

Structure and Balance of the Curriculum
“How Good is our School”
A Comparison between the 2001 and 2002 versions



Performance Indicators - 2001

- 1.0 Curriculum**
 - 1.1 Structure of the curriculum
 - 1.2 Quality of programmes
 - 1.3 Quality of teachers' planning
- 2.0 Attainment**
 - 2.1 Attainment in course work
 - 2.2 Attainment in National Targets/Tests
 - 2.3 A summary of 2.1, 2.2, 3.2 and 3.3.
- 3.0 Learning and Teaching**
 - 3.1 Quality of the teaching process
 - 3.2 Quality of the pupils' learning
 - 3.3 Meeting pupils' needs
 - 3.4 Assessment as part of teaching
 - 3.5 Communication with parents
- 4.0 Support for Pupils**
 - 4.1 Pastoral Care
 - 4.2 Personal and Social Development
 - 4.5 Effectiveness of LSS
 - 4.6 Implementation of SEN legislation
 - 4.7 Placement of pupils with special educational needs
- 5.0 Ethos**
 - 5.1 Ethos
 - 5.2 Partnership with parents and the School Board
 - 5.3 Links with other schools, agencies, employers and the community
- 6.0 Resources**
 - 6.1 Provision of accommodation and facilities
 - 6.2 Provision of resources
 - 6.3 Organisation and use of resources and space
 - 6.4 Provision of staff
 - 6.5 Effectiveness and deployment of staff
 - 6.6 Staff development and appraisal
 - 6.7 School management of devolved resources
- 7.0 Management, Leadership and Quality Assurance**
 - 7.1 Self-evaluation
 - 7.2 The Development Plan
 - 7.3 Implementing the Development Plan
 - 7.4 Effectiveness of Leadership
 - 7.5 Effectiveness of promoted staff and Senior Teachers

Quality Indicators - 2002

- 1.0 Curriculum**
 - 1.1 Structure of the curriculum
 - 1.2 Courses and programmes
- 2.0 Attainment**
 - 2.1 Overall quality of attainment
- 3.0 Learning and Teaching**
 - 3.1 Teachers' planning
 - 3.2 The teaching process
 - 3.3 Pupils' learning experiences
 - 3.4 Meeting pupils' needs
 - 3.5 Assessment as part of teaching
 - 3.6 Reporting pupils' progress
- 4.0 Support for Pupils**
 - 4.1 Pastoral Care
 - 4.2 Personal and Social Development
 - 4.3 Curricular and vocational guidance
 - 4.4 Monitoring progress and achievement
 - 4.5 Learning support
 - 4.6 Implementation of legislation relating to special educational needs and disabilities
 - 4.7 Placement of pupils with special educational needs and disabilities
 - 4.8 Links with local authority or other managing body, other schools, agencies and employers
- 5.0 Ethos**
 - 5.1 Climate and relationships
 - 5.2 Expectations and promoting achievement
 - 5.3 Equality and fairness
 - 5.4 Partnership with parents, the School Board and the community
- 6.0 Resources**
 - 6.1 Accommodation and facilities
 - 6.2 Provision of resources
 - 6.3 Organisation and use of resources and space
 - 6.4 Staffing
 - 6.5 Effectiveness and deployment of staff
 - 6.6 Staff review and development
 - 6.7 School management of finances
- 7.0 Management, Leadership and Quality Assurance**
 - 7.1 Aims and policy making
 - 7.2 Self-evaluation
 - 7.3 Planning for improvement
 - 7.4 Leadership
 - 7.5 Effectiveness and deployment of staff with additional responsibilities