



Air-L
ASSESSMENT
IS FOR LEARNING



To what extent do our pupils and staff practise self- and peer assessment?

Quality Indicator	Theme
5.4 Assessment for learning	Assessment approaches
2.1 Learners' experiences	Learners' motivation and involvement in their own learning and development
5.9 Improvement through self-evaluation	Commitment to self-evaluation

Class
Teacher
Level
Curriculum area

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do day-to-day activities promote self and peer assessment?		

To what extent do we use self and peer assessment to inform planning for next steps?		
To what extent does self and peer assessment help pupils to become effective contributors?		
To what extent do our pupils self-assess their abilities and interests and negotiate realistic learning targets in preparation for choice at key points in their education?		
To what extent does staff peer and self-evaluation generate useful and dependable evidence which is used to improve the quality of the educational experience?		