extent do our assessment practices involve high quality interactions, based on thoughtful questions, careful listening and reflective responses?

Quality Indicator	Theme	Care standard
5.4 Assessment for learning	Assessment approaches	Standard 1: Being welcomed and valued
5.2 Teaching for effective learning	The learning climate and teaching approaches Staff-child interaction, including children's engagement Clarity and purposefulness of dialogue.	Standard 2: A safe environment Standard 4: Engaging with children Standard 7: A Caring environment
2.1 Children's experiences	The extent to which children are motivated and actively involved in their own learning and development	

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do our learning and teaching approaches help children to become successful learners?		

To what extent do we encourage children and staff to use questions confidently, to stimulate thinking, dialogue and learning?		
To what extent do we use children's responses effectively to identify what they understand and to help plan for future learning and teaching?		
To what extent are children motivated by our learning and teaching approaches?		