

Name:

Languages:

Other ASL needs: YES / NO

Class/Form:

Date of entry to UK education system:

Date															
EAL Stage															

Stage 1 Upper Primary	Knows that print carries meaning														
	Shows interest in books														
	Handles books appropriately (front to back, title page etc)														
	Engages with less familiar texts (this may involve some retelling using picture cues)														
	May read in L1														
	Recognises own name (Eng/L1)														
	May know most English letter names and sounds														
	Is aware that letter sounds can be used to build words														
	Knows that print in English reads left to right and top to bottom														
	Beginning to access meaning in text by using visuals, dual language dictionary and key words														
	Beginning to read familiar words and short sentences with visual support														
	Reads and understands class signs and labels in context														
May be able to decode simple unfamiliar words but with very limited comprehension															

**If 'no' to any of the above, the pupil is at stage 1
If 'yes' to all of the above the pupil is at stage 1 or above**

Stage 2 Upper Primary	Knows most letter names														
	Beginning to show awareness of rhythm, rhyme and alliteration														
	Reads (decodes) with some understanding unfamiliar simple text with visual support														
	Can without visual support read and understand simple text which includes a range of familiar words and phrases														
	Reads back own writing														
	Shows understanding of key points in class texts														
	Recognises/reads some curricular based keywords														
	Extracts some meaning from subject specific texts with clear context and support of pictures, diagrams etc														
	Beginning to use written contextual clues to establish meaning in text														
	Beginning to use texts for research purposes with guidance and collaboration with supportive peers														
	Beginning to understand simple cohesive markers eg pronouns														

**If 'no' to any of the above, the pupil is at stage 2
If 'yes' to all of the above the pupil is at stage 2 or above**

Stage 3 Upper Primary	Uses texts for research purposes with guidance and collaboration with supportive peers										
	Able to extract some meaning from text using written contextual clues										
	Understands some of the detail of text with visual support/explanation										
	Makes some inferences independently										
	May show some awareness of a variety of genres										
	Can understand some simple cohesive markers eg pronouns, connectives										
	Can use a dictionary independently										
If 'no' to any of the above, the pupil is at stage 3 If 'yes' to all of the above the pupil is at stage 3 or above											
Stage 4 Upper Primary	Understands much of the detail of an age appropriate curricular based text without visual support/explanation										
	Makes some inferences independently										
	Understands most cohesive markers eg pronouns, connectives etc										
	Uses most information texts independently for research purposes with reference to index/glossary										
	Can identify some language conventions of genre										
	Makes regular independent use of dictionary										
If 'no' to any of the above, the pupil is at stage 4 If 'yes' to all of the above the pupil is at stage 4 or above											
Stage 5	Reads (decodes), understands, selects, interprets and responds appropriately to a range of fiction and non-fiction, age appropriate texts with no more errors or difficulties than an average monolingual speaker of English of similar age and ability.										