



**Air-L**  
**ASSESSMENT**  
**IS FOR LEARNING**



## To what extent do we use a range of evidence from day-to-day activities to check on pupils' progress?

Quality Indicator	Theme
5.4 Assessment for learning	Use of assessment information to identify and plan future learning
5.2 Teaching for effective learning	Judgements made in the course of teaching
1.1 Improvements in performance	Standards of attainment over time

Class  
Teacher  
Level  
Curriculum area

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do we use a range of assessment approaches, both formal and informal, to monitor pupils' progress and attainment?		

<p>To what extent does our recording of evidence give a focused, succinct and useful profile of pupils' skills, progress and attainment?</p>		
<p>To what extent do we support our judgements by referring to evidence which has been moderated externally?</p>		