

Name:

Languages:

Other ASL needs: YES / NO

Class/Form:

Date of entry to UK education system:

Date										
EAL Stage										

Stage 1 Upper Primary	May write in L1									
	Forms some letters (in English/L1) - may be from own name or by copying from text.									
	Consistently writes from left to right									
	Copies text reasonably neatly and accurately									
	Writes own name independently									
	Can label pictures using familiar vocabulary with support									
	Attempts to write unaided a limited number of words									
	Attempts to construct simple sentences using appropriate basic punctuation with support									

**If 'no' to any of the above, the pupil is at stage 1
If 'yes' to all of the above the pupil is at stage 1 or above**

Stage 2 Upper Primary	Copies text reasonably accurately and at a steady, age appropriate pace									
	Attempts to write words when sounds/letters are given orally									
	Attempts to write words using phonic knowledge									
	Makes use of basic punctuation regularly									
	Uses a basic written vocabulary (based on common word lists) accurately.									
	Writes unaided short and simple sentences even if displaying some inaccuracies									
	Writes some familiar words independently with reasonable accuracy									
	Makes use of simple conjunctions eg and/but to construct longer sentences									
	With guidance is beginning to monitor own writing for spelling and some omissions									
	Starting to write stories/accounts of events with adult support									
	Beginning to use simple present/past/future tenses (eg go/see went/saw, will/going to) of the most common verbs									

**If 'no' to any of the above, the pupil is at stage 2
If 'yes' to all of the above the pupil is at stage 2 or above**

Stage 3 Upper Primary	Writes words when sounds/letters are given orally																		
	Writes familiar words independently with accuracy																		
	Regularly writes unfamiliar words using phonic knowledge in independent writing																		
	Writes short simple narrative/non-narrative text with prompts/frames/models																		
	Uses a basic written vocabulary (based on common word lists) accurately																		
	Uses basic subject specific vocabulary and associated structures even if displaying some inaccuracies																		
	Uses a range of punctuation (inc. full stops, commas, question marks, speech marks etc)with a degree of accuracy																		
	Beginning to use greater variety of conjunctions (because, then, so) to produce longer more complex sentences																		
	Uses simple tenses (eg present/past/future – go/went/will go) with some accuracy and beginning to use a variety of compound tenses (present perfect/past perfect/conditionals – has gone/had gone/would go)although displaying some inaccuracies.																		
Monitors own writing for spelling, omissions and grammar with adult support/prompt																			
If ‘no’ to any of the above, the pupil is at stage 3 If ‘yes’ to all of the above the pupil is at stage 3 or above																			
Stage 4 Upper Primary	Writes with a degree of accuracy and length showing some understanding and control of subject specific language/style/genre																		
	Uses a greater variety of conjunctions to produce longer and more complex sentences																		
	Uses a range of punctuation regularly and accurately																		
	Moves between simple tenses appropriately and forms compound tenses with some accuracy																		
	Independently monitors own writing for spelling, some grammar and omissions																		
If ‘no’ to any of the above, the pupil is at stage 4 If ‘yes’ to all of the above the pupil is at stage 4 or above																			
Stage 5	Copes confidently and competently with the writing demands of all areas of the curriculum with no more errors or difficulties than an average monolingual speaker of English of similar age and ability. Demonstrates an age-appropriate written vocabulary and control of genre/style, and punctuation.																		