

## S2 Term 2 German Short-Term Plan

October to November/December

Kap	Topic area/ functions	Language structures	Learning/language skills	Activities relating to attainment outcomes	Strand coverage
6	Parts of the body	<ul style="list-style-type: none"> <li>• <i>Hier ist mein(e) ...</i></li> <li>• <i>Hier sind meine ...</i></li> <li>• <i>Zeig(t) mir den Kopf an!</i></li> </ul>	<ul style="list-style-type: none"> <li>• acquiring language-specific vocabulary relating to illnesses</li> <li>• consolidating awareness and use of polite <i>Sie</i> form</li> <li>• coping with unexpected turns in conversations</li> <li>• recognising compound words</li> <li>• scanning authentic texts</li> <li>• dictionary skills</li> <li>• using ICT skills to locate texts on the website</li> <li>• working together</li> </ul>	<b>Listening</b> <ul style="list-style-type: none"> <li>• listen and repeat parts of the body</li> <li>• listen and point to parts of the body</li> <li>• listen and react to doctor's advice</li> <li>• understand sequence of instructions from doctor/chemist</li> <li>• listen to daily routine of various people and match to the correct visual</li> </ul>	<ul style="list-style-type: none"> <li>• Listening for information *</li> <li>• Listening and reacting to others</li> <li>• Listening for enjoyment</li> </ul>
	Ailments/ illnesses	<ul style="list-style-type: none"> <li>• <i>Haben Sie etwas gegen ...?</i></li> <li>• <i>Ja, hier ist/sind ...</i></li> <li>• <i>Wie oft soll ich sie ein – nehmen?</i></li> <li>• <i>Vor dem Essen, etc.</i></li> <li>• <i>Wenn</i> clauses + word order</li> </ul>		<b>Speaking</b> <ul style="list-style-type: none"> <li>• role-plays at chemist/doctor: saying how they are feeling</li> <li>• saying how tall they/others are to make bar charts of the class</li> <li>• questions and answers on daily routine: real and fictitious characters</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking to convey information</li> <li>• Speaking and interacting with others *</li> <li>• Speaking about experiences, feelings and opinions *</li> </ul>
	Measurements	<ul style="list-style-type: none"> <li>• <i>Ich bin ... m groß</i></li> </ul>		<b>Reading</b> <ul style="list-style-type: none"> <li>• tapescripts of listening texts</li> <li>• matching paragraphs from story to visuals</li> <li>• reading (and listening to) story</li> <li>• texts from website on healthy eating: prepare poster on healthy and unhealthy foods</li> <li>• extended texts from website on daily life of school pupil/postwoman/U-Bahn driver/baker</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for information and instructions</li> <li>• Reading aloud *</li> <li>• Reading for enjoyment</li> </ul>
	Revision of daily routine	<ul style="list-style-type: none"> <li>• <i>Um sieben Uhr stehe ich mich auf, etc.</i></li> </ul>		<b>Writing</b> <ul style="list-style-type: none"> <li>• write short text on their own daily life to e-mail to partner school in Bremen</li> <li>• write simple dialogue to act out</li> <li>• prepare questionnaire on personal language for bar-chart</li> </ul>	<ul style="list-style-type: none"> <li>• Writing to exchange information and ideas *</li> <li>• Writing to establish and maintain contact</li> </ul>
					* = strand to be assessed