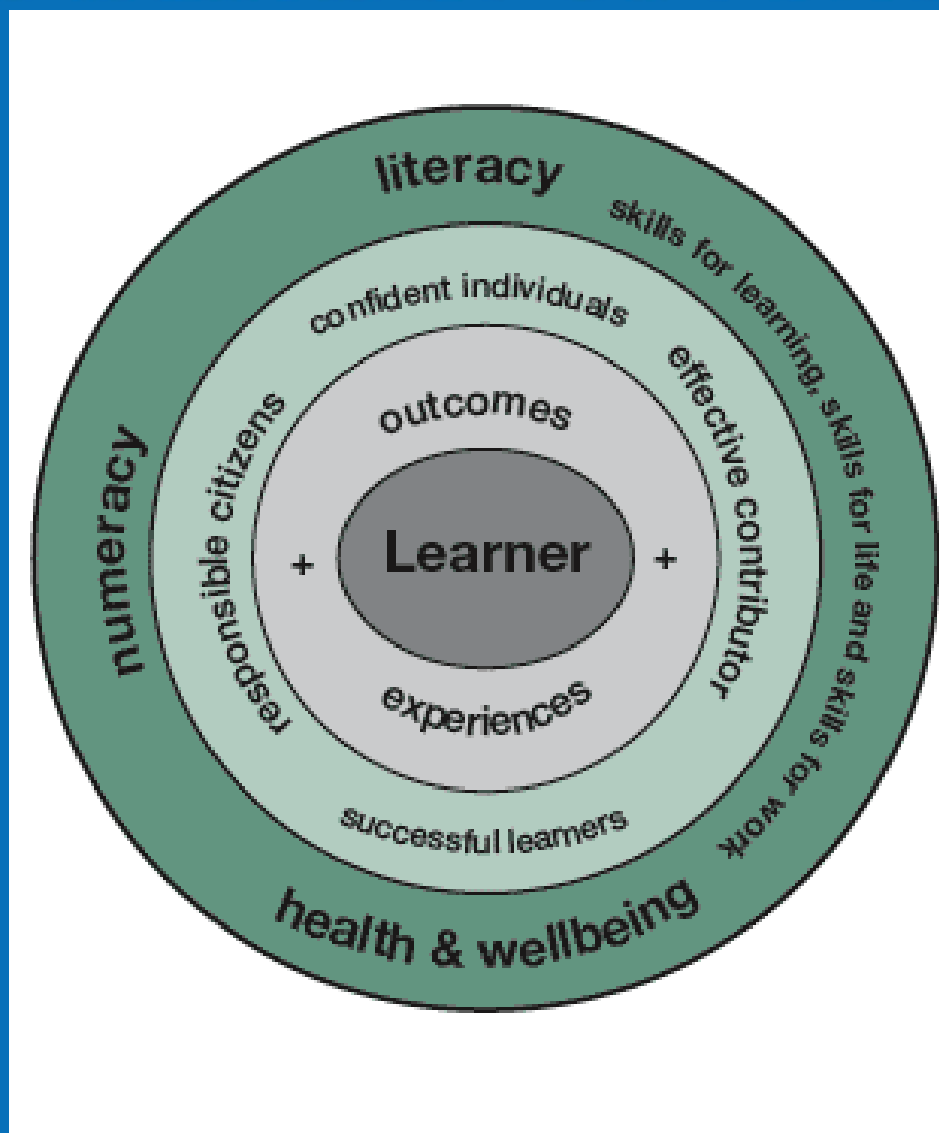


 The Scottish Government

# Curriculum for Excellence

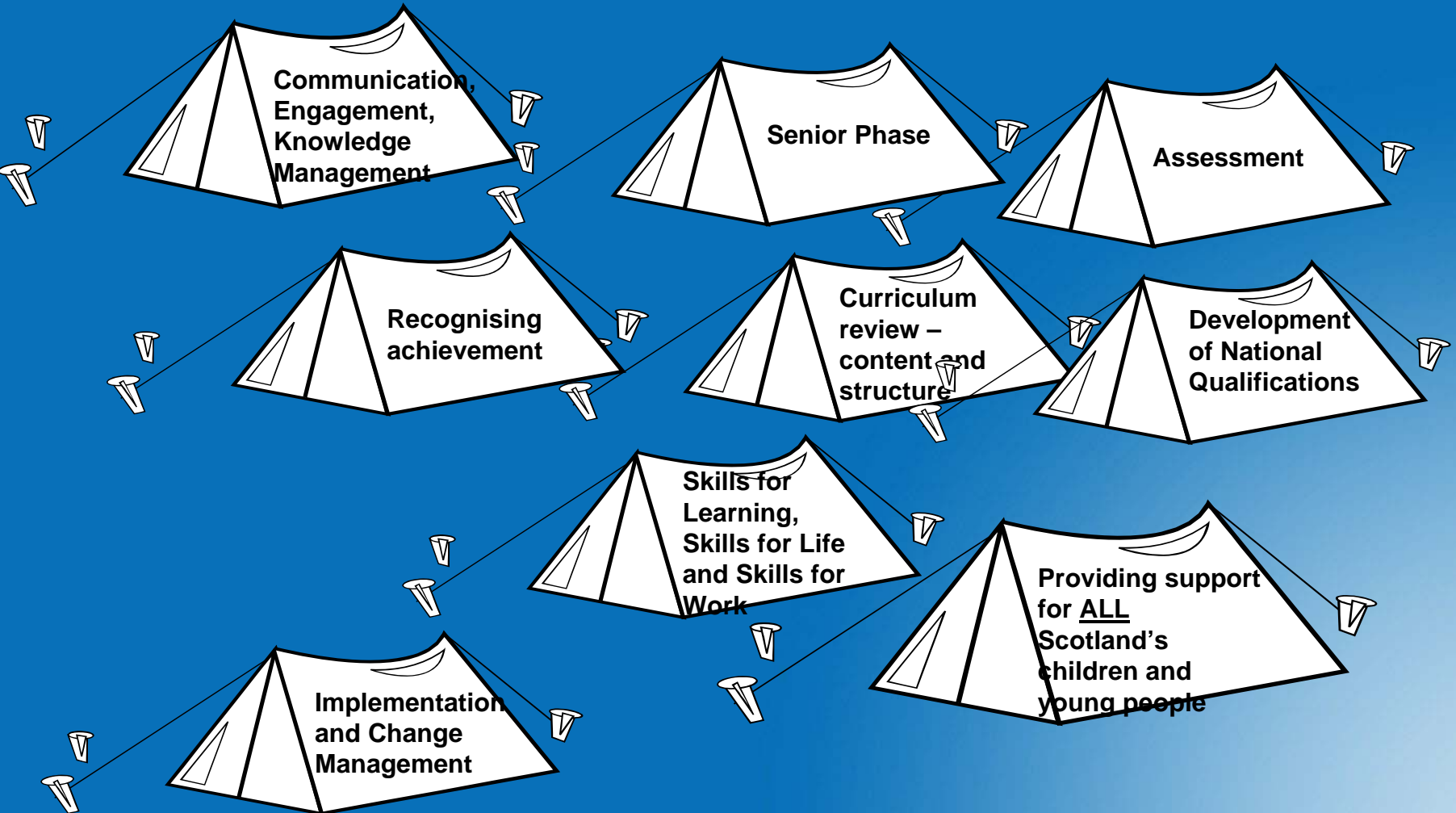
Programme Overview  
Management Board Meeting  
25 February 2009

# ☒ The Scottish Government





# The Scottish Government Curriculum for Excellence





# The Scottish Government

## Curriculum Content & Structure

*LTS and Scottish Government working together on the development of Experiences and Outcomes (Es and Os) for all curriculum areas, exemplification of learning and teaching approaches based on Es and Os and BtC3 framework*

- ❑ Building the Curriculum 1 – curriculum areas
- ❑ Building the Curriculum 2 – active learning in the early years
- ❑ Building the Curriculum 3 – a framework for learning and teaching
- ❑ Experiences and outcomes, trialling, focus groups, questionnaire, Glasgow University feedback reporting
- ❑ Developing examples for practitioners
- ❑ Testing the framework

Curriculum Governing Group  
LTS Internal Project Board  
LTS Advisory Group



# The Scottish Government

## Development of National Qualifications

*SQA and Scottish Government working together on the development of next generation national qualifications including the introduction of baccalaureates.*

- ❑ Research and development of options for qualifications
- ❑ Consultation on next generation national qualifications
- ❑ Analysis and reporting on consultation
- ❑ Design and development of next generation qualifications
- ❑ Implementation of next generation qualifications (including Literacy and Numeracy awards)

National Qualifications Steering Group  
SQA Internal Governance Groups  
Research Advisory Group



# The Scottish Government

## Assessment

*LTS, SQA, HMle and Scottish Government working together on the development of assessment principles and approaches*

- ❑ Publication of guidance on assessment framework
- ❑ Development of national assessment resource
- ❑ Scottish Survey of Achievement (SSA) – CfE based
- ❑ Provide examples for practitioners to demonstrate the principles of assessment in practice

Assessment Governing Group



# The Scottish Government

## Recognising achievement

*Developing policy around recognising achievement for all learners*



- Collaborative enquiry projects
- Analysis of project results
- Develop guidance, including specific early years approaches
- Develop guidance on S3 profile
- Provide initial examples of approaches to recognising achievement for practitioners

**Recognising Achievement Planning Group**



# The Scottish Government

## Senior Phase

*Developing a coherent approach to learning and teaching in the Senior Phase (16-18)*

- Developing curriculum content for 16 – 18
- Linking assessment, curriculum and qualifications for 16 – 18
- Embedding 16+ learning choices in the CfE framework
- Consistency of approaches in different educational settings
- Linking all policy areas

Groups TBA



# The Scottish Government

## Skills for Learning, Skills for Life and Skills for Work

*Delivering skills within the curriculum*

- Publication of Building the Curriculum 4
- Thematic review of experiences and outcomes to give assurance that they provide opportunities for skills development
- Provide examples for practitioners

**Skills Group – Provisional**



# The Scottish Government

Providing support for ALL Scotland's children and young people (*Workstream to be established*)

*Ensuring that all programme activities are focused on meeting the needs of ALL children and young people*

- Previous More Choices More Chances work with BtC 3 and Es and Os
- Linking with other key policy areas (e.g. justice, health)
- Inclusion of all educational settings
- Proposal to establish workstream to build on previous work and pull together the various activities

*Groups TBA*



# The Scottish Government

## Communication, Engagement, Knowledge Management

*Managing the overall (and wide ranging) communication and engagement activity*



- Cross programme activity
- Stakeholder engagement
- Management of feedback from all sources
- Appointed communications project manager
- Range of activities underway across all partner organisations
- Need for co-ordinated approach

**CfE Stakeholder Group**  
**Parental Involvement Group**  
*Various specific stakeholder groups and forums*



# The Scottish Government

## Implementation and Change Management

*All aspects of middle column planning:*

- *Implementation in educational settings*
- *Relevant CPD*

- ❑ ADES led implementation network focused on middle column planning
- ❑ ADES led network working to support local partnership in implementation activities
- ❑ Professional development workstream
- ❑ Scoping of CPD activities to include college/universities/early years sectors

**ADES led implementation network**  
*Focused sub groups*

# The Scottish Government

## Keeping the Management Board informed

- Liaison with leads in partner organisations
- Programme management reporting including risks, issues etc
- Exception reporting against plan
- Ensuring relevant representation of organisations on appropriate groups