

Name:

Languages:

Other ASL needs: YES / NO

Class/Form:

Date of entry to UK education system:

Date										
EAL Stage										

<b>Stage 1 Secondary</b>	May write in L1									
	Forms some letters (in English/L1)									
	Consistently writes from left to right									
	Copies text reasonably neatly and accurately									
	Writes own name independently									
	Can label pictures using familiar vocabulary with support									
	Attempts to construct simple sentences with support using appropriate punctuation									
	Attempts to write unaided a limited number of words									

**If 'no' to any of the above, the pupil is at stage 1  
If 'yes' to all of the above the pupil is at stage 1 or above**

<b>Stage 2 Secondary</b>	Attempts to write words when spellings are given orally									
	Attempts to write words using phonic knowledge									
	Writes unaided short and simple sentences even if displaying some inaccuracies									
	Makes use of basic punctuation regularly									
	Uses a basic written vocabulary accurately eg saw/wrote									
	Starting to write stories/accounts of events with adult support									
	Beginning to use simple tenses eg went/saw, will/going to									
	Makes use of simple conjunctions eg and/but to construct longer sentences									
Beginning to monitor own writing for spelling and some omissions with support										

**If 'no' to any of the above, the pupil is at stage 2  
If 'yes' to all of the above the pupil is at stage 2 or above**

<b>Stage 3 Secondary</b>	Writes words when sounds/letters are given orally									
	Writes unfamiliar words using phonic knowledge regularly in independent writing									
	Writes short simple narrative/non-narrative text with prompts/frames/ models									
	Uses basic subject specific vocabulary and associated structures even if displaying some inaccuracies									
	Beginning to use greater variety of conjunctions (because, then, so) to produce longer more complex sentences									
	Uses simple tenses with some accuracy and beginning to use a variety of compound tenses although displaying some inaccuracies									
	Uses a range of punctuation with a degree of accuracy									
	Monitors own writing for spelling, grammar and omissions with some adult support/prompt									

**If 'no' to any of the above, the pupil is at stage 3  
If 'yes' to all of the above the pupil is at stage 3 or above**

<b>Stage 4 Secondary</b>	Writes with a degree of accuracy and length showing some understanding and control of subject specific language/style/genre										
	Uses a variety of conjunctions to produce longer and more complex sentences										
	Moves between simple tenses appropriately and forms compound tenses with some accuracy										
	Uses a range of punctuation regularly and accurately										
	Independently monitors own writing for spelling, grammar and omissions										
<b>If 'no' to any of the above, the pupil is at stage 4</b> <b>If 'yes' to all of the above the pupil is at stage 4 or above</b>											
<b>Stage 5 Secondary</b>	Copes confidently and competently with the writing demands of all areas of the curriculum with no more errors or difficulties than an average monolingual speaker of English of similar age and ability. Demonstrates an age-appropriate written vocabulary and control of genre/style, and punctuation.										