

To what extent do staff talk and work together to share standards in and across establishments?

Quality Indicator	Theme	Care Standard
5.4 Assessment for learning	Arrangements for recording and reporting	Standard 7: A caring environment
7.2 Staff deployment and teamwork	Effectiveness of teamwork Communication	Standard 9: Involving the community Standard 10: Involving other services
5.1 The curriculum	Transitions	Standard 13: Improving the service Standard 14: Well-managed service

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do we have arrangements in place for staff to talk about/reflect together on evidence of children's learning and development and discuss their judgements about its quality?		

To what extent do we have arrangements in place to moderate our judgements?		
To what extent does our sharing of standards facilitate effective transition at key points?		
To what extent do we discuss approaches to recording and reporting with colleagues?		