

Main Feature: How to <u>extract</u> and <u>evaluate</u> information		Teacher:	Class: Term:
Learning Outcomes	Learning Activities	Resources	Type of Assessment
<p>Pupils will be able to:</p> <p>Use the school Intranet and e-mail to make contact and ask for information. Use bookmarks set by the teacher to access websites and use simple key-word searches in these.</p> <p>Check information from one source to another, e.g. reference book and CD-ROM.</p>	<p>Use the school Intranet to demonstrate hot-links and hyperlinks.</p> <p>Set pupils information gathering tasks from the Intranet including the use of keyword searches..</p> <p>Get pupils to e-mail other schools for information about the school or village/town</p> <p>Search for an item of information using <u>Ask Jeeves for Kids</u>.</p> <p>Ask pupils to research a particular topic or item of information using (i) books, (ii) CD-Rom encyclopaedia, and (iii) the Intranet/Internet. Talk about what what differences they found. Was the information the same from all sources.</p>	<p>All printed materials referred to are from Folens I.T. Works</p> <p>Various CD-Roms including a suitable children's encyclopaedia E.g. Kingfisher Micropedia</p> <p>Unit 3 cards 1, 2, 3, 4 and 5.</p> <p>Task cards for searching for an item of information/topic.</p> <p>School Intranet</p> <p>Access to the Internet/e-mail</p>	<p>Group Observation</p> <p>Individual Observation</p> <p>Discussion</p> <p>Teacher Directed Task</p> <p>Checklists</p> <p>Children's Work</p> <p>Correction by Example</p> <p>Sample of Work</p> <p>Self Assessment</p> <p>Peer Assessment</p> <p>Other Assessment:</p>
<p>Curricular Links:</p> <p>English Language—Reading</p> <p>Environmental Studies</p>	<p>Reflective Comments (Evaluation):</p>		
	<p>Next Steps:</p>		