

2008

# Creating a Curriculum for Excellence: Strategy for Roll Out of Journey to Excellence Part 5



**PERTH &  
KINROSS  
COUNCIL**

Education &  
Children's Services

## Background

Curriculum for Excellence (Scottish Executive, 2004) reflects the values, purposes and principles of Scottish education for the 21<sup>st</sup> Century. Perth & Kinross Council's Education & Children's Services have a clear three year implementation strategy for creating a Curriculum for Excellence (May 2008).

The curriculum must provide learning opportunities that meet the needs of all children and young people in a planned and coherent way, within the context of the Perth & Kinross Council Education & Children's Services - Policy Framework, namely:

- ❑ *Learning: Realising Potential*
- ❑ *Learning: Developing Communities*
- ❑ *Inclusion and Equality*

Curriculum for Excellence endorses our view that all of our children and young people can succeed and that all partners in the learning process - pupils, parents and teachers - must continually search for ways to encourage, motivate and involve each learner in Perth and Kinross.

Journey to Excellence (Scottish Executive, 2006) "*brings together the principles of self-evaluation, school development planning, measuring and managing performance and school effectiveness and improvement*" (The Journey to Excellence, Part 1, Scottish Executive, 2006). It also provides a coherent model for ambitious and excellent schools with practical support to enable schools and staff to make the journey to excellence. Journey to Excellence is also being developed for a community learning and development setting.

There are five parts to a Journey to Excellence:

- Part 1** *Aiming for Excellence*
- Part 2** *Exploring Excellence*
- Part 3** *How Good Is Our School?*
- Part 4** *Planning for Excellence*
- Part 5** *Journeys to Excellence*

This strategy focuses on Journey to Excellence Part 5 which:

- ❑ *provides real examples of excellent practice in early education centres and school communities, in audio-visual format;*
- ❑ *presents the voices of children, young people, staff, parents and partners describing the stage their school has reached on the Journey to Excellence, the route it has taken and where they are going next.*

As part of a national trial, initiated by HMIE, Perth & Kinross Council's Education & Children's Services is one of four Local Authorities who were asked to plan a Roll Out Strategy for Part 5 Journey to Excellence across the Authority. The **aims** of this trial, linked to creating a Curriculum for Excellence in Perth and Kinross, are to:

- ❑ *raise awareness of Journey to Excellence Part 5 with all staff;*
- ❑ *embed the resource into practice.*

This paper explores how the Authority will roll out Journey to Excellence Part 5 2008-2010.

## **Roll Out Strategy Journey to Excellence Part 5**

### **Links with Curriculum for Excellence Strategy**

The Perth & Kinross Council Education & Children's Services Creating a Curriculum for Excellence Strategy consists of a set of 5 papers linked to the Policy Framework:

- ❑ *Curriculum Framework for Schools (3-18)*
- ❑ *Effective Learning and Teaching*
- ❑ *Enterprise and Vocational Education*
- ❑ *Assessment for Learning*
- ❑ *3 Year Implementation Strategy*

### **Raise Awareness, Provide Advice and Support for Schools**

To raise awareness, provide advice and support for schools in making best use of Journey to Excellence Part 5, the following will be used:

- ❑ *School Improvement Framework*
- ❑ *Learning and Teaching Improvement Team*
- ❑ *Curriculum Improvement Networks (Secondary Schools)*
- ❑ *Strategy, Operational Implementation and Leadership Development Programme*
- ❑ *CPD/Collegiate Opportunities*
- ❑ *ERD Process*
- ❑ *Local Management Groups*
- ❑ *GLOW*
- ❑ *Perth & Kinross Council Website and Wiki Space*
- ❑ *Parent Councils*

Taken together, these will provide a menu of ways to enable all early years' establishments and school communities to make full and effective use of this resource in maximizing their journey to excellence and embedding effective learning and teaching approaches into practice. The Action Plan for a Journey to Excellence Part 5 roll out is attached, see Appendix 1.

### **Assessment of Roll Out Strategy Journey to Excellence Part 5**

Assessment of this strategy is essential and will take place through:

- ❑ *School Improvement Plans*
- ❑ *Evidence Gathered by School Improvement Service Managers*
- ❑ *Local Management Group Meetings*
- ❑ *Curriculum Improvement Network Meetings*
- ❑ *Network Group Meetings*
- ❑ *CPD Uptake*

## Appendix 1 – Action Plan for a Journey to Excellence Part 5 Roll Out

Embed Journey to Excellence Part 5 in Authority CfE 3 year implementation strategy				
Specific Action to:	Responsibility	Targets	Timescales	Resources
<input type="checkbox"/> <b>Setting the Context</b> Clearly identify where JtE5 sits in Curriculum for Excellence Strategy	Sheena Devlin	Communicate JtE in context of 3 year CfE strategy with authority and school leaders	<input type="checkbox"/> May 2008	HT Development Day 12 May 2008
<input type="checkbox"/> <b>Raising Awareness</b> <b>School Leaders</b> Presentation on JtE5 to all DHT, HTs and Primary PTs during leadership development days	Pat Fegen	All school staff are aware of the JtE5 resource, its uses, and ease of accessibility	<input type="checkbox"/> August - December 2008	All Journey to Excellence resources and materials
<b>All staff</b> Communicate with all teaching staff to promote JtE5	Head Teachers	All school leaders are exposed to JtE5 and made aware of the roll out within the context of CfE strategy. School leaders to raise awareness amongst staff in their own schools	<input type="checkbox"/> Session 2008/09	Connected Magazine June 2008
<b>Local Management Groups</b> 'JtE5 and LMGs' to appear as agenda item for all LMGs during Session 2008/09	Pat Fegen	All School Leaders are exposed to JtE5 and asked to consider role of JtE5 in furthering work of LMGs	<input type="checkbox"/> Session 2008/09	

Specific Action to:	Responsibility	Targets	Timescales	Resources
<p><b>Curriculum Improvement Networks</b></p> <p>'JtE5 and CINs' to appear as agenda item for all CINs during Session 2008/09</p>	Service Managers (School Improvement)	All CINs are exposed to JtE5 and asked to consider role of JtE5 in furthering development work in their own curriculum context	☐ Session 2008/09	
<p><b>Parents</b></p> <p>Information on JtE5 to be sent to all Parent Council Chairs</p> <p>To be an agenda item at Parent Council Chair Authority led meetings</p>	Karen Robertson	Raise parental awareness and understanding of the parent learning trails and websites	☐ Session 2008/09	
<p>Information on CLD links with JtE5 shared with parents</p>	Tricia Illsley	Promote CLD good practice	☐ Session 2008/09	
<p><b>Network Groups</b></p> <p>Communication with all existing network groups staff to promote JtE5 (Possibly adopting 'take a theme' approach)</p>	Jean Cessford	Raising awareness of JtE5 in all PKC staff (Supply teacher network, probationers, SQH, Chartered Teacher, EIS learning reps, HT/DHT/PT, Classroom Assistants, SLAs, ECPs)	☐ Session 2008/09	

Specific Action to:	Responsibility	Targets	Timescales	Resources
<input type="checkbox"/> <b>Making links/ICT</b> Guest membership of GLOW to link the 4 trialling authorities through discussion forum Link JtE5 with P & K Wiki Space and PKC website	Mark McShane, John Devine  Roddy Renfrew	Leaders of Journey to Excellence strategy in PKC can share/exchange good practice with other pilot authorities  Staff are encouraged to explore JtE5 in context of authorities CfE strategy	<input type="checkbox"/> By November 2008/09  <input type="checkbox"/> By November 2008/09	
<input type="checkbox"/> <b>Linking with the School Improvement Process</b> <b>Development Planning</b> Take proposals to build the use of JtE5 into school improvement framework Session 2009/10 to HTs meeting in Session 2008/09	Service Managers (School Improvement)	JtE5 is embedded as part of the school improvement process in all schools by start of Session 2009/10	<input type="checkbox"/> By November 2008/09	
<b>Termly Visits</b> JtE5 to be an agenda item for discussion at School Improvement termly visits	Service Managers (School Improvement)	JtE5 to have been discussed during school visits	<input type="checkbox"/> By June 2009	

Specific Action to:	Responsibility	Targets	Timescales	Resources
<input type="checkbox"/> <b>CPD</b> <b>CPD to Support JtE5</b> Plan and implement CPD sessions on JtE5 for all staff - include in directory of courses	Jean Cessford	Staff are provided with formal training opportunities to extend knowledge of JtE5 resource and encourage sharing with their colleagues at school	<input type="checkbox"/> Session 2008/09	
<b>JtE5 to Support CPD</b> Presenters to use JtE5 as part of their courses and presentations	Course Presenters	Staff knowledge of JtE5 is enhanced through demonstrations of its use when delivering staff training	<input type="checkbox"/> Session 2008/09	
<b>Showcases</b> Organise and run 4 "Showcase" good practice sessions over each school session as part of PKC CPD programme	Sheena Devlin	Staff are given demonstration of good practice in using JtE5 at one event.	<input type="checkbox"/> Session 2008/09	
Showcase CLD good practice sessions	Wilma McCullough	Promote good CLD good practice	<input type="checkbox"/> Session 2009/10	

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