

To what extent are our children, staff and parents clear about what is to be learned and what success would be like?

Quality Indicator	Theme	Care standard
5.4 Assessment for learning	Planning learning experiences and activities	Standard 1: Being welcomed and valued
5.7 Partnership with learners and parents	Engaging parents in their children's learning and the life of the centre.	Standard 4: Engaging with Children
5.2 Teaching for effective learning	Staff-child interaction, including children's engagement.	Standard 6: Support and development

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do our plans indicate what children are expected to learn, the experiences they will be offered and how they will know if they are successful?		

<p>To what extent do we encourage parents to support their child's learning by sharing broad learning objectives and success criteria with them?</p>		
<p>To what extent do we share learning intentions and success criteria effectively using clear language in a way that helps children with their learning?</p>		
<p>To what extent do children fully understand the learning intentions and how to achieve them?</p>		