

NATIONAL QUALIFICATIONS CURRICULUM SUPPORT

Chinese Languages

Sharing our Holiday Stories

The Wider World

Cantonese

[INTERMEDIATE 2]



The Scottish Qualifications Authority regularly reviews the arrangements for National Qualifications. Users of all NQ support materials, whether published by Learning and Teaching Scotland or others, are reminded that it is their responsibility to check that the support materials correspond to the requirements of the current arrangements.

Acknowledgement

Learning and Teaching Scotland gratefully acknowledges this contribution to the National Qualifications support programme for Chinese Languages.

© Learning and Teaching Scotland 2009

This resource may be reproduced in whole or in part for educational purposes by educational establishments in Scotland provided that no profit accrues at any stage.

Contents

Targets	4
Word list	5
Activity	6
Activity answer sheet	9
Transcript	12

TARGETS

Targets

My learning targets		Done?	When?
1	To be able to describe travel plans		
2	To be able to describe holiday trips		
3	To be able to describe local area as tourist centre		
4	To improve my listening skills		

Word list

Mandarin	English	Mandarin	English
外國語言學院 Wài guó yǔ yán xué yuàn	College of Foreign Languages	大飽眼福 dà bǎo yǎn fú	stunning visual experience
格拉斯哥 gé lā sī gē	Glasgow	太原 tài yuán	Tai Yuan (place name)
羅曼湖 luó màn hú	Loch Lomond	中心位置 zhōng xīn wèi zhì	central location
游客 yóu kè	tourist	值得參觀 zhí dé cān guān	worth visiting
交流 jiāo liú	exchange	佛教 fó jiào	Buddhism
水平 shuǐ píng	standard	五臺山 wǔ tái shān	Wu Tai mountain (place name)
國慶節 guó qìng jié	National Day	崇善寺 chóng shàn sì	Chong Shan temple
西藏 xī zàng	Tibet	天龍山 tiān lóng shān	Heavenly Dragon Mountain
拉薩 lā sà	Lhasa	品嚐 pǐn cháng	taste
水質甜美 shuǐ zhì tián měi	the sweetness of the water	稱號 chēng hào	acclaim

Activity



You are a tour guide in Scotland and two of the Chinese students in the group, Wang Li and An Hua, tell you about their holidays. Listen to what they say about their travel experiences.

1. First, Wang Li tells you about himself and his experience on this trip.
 - (a) Where does Wang Li study? 1

 - (b) Who came with Wang Li to Scotland? 1

 - (c) How do they travel to Loch Lomond? 1

 - (d) How long did they stay there? 1

 - (e) Where do the other tourists they meet come from? 1

 - (f) What benefits does Wang Li see in talking with the other tourists? Mention **two** things. 2

2. An Hua then tells you about her holiday last year to Lhasa in Tibet.
- (a) What time of the year did An Hua go to Tibet? 1

- (b) Who did she go on holiday with? 1

- (c) How did they travel to Lhasa? 1

- (d) What effect did the high altitude have on An Hua?
Mention **two** things. 2

- (e) What made a memorable impression on An Hua?
Mention **two** things. 2

- (f) How does An Hua describe her experience? 1

3. Wang Li describes his hometown in China.
- (a) What kind of place is Tai Yuan? 1

- (b) What geographical position does Tai Yuan occupy in China? 1

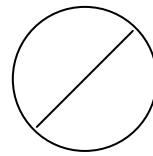
ACTIVITY

(c) What other name is Tai Yuan known by? 1

(d) Tai Yuan has many attractions. Name **one** only. 1

(e) What food is Tai Yuan famous for? 1

My score



Activity answer sheet

You are a tour guide in Scotland and two of the Chinese students in the group, Wang Li and An Hua, tell you about their holidays. Listen to what they say about their travel experiences.

1. First, Wang Li tells you about himself and his experience on this trip.
 - (a) Where does Wang Li study? 1
Shanghai College of Foreign Languages
 - (b) Who came with Wang Li to Scotland? 1
Four of his friends
 - (c) How do they travel to Loch Lomond? 1
By train from Glasgow
 - (d) How long did they stay there? 1
Seven days
 - (e) Where do the other tourists they meet come from? 1
From all parts of the world
 - (f) What benefits does Wang Li see in talking with the other tourists?
 Mention **two** things. 2
Helps to improve the standard of their English
They can tour and learn at the same time

2. An Hua then tells you about her holiday last year to Lhasa in Tibet.
- (a) What time of the year did An Hua go to Tibet? 1
- On the National Day**
- (b) Who did she go on holiday with? 1
- Her father and mother**
- (c) How did they travel to Lhasa? 1
- By train from Beijing**
- (d) What effect did the high altitude have on An Hua?
Mention **two** things. 2
- Her ears began to ache**
Her eyes felt itchy and sore
- (e) What made a memorable impression on An Hua?
Mention **two** things. 2
- The freshness of the air**
The sweetness of the water
- (f) How does An Hua describe her experience? 1
- It was very happy and relaxing**
3. Wang Li describes his hometown in China.
- (a) What geographical position does Tai Yuan occupy in China? 1
- The centre of China**
- (b) What kind of place is Tai Yuan? 1
- An ancient city with a very long history**

- (c) What other name is Tai Yuan known by? 1

Dragon City

- (d) Tai Yuan has many attractions. Name **one** only. 1

The Buddhist Wu Tai mountain

Chong Shan temple

The beautiful Heavenly Dragon Mountain

(Any **one** of these three)

- (e) What food is Tai Yuan famous for? 1

Noodles

Total (20 points)

Transcript

You are a tour guide in Scotland and two of the Chinese students in the group, Wang Li and An Hua, tell you about their holidays. Listen to what they say about their travel experiences.

1. First, Wang Li tells you about himself and his experience on this trip.
You now have one minute to study the question.

我叫王力，我現在正在上海外國語言學院讀書。這個假期我有四名同學和我一起來蘇格蘭旅行。我們準備從格拉斯哥乘火車去 Loch Lomond 羅蔓湖。一共住了七天。羅蔓湖非常有名，是英國最大的湖。那裡每天都有許多來自世界各地的游客，有機會我們會試著和他們交流，提高我們的英語水平。這樣我們就可以一邊旅遊，一邊學習。

2. An Hua then tells you about her holiday last year to Lhasa in Tibet.
You now have one minute to study the question.

去年的國慶節，我和爸爸，媽媽一起從北京坐火車去西藏的拉薩。一共花費了 48 小時。拉薩非常高，過了 3000 米，我的耳朵就有些痛，我的眼睛特別感到酸痛。由於是公共假期，所以人特別多。拉薩的環境非常好，最令我難忘的是那裡的空氣清新，水質甜美，還有好多美麗的高山，真是讓我們大飽眼福，我們都玩得非常高興。

3. Wang Li, describes his hometown in China.
You now have one minute to study the question.

歡迎你到太原來，太原是在中國的地理中心位置。太原是一座古城，有很長的歷史。太原又叫做龍城。在這裡有許多地方值得參觀，像佛教的五臺山，崇善寺，美麗的天龍山等等。你還可以在這裡品嚐到美味的麵食。太原的麵食可有“中國第一”的稱號呢！