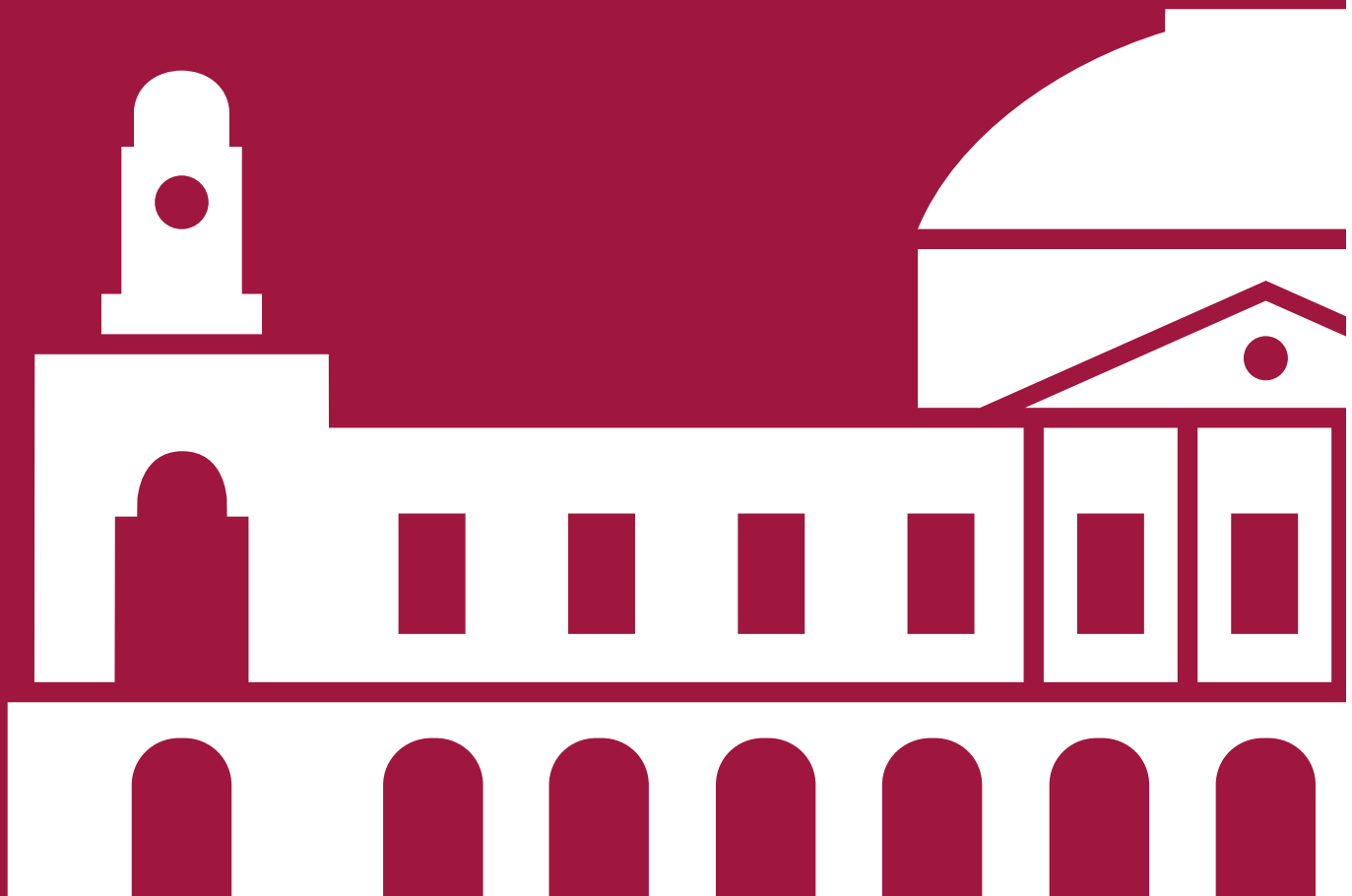




THE NATIONAL
ARCHIVES OF SCOTLAND

SCHOOLS PROGRAMME 2009-2010



www.scottisharchivesforschools.org

SCHOOL WORKSHOPS PROGRAMME 2009-2010

Our programme of free workshops is open to upper primary (P4-P7) and secondary school pupils (S1-S6). They use primary sources of evidence held in the National Archives of Scotland (NAS) and support Curriculum for Excellence and National Qualifications.

TOPIC	ACTIVITY	LEVEL	CURRICULUM AREAS
What happens in an archive?	Find out what archivists and visitors do inside an archive. Try out some of their tasks for yourself.	1-4, senior	Social Studies: people, past events and societies. Literacy and English History
Scotland's identity	An introduction to the language and symbolism used to represent Scotland, past and present.	1, 2	Social Studies: people, past events and societies. Literacy and English Expressive Arts
Victorian Scotland	Enter into the life of a Victorian family through a study of photographs from their family album.	1, 2	Social Studies: people, past events and societies. Literacy and English Expressive Arts
The Flannan Isles Lighthouse Mystery, 1900	Piece together the evidence surrounding the disappearance of the lighthouse keepers from the Flannan Isles Lighthouse in December 1900.	1, 2	Social Studies: people, past events and societies. Literacy and English
WW2: the Scottish Home Front	Discover what life was like in Scotland during the Second World War using primary sources and film clips.	2, 3	Social Studies: people, past events and societies. Literacy and English
WW2: the role of Scottish women	Investigate the impact of the Second World War on the lives of women and how it changed their role in society.	2, 3	Social Studies: people, past events and societies. Literacy and English
The Act of Union, 1707	When and why did the Act of Union take place and what were the consequences?	3-4, senior	Social studies: people, past events and societies. Literacy and English Higher History
The significance of the Act of Union, 1707, in the development of Scotland's identity	What social, political and economic issues led to the Act of Union? Are any of these issues still relevant in Scotland today?	3-4, senior	Social studies: people, past events and societies. Modern Studies Citizenship Higher History

WHAT HAPPENS IN AN ARCHIVE?

FIND OUT WHAT ARCHIVISTS AND VISITORS DO INSIDE AN ARCHIVE. TRY OUT SOME OF THEIR TASKS FOR YOURSELF.



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Archivists employ a range of skills to select, catalogue, and make historical records available to the public. Visitors coming to do research get access to these primary sources of evidence that provide insight into Scotland's past.

ACTIVITIES

Working in groups, pupils will see what happens in General Register House. Pupils will have the opportunity to:

- go behind the scenes in GRH
- find out about the different jobs that archive staff do
- evaluate selected records and decide whether they should be kept in the archives or destroyed
- undertake some research using a variety of resources.

SCOTLAND'S IDENTITY

'To see ousels as others see us!'

Robert Burns

Pupils will be introduced to the language and symbolism used to represent Scotland, past and present.

Evidence will be presented in a variety of media and through their study of this, pupils will be encouraged to develop their skills of observation, interpretation and discussion.

Inspired by this imagery, pupils will be asked to create their own designs which they will present to the rest of the class.



Detail from the Exemplification of the Act of Union

VICTORIAN SCOTLAND

ENTER INTO THE LIFE OF A VICTORIAN FAMILY THROUGH A STUDY OF PHOTOGRAPHS FROM THEIR FAMILY ALBUM.



Photograph of a Victorian picnic in the Argyll countryside

Alexander McCallum Webster made his own camera which he used to take photographs of his family, friends and servants.

During the summer of 1866, he took a series of photographs on the family estate of Invercraeran in Argyll which he mounted into an album called 'Our Glen'.

Using these photographs as a starting point, pupils will learn about family life and activities in 19th century Scotland.

THE FLANNAN ISLES LIGHTHOUSE MYSTERY, 1900

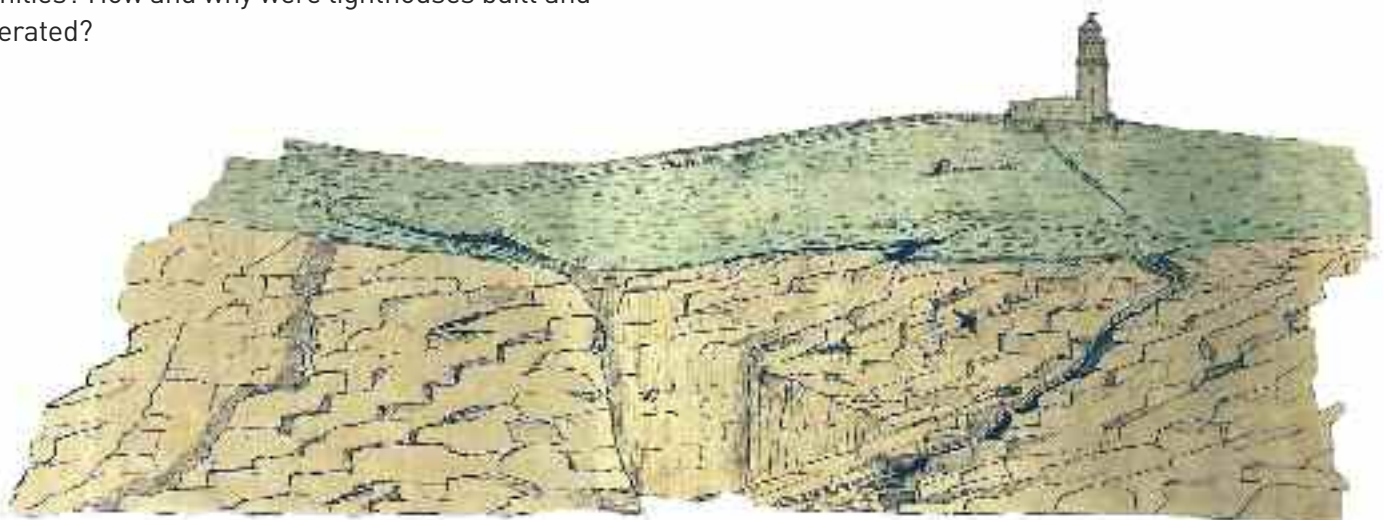
INVESTIGATE THE MYSTERY SURROUNDING THE DISAPPEARANCE OF THE LIGHTHOUSE KEEPERS FROM FLANNAN LIGHTHOUSE.

Pupils piece together the evidence around the enduring mystery of the missing lighthouse keepers of Flannan. Their research also explores wider questions. What were conditions like for lighthouse keepers and their families? How and why were lighthouses built and operated?

ACTIVITIES

Pupils will have the opportunity to:

- examine the historical evidence surrounding the Keepers' disappearance
- consider the conclusions of the official investigation.



WW2: THE SCOTTISH HOME FRONT

DISCOVER WHAT LIFE WAS LIKE IN SCOTLAND DURING WW2 USING PRIMARY SOURCES OF EVIDENCE AND CONTEMPORARY FILM CLIPS.

Britain declared war on Germany on 3 September 1939. The Ministry of Information, set up in the same month, used radio, films and newsreels as well as printed information and instruction leaflets to advise people what to do. Men left home to fight for their King and country. Those left behind - men, women and children - played their part in supporting the war effort.

ACTIVITIES

Working in groups, pupils will investigate and report back on a selection of the following topics:

- preparing for war
- everyday life
- evacuation
- food production and rationing.



Government information notice

WW2: THE ROLE OF SCOTTISH WOMEN

INVESTIGATE THE IMPACT OF THE WAR ON THE LIVES OF WOMEN AND HOW IT CHANGED THEIR ROLE IN SOCIETY.

During the Second World War, women were more than simply mothers, wives, sisters and daughters.

As part of their contribution to the war effort, many joined the armed forces. Others took on additional voluntary, industrial or agricultural work while still looking after their families.

ACTIVITIES

Working in groups, pupils will examine primary sources of evidence and report back on the following topics:

- women in agriculture
- women in industry
- women volunteers



Woman in Auxiliary Territorial Service (ATS) uniform
Courtesy of the Living Memory Association

THE ACT OF UNION, 1707

WHEN AND WHY DID THE ACT OF UNION TAKE PLACE AND WHAT WERE THE CONSEQUENCES?

Union between Scotland and England had been suggested on several occasions since the Union of the Crowns in 1603 when James VI of Scotland became King James I of England.

Matters became more urgent in 1701 following the death of Queen Anne's last surviving child. Both Parliaments in Edinburgh and London began to quarrel over who should succeed her. Relations between the Parliaments got worse. A peaceful solution had to be found.

ACTIVITIES

Pupils will have the opportunity to investigate some of the following questions:

- Why and how did the Act of Union take place?
- Who was involved?
- What were the arguments for and against Union?
- What changed as a result of the Act?
- What stayed the same?
- How do we regard Union today?



First page of the Exemplification of the Act of Union

THE SIGNIFICANCE OF THE ACT OF UNION, 1707

WHAT SOCIAL, POLITICAL AND ECONOMIC ISSUES LED TO THE ACT OF UNION? WHAT IS THE IMPACT OF THESE ISSUES ON SCOTLAND TODAY?

The Act of Union came into force on 1 May 1707. In 1997 a referendum on devolution produced a majority in favour of a separate Scottish Parliament. Elections took place in May 1999 and the new Parliament was officially opened on 1 July 1999.

Teachers are advised that some preliminary study of the Act of Union is required before attending this workshop.



Last entry in the Acts of the Parliaments, November 1706

ACTIVITIES

Working in groups, pupils can address a selection of the following:

- Using primary and secondary sources of evidence, consider the arguments for and against the Act of Union and investigate the key issues behind its ratification.
- Using specific headings, compare and contrast the social, political and economic challenges of early 18th century Scotland with those facing the country today.
- In 2007, two sixth year pupils produced a short film, *A Union for a' that?* to mark the 300th anniversary of the Act of Union. Discuss excerpts from the film and consider some of the questions raised.

BOOKING YOUR VISIT

STEP 1. CHOOSE YOUR WORKSHOP

STEP 2. CHOOSE YOUR DATE

Workshops take place on Thursday mornings from 10.00am – 12.00pm. Select a choice of three possible dates from this timetable indicating your first, second and third preference

TERM 1	TERM 1	TERM 2	TERM 2
3 September 2009	5 November 2009	14 January 2010	4 March 2010
10 September 2009	12 November 2009	21 January 2010	11 March 2010
17 September 2009	19 November 2009	28 January 2010	18 March 2010
1 October 2009	26 November 2009	4 February 2010	25 March 2010
8 October 2009	3 December 2009	18 February 2010	
29 October 2009	10 December 2009	25 February 2010	

STEP 3. BOOK YOUR WORKSHOP

Advance booking is essential with a minimum of two weeks prior notice.

Our booking form is available at www.scottisharchivesforschools.org/bookingForm2.asp.

A provisional date can be booked by telephone on: 0131 535 1340 or 1384.

VIDEOCONFERENCING SERVICE

We have videoconferencing facilities in General Register House.

All of our workshops can be delivered using this technology.

If you would like to take advantage of this service, please contact us at education@nas.gov.uk for further discussions.



VISITOR INFORMATION

COSTS AND CLASS SIZE

Education workshops for schools are free.
The maximum group size per visit is 33 pupils.

LENGTH OF VISIT

Each workshop runs for 2 hours from 10 am–12 pm
on Thursdays (subject to school holidays).

VENUE

Our workshops take place in General Register House,
2 Princes Street, Edinburgh EH1 3YY.

ARRIVAL

Please arrive 15 minutes before the workshop is due
to begin. When you arrive make yourself known to our
reception desk staff. They will contact the Education
Officer who will come to meet you. We will try to
accommodate you if you are late, but any delay may
cause your workshop to be shortened.

DROP-OFF FACILITIES

We do not have parking facilities at General Register
House. A bus/mini-bus can deposit and uplift pupils
opposite our building outside the Balmoral Hotel.

ACCESS

There is wheelchair access to our Education Room.
There are also lifts and specially adapted toilets
available in our building. Please inform us in advance
of your visit if special access is required.

LUNCHES

Part of our Education Room can be used as a packed
lunch venue subject to advance booking and
availability. Teachers/group leaders should ensure
that the area is cleared after use and left clean and
tidy for the next visitors.

SUPERVISION

Teachers and accompanying adults are responsible
for pupils at all times during a visit to our building
and grounds.

HEALTH AND SAFETY

Should teachers wish to visit General Register House
before a workshop to complete a risk assessment,
email: education@nas.gov.uk.

SHOP

If wished, pupils can visit the ScotlandsPeople shop
in General Register House which sells a variety of
souvenirs, postcards and books.

HOW TO FIND US

