

To what extent do we talk and work together to share standards in and across schools?

Quality Indicator	Theme
5.4 Assessment for learning	Arrangements for recording and reporting
7.2 Staff deployment and teamwork	Effectiveness of teamwork Communication
5.1 The curriculum	Transitions

Class
Teacher
Level
Curriculum area

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do we have arrangements in place for staff to talk about/reflect together on evidence of achievement and discuss their judgements about its quality?		

To what extent do we have arrangements in place to moderate our judgements?		
To what extent does our sharing of standards facilitate transition at key points?		
To what extent do we discuss approaches to recording and reporting with colleagues?		