



**Air-L**  
**ASSESSMENT**  
**IS FOR LEARNING**



## To what extent are our pupils, staff and parents are clear about what is to be learned and what success would be like?

Quality Indicator	Theme
5.4 Assessment for learning	Planning learning experiences and activities
5.7 Partnership with learners and parents	Engaging parents in their children's learning and the life of the school
5.2 Teaching for effective learning	Teacher-pupil interaction, including learners' engagement

Class
Teacher
Level
Curriculum area

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do our teaching plans indicate what pupils are expected to learn, the experiences they will be offered and how they will know if they are successful?		

<p>To what extent do we encourage parents to support their child's learning by sharing broad learning objectives and success criteria with them?</p>		
<p>To what extent do we share learning intentions and success criteria effectively using clear language and examples of existing work, displaying them in a way that helps pupils to stay focused on their learning as they work?</p>		
<p>To what extent do pupils fully understand the learning intentions and how to achieve them?</p>		