

NATIONAL QUALIFICATIONS CURRICULUM SUPPORT

Chinese Languages

My Visit to Beijing

Lifestyles

Simplified Mandarin

[INTERMEDIATE 2]



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TARGETS

Targets

My learning targets		Done?	When?
1	To be able to describe family and friends		
2	To know the names of some school subjects		
3	To know the names of some personal achievements		
4	To know how to describe daily routine		
5	To improve my listening skills		

Word list

Mandarin	English	Mandarin	English
主修 zhǔ xiū	major (subject)	證書 zhèng shū	qualifications
鋼琴 gāng qín	piano	榮幸 róng xìng	honour
琴房 qín fáng	piano room	樂隊 yuè duì	orchestra
音樂班 yīn yuè bān	music class	音樂交流會 yīn yuè jiāo liú huì	music exchange visit
兼職老師 jiān zhí lǎo shī	part-time teacher	經歷 jīng lì	experience
相處 xiāng chǔ	to get along	聯歡活動 lián huān huó dòng	party celebrations
承擔 chéng dān	to cover	伴奏 bàn zòu	musical accompaniment
獎狀 jiǎng zhuàng	awards	更上一層樓 gèng shàng yī céng lóu	a higher level

Activity



You go on a school visit to Beijing where you meet a classmate's cousins, Li Yu and Li Li, who act as guides for the school group. Listen to what they tell you about their family, daily routine and hobbies.

1. Li Yu tells you about her family and her daily routine.
 - (a) What is the occupation of Li Yu's father? 1

 - (b) Where does Li Yu's sister work? 1

 - (c) What is Li Yu's morning routine? Mention any **two** things. 2

 - (d) Where does Li Yu spend most of her free time at school? 1

 - (e) How does Li Yu spend the weekend with her friends? 2
Mention **two** things.

 - (f) How long have the three girls been friends? 1

2. Li Yu then tells you about her leisure activities.
- (a) Is Li Yu a full-time or part-time teacher? 1

- (b) What is her main task? 1

- (c) How much time does she spend working at the weekend? 1

- (d) Why does Li Yu enjoy this work? Mention **one** thing. 1

- (e) How do Li Yu and the other teachers spend their time together?
Mention **two** things. 2

3. Li Yu's brother, Li Li, shares some of his experiences and achievements.
- (a) When did Li Li go overseas with the school orchestra? 1

- (b) Where did they go? 1

- (c) Whom does he meet overseas? 1

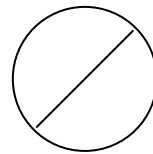
ACTIVITY

(d) How does Li Li describe this experience? 1

(e) What is Li Li's job during the school activities? 1

(f) What is Li Li's hope for his future piano playing? 1

My score



Activity answer sheet

You go on a school visit to Beijing where you meet a classmate's cousins, Li Yu and Li Li, who act as guides for the school group. Listen to what they tell you about their family, daily routine and hobbies.

1. Li Yu tells you about her family and her daily routine.
 - (a) What is the occupation of Li Yu's father? 1
An engineer
 - (b) Where does Li Yu's sister work? 1
In the hospital
 - (c) What is Li Yu's morning routine? Mention any **two** things. 2
Gets out of bed at 7 o'clock
Eats breakfast at 7.30
Starts school at 8.45
(Any **two** of these three)
 - (d) Where does Li Yu spend most of her free time at school? 1
In the piano practice room
 - (e) How does Li Yu spend the weekend with her friends? 2
Mention **two** things.
Window shopping
Watching movies
 - (f) How long have the three girls been friends? 1
Six years

ACTIVITY ANSWER SHEET

2. Li Yu then tells you about her leisure activities.

- (a) Is Li Yu a full-time or part-time teacher? 1

Part-time teacher

- (b) What is her main task? 1

Teaching children piano

- (c) How much time does she spend working at the weekend? 1

All day Saturday and Sunday

- (d) Why does Li Yu enjoy this work? Mention **one** thing. 1

She gets to know lots of cute children

She gets on well with the other teachers

(Either **one** of these two)

- (e) How do Li Yu and the other teachers spend their time together?
Mention **two** things. 2

Chatting

Discussing questions about music

3. Li Yu's brother, Li Li, shares some of his experiences and achievements.

- (a) When did Li Li go overseas with the school orchestra? 1

Last month

- (b) Where did they go? 1

America

- (c) Who does he meet overseas? 1

A lot of foreign friends who are devoted to music

- (d) How does Li Li describe this experience? 1

An unforgettable experience

- (e) What is Li Li's job during the school activities? 1

Musical accompaniment

- (f) What is Li Li's hope for his future piano playing? 1

To improve his piano standard to a higher level

Total (20 points)

Transcript

You go on a school visit to Beijing where you meet a classmate's cousins, Li Yu and Li Li, who act as guides for the school group. Listen to what they tell you about their family, daily routine and hobbies.

1. Li Yu tells you about her family and her daily routine.

You now have one minute to study the question.

我叫李玉，来自中国。我的父亲是一名工程师。我的母亲是一名中学老师。我还有一个姊姊，她在医院工作。我们一家人现在一起住在北京。我是一名音乐学院的学生。主修钢琴专业。我每天早上七点起床，七点半吃早饭。上午八点叁刻上课，十二点下课。除了上专业课之外。我都会用大部分的时间在学校的琴房练琴。週末，我经常约我的好朋友王莉和李佳一起去逛街，或者看电影。他们都是我的高中同学。我们已经认识六年了。

2. Li Yu then tells you about her leisure activities.

You now have one minute to study the question.

我现在是一个音乐班裏的兼职老师。在音乐班里面，我主要是教小朋友弹钢琴。每个星期六和星期天，我都全天教课。我很喜欢我的工作，因为在那里我可以认识许多可爱又活泼的小朋友，同事们与我相处得也很好。平时，我们都会一起聊天或讨论一些音乐上的问题。现在的这份工作能够承担我的日常开支，我感到非常高兴。

3. Li Yu's brother, Li Li, shares some of his experiences and achievements.

You now have one minute to study the question.

我从五岁就开始学习钢琴，得到许多奖状和證書。上个月，我很荣幸有机会跟随学校的乐队一起去美国参加音乐交流会。我认识了许多热爱音乐的国外朋友。对我而言，这是一次难忘的经历。在平时，学校也会组织一些联欢活动，我都会负责一些伴奏的工作。今後，我希望自己的钢琴弹奏水平能够更上一层楼。