

Section 4 — Resources

For this subject at S2, how much use do you make of ...

	during most lessons	most weeks	once or twice each term	once a year or less
27. ... commercial textbooks/resource packs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. ... National Guidelines 5–14?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. ... your own local authority 5–14 guidelines?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. ... materials produced by another local authority?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. ... materials produced by a teachers' group/association?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. ... materials produced by another school/ department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. ... the school's or department's own course materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. ... course materials you have written yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Questionnaire for teachers (S2)

This questionnaire has been designed as part of the 2006 SSA survey to gather information on aspects of learning and teaching in Scottish schools. You are asked to respond to the questionnaire with reference to Social Subjects at S2, ticking boxes as appropriate.

Please be assured that your responses to the questionnaire will be treated as confidential, and neither you nor your school will be individually identified in the survey's findings.

Please return to **Learning and Teaching Scotland, FREEPOST RLZG-BSBT-YBEL, The Optima, 58 Robertson Street, Glasgow G2 8DU** by the end of June. A pre-paid reply label has been provided. Thank you for your assistance.

Which subject are you answering this questionnaire about?

History Geography Modern Studies Social Subjects

Section 1 — About you and your teaching

1. Your gender: male female

2. Your teaching experience:	<1 year	1–5 years	>5 years
a) How long have you been teaching?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) How long have you been in your current post?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How much time do you spend in teaching and preparation in this subject at S2 in a typical week?	<1 hour	1–5 hours	6–10 hours	>10 hours
a) teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. On professional development:	yes	no
a) Have you had any professional development in this subject in the last two years?	<input type="checkbox"/>	<input type="checkbox"/>
b) Are you satisfied with the number of professional development opportunities available to you in this subject?	<input type="checkbox"/>	<input type="checkbox"/>

Section 2 — Pupils' learning

5. Please indicate your opinion about your pupils' motivation to learn, behaviour and lesson attendance (in general):

	very good	good	poor	very poor
a) motivation to learn,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) behaviour in class,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) lesson attendance,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please indicate how your school uses 5-14 National Assessments with your S2 pupils:

	always	sometimes	never
a) with individual pupils when they have attained a level,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) with groups of pupils when they have attained a level,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) with the whole class, when most have attained a level irrespective of the time of year,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) with the whole class at set times each year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. If you use the results of National Assessments with your S2 pupils, for what proportion of pupils would you say the test results and your own judgments coincide?

	fewer than half	over half	the majority	almost all
a) Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Do you use formative assessment approaches in your classroom?

	always	sometimes	never
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Do you use personal learning planning with your pupils?

	always	sometimes	never
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 3 — Pupils' activities in lessons

For this subject at S2, how often do pupils spend time ...

	during most lessons	most weeks	once or twice each term	once a year or less
10. ... talking on their own with you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. ... working with a partner or a group on a shared task?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. ... reading textbooks or reference books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. ... completing worksheets?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. ... using maps?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. ... using diagrams?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. ... handling objects or artefacts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. ... watching and talking about videos or DVDs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. ... working in a group on a shared task?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. ... making things to do with the topic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. ... talking to a visitor about the topic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. ... with the whole class being taught by you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. ... working quietly on their own?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. ... working at a computer?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. ... writing in their jotter?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. ... working in the school grounds?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. ... visiting places outside the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>