

To what extent do our children and staff identify and reflect on their own evidence of learning?

Quality Indicator	Theme	Care Standard
5.4 Assessment for learning	Assessment approaches Use of assessment information to identify and plan future learning	Standard 1: Being welcomed and valued Standard 5: Quality of experience Standard 13: Improving the service
2.1 Children's experiences	The extent to which children are motivated and actively involved in their own learning	
5.5 Expectations and promoting achievement	Children's expectations and sense of achievement	
5.9 Improvement and self-evaluation	Commitment to self-evaluation	

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do our children and staff talk to each other to share views on progress and learning?		

To what extent do staff record key points about progress and next steps in learning?		
To what extent do staff encourage children to become confident individuals through promoting realistic and challenging expectations?		
To what extent do staff use evidence to evaluate the effectiveness of learning and teaching and to inform future provision?		
To what extent do staff use information from self-evaluation to improve the quality of children's experiences and achievements across the whole range of their learning?		