

Name:

Languages:

Other ASL needs: YES / NO

Class/Form:

Date of entry to UK education system:

Date										
EAL Stage										

<b>Stage 1 Lower Primary</b>	Knows that print carries meaning											
	Shows interest in books											
	Handles books appropriately (front to back, title page etc)											
	Engages with a familiar book/story (this may involve some retelling using picture cues)											
	May be beginning to read in L1											
	Recognises own name (Eng/L1)											
	Beginning to show awareness that letter shapes represent sounds											
	Beginning to show awareness of some letter names											
	Beginning to show awareness that letter sounds can be used to build words											
	Knows that print in English reads left to right and top to bottom											
	Beginning to access meaning in text by using visuals, picture dictionary and key words											
	Beginning to read familiar words and short sentences with visual support											
	Reads and understands class signs and labels in context											
May be able to decode simple unfamiliar words but with very limited comprehension												

**If 'no' to any of the above, the pupil is at stage 1  
If 'yes' to all of the above the pupil is at stage 1 or above**

<b>Stage 2 Lower Primary</b>	Knows most letter names											
	Beginning to show awareness of rhythm, rhyme and alliteration											
	May reproduce much of a familiar story by relying on memory											
	Reads (decodes) with some understanding familiar words and phrases with visual support											
	Reads back own writing											
	Shows understanding of simple texts (with visual support as appropriate)											
	Joins in with peers in simple shared reading											
	May recognise/read some keywords from current topic											
	Beginning to understand simple cohesive markers eg pronouns											

**If 'no' to any of the above, the pupil is at stage 2  
If 'yes' to all of the above the pupil is at stage 2 or above**

<b>Stage 3 Lower Primary</b>	Shows fluency and accuracy in reading familiar words and sentences with visual support (as appropriate)																		
	Beginning to use simple texts for research purposes with guidance and collaboration with supportive peers																		
	Extracts some meaning from curricular based text with clear content and support of pictures/diagrams																		
	May reproduce much of familiar story by relying on memory																		
	Understands some of the detail of text with visual support/explanation																		
	Understands age appropriate texts with visual support/explanation																		
	Demonstrates understanding of short texts by sequencing, questions & answers																		
	May show some awareness of a variety of genres with support																		
	Can understand some simple cohesive markers eg pronouns and simple connectives																		
<b>If 'no' to any of the above, the pupil is at stage 3 If 'yes' to all of the above the pupil is at stage 3 or above</b>																			
<b>Stage 4 Lower Primary</b>	Decodes age appropriate texts with a measure of fluency and accuracy																		
	Understands much of an age appropriate curricular based text with or without visual support/ explanation as appropriate																		
	Beginning to make inferences independently																		
	Understands most cohesive markers eg pronouns, connectives etc (age appropriate)																		
	Beginning to use information texts independently for research purposes with reference to index, glossary etc																		
	Attempts to extract meaning from text by using written contextual clues																		
<b>If 'no' to any of the above, the pupil is at stage 4 If 'yes' to all of the above the pupil is at stage 4 or above</b>																			
<b>Stage 5</b>	Reads (decodes), understands, selects, interprets and responds appropriately to a range of fiction and non-fiction, age appropriate texts with no more errors or difficulties than an average monolingual speaker of English of similar age and ability																		