

To what extent do our children and staff practise self and peer assessment?

Quality Indicator	Theme	Care Standard
5.4 Assessment for learning	Assessment approaches	Standard 4: Engaging with children
2.1 Children's experiences	The extent to which children are motivated and actively involved in their own learning.	Standard 6: Support and development
5.9 Improvement through self-evaluation	Commitment to self-evaluation	Standard 13: Improving the service

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do day-to-day activities promote self and peer assessment?		
To what extent do we use self and peer assessment to inform planning for next steps?		

To what extent does self and peer and assessment help children to become effective contributors?		
To what extent do we provide opportunities for self-assessment in order to help children to negotiate realistic learning goals?		
To what extent does staff peer and self-evaluation generate useful and dependable evidence which is used to improve the quality of the educational experience?		