

## To what extent does our classroom assessment involve high quality interactions, based on thoughtful questions, careful listening and reflective responses?

Quality Indicator	Theme
5.4 Assessment for learning	Assessment approaches
5.2 Teaching for effective learning	The learning climate and teaching approaches Teacher-pupil interaction, including learners' engagement Clarity and purposefulness of dialogue
2.1 Learners' experiences	The extent to which learners are motivated and actively involved in their own learning and development

Class
Teacher
Level
Curriculum area

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do our learning and teaching approaches help pupils to become successful learners?		

<p>To what extent do we encourage pupils and staff to use questions to stimulate thinking, dialogue and learning?</p>		
<p>To what extent do we use pupils' responses effectively to identify what pupils understand and to help plan for future learning and teaching?</p>		
<p>To what extent are pupils motivated to learn because by the learning and teaching approaches we adopt?</p>		