

To what extent do our pupils and staff identify and reflect on their own evidence of learning?

Quality Indicator	Theme
5.4 Assessment for learning	Assessment approaches Use of assessment information to identify and plan future learning
2.1 Learners' experiences	Learners' motivation and involvement
5.5 Expectations and promoting achievement	Learner expectations and sense of achievement
5.9 Improvement and self-evaluation	Commitment to self-evaluation

Class
Teacher
Level
Curriculum area

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do our pupils and staff engage in meaningful dialogue about their progress and share views on learning?		

<p>To what extent do we record key points about progress and next steps in learning?</p>		
<p>To what extent do we encourage our pupils to become confident individuals through the promotion of realistic and challenging expectations?</p>		
<p>To what extent do staff use assessment evidence to evaluate the effectiveness of learning and teaching and to inform future provision?</p>		
<p>To what extent do we use information from self-evaluation to improve the quality of pupils' experiences and achievements across the whole range of their learning?</p>		