

## To what extent do staff use a range of evidence from day-to-day activities to check on children's progress?

Quality Indicator	Theme	Care Standard
5.4 Assessment for learning	Use of assessment information to identify and plan future learning	Standard 4: Engaging with children
5.2 Teaching for effective learning	Judgements made in the course of teaching	Standard 6: Support and development
1.1 Improvements in performance	Children's progress	Standard 8: Equality and fairness

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do we use a range of assessment approaches to monitor children's progress?		
To what extent does our recording of evidence give a focused, succinct and useful profile of children's development, skills, progress and achievement?		