

NATIONAL QUALIFICATIONS CURRICULUM SUPPORT

Chinese Languages

My Visit to Beijing

Lifestyles

Traditional Mandarin

[INTERMEDIATE 2]



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Acknowledgement

Learning and Teaching Scotland gratefully acknowledges this contribution to the National Qualifications support programme for Chinese Languages.

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TARGETS

Targets

My learning targets		Done?	When?
1	To be able to describe family and friends		
2	To know the names of some school subjects		
3	To know the names of some personal achievements		
4	To know how to describe daily routine		
5	To improve my listening skills		

Word list

Mandarin	English	Mandarin	English
主修 zhǔ xiū	major (subject)	證書 zhèng shū	qualifications
鋼琴 gāng qín	piano	榮幸 róng xìng	honour
琴房 qín fáng	piano room	樂隊 yuè duì	orchestra
音樂班 yīn yuè bān	music class	音樂交流會 yīn yuè jiāo liú huì	music exchange visit
兼職老師 jiān zhí lǎo shī	part-time teacher	經歷 jīng lì	experience
相處 xiāng chǔ	to get along	聯歡活動 lián huān huó dòng	party celebrations
承擔 chéng dān	to cover	伴奏 bàn zòu	musical accompaniment
獎狀 jiǎng zhuàng	awards	更上一層樓 gèng shàng yī céng lóu	a higher level

Activity



You go on a school visit to Beijing where you meet a classmate's cousins, Li Yu and Li Li, who act as guides for the school group. Listen to what they tell you about their family, daily routine and hobbies.

1. Li Yu tells you about her family and her daily routine.
 - (a) What is the occupation of Li Yu's father? 1

 - (b) Where does Li Yu's sister work? 1

 - (c) What is Li Yu's morning routine? Mention any **two** things. 2

 - (d) Where does Li Yu spend most of her free time at school? 1

 - (e) How does Li Yu spend the weekend with her friends?
Mention **two** things. 2

 - (f) How long have the three girls been friends? 1

2. Li Yu then tells you about her leisure activities.
- (a) Is Li Yu a full-time or part-time teacher? 1

- (b) What is her main task? 1

- (c) How much time does she spend working at the weekend? 1

- (d) Why does Li Yu enjoy this work? Mention **one** thing. 1

- (e) How do Li Yu and the other teachers spend their time together?
Mention **two** things. 2

3. Li Yu's brother, Li Li, shares some of his experiences and achievements.
- (a) When did Li Li go overseas with the school orchestra? 1

- (b) Where did they go? 1

- (c) Whom does he meet overseas? 1

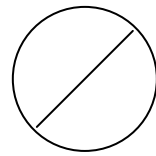
ACTIVITY

(d) How does Li Li describe this experience? 1

(e) What is Li Li's job during the school activities? 1

(f) What is Li Li's hope for his future piano playing? 1

My score



Activity answer sheet

You go on a school visit to Beijing where you meet a classmate's cousins, Li Yu and Li Li, who act as guides for the school group. Listen to what they tell you about their family, daily routine and hobbies.

1. Li Yu tells you about her family and her daily routine.
 - (a) What is the occupation of Li Yu's father? 1
An engineer
 - (b) Where does Li Yu's sister work? 1
In the hospital
 - (c) What is Li Yu's morning routine? Mention any **two** things. 2
Gets out of bed at 7 o'clock
Eats breakfast at 7.30
Starts school at 8.45
(Any **two** of these three)
 - (d) Where does Li Yu spend most of her free time at school? 1
In the piano practice room
 - (e) How does Li Yu spend the weekend with her friends?
Mention **two** things. 2
Window shopping
Watching movies
 - (f) How long have the three girls been friends? 1
Six years

ACTIVITY ANSWER SHEET

2. Li Yu then tells you about her leisure activities.

- (a) Is Li Yu a full-time or part-time teacher? 1

Part-time teacher

- (b) What is her main task? 1

Teaching children piano

- (c) How much time does she spend working at the weekend? 1

All day Saturday and Sunday

- (d) Why does Li Yu enjoy this work? Mention **one** thing. 1

She gets to know lots of cute children

She gets on well with the other teachers

(Either **one** of these two)

- (e) How do Li Yu and the other teachers spend their time together?
Mention **two** things. 2

Chatting

Discussing questions about music

3. Li Yu's brother, Li Li, shares some of his experiences and achievements.

- (a) When did Li Li go overseas with the school orchestra? 1

Last month

- (b) Where did they go? 1

America

- (c) Who does he meet overseas? 1

A lot of foreign friends who are devoted to music

- (d) How does Li Li describe this experience? 1

An unforgettable experience

- (e) What is Li Li's job during the school activities? 1

Musical accompaniment

- (f) What is Li Li's hope for his future piano playing? 1

To improve his piano standard to a higher level

Total (20 points)

Transcript

You go on a school visit to Beijing where you meet a classmate's cousins, Li Yu and Li Li, who act as guides for the school group. Listen to what they tell you about their family, daily routine and hobbies.

1. Li Yu tells you about her family and her daily routine.
You now have one minute to study the question.

我叫李玉，來自中國。我的父親是一名工程師。我的母親是一名中學老師。我還有一個姊姊，她在醫院工作。我們一家人現在一起住在北京。我是一名音樂學院的學生。主修鋼琴專業。我每天早上七點起床，七點半吃早餐。上午八點四十五分上課，十二點下課。除了上專業課之外。我都會用大部分的時間在學校的琴房練琴。週末，我經常約我的好朋友王莉和李佳一起去逛街，或者看電影。他們都是我的高中同學。我們已經認識六年了。

2. Li Yu then tells you about her leisure activities.
You now have one minute to study the question.

我現在是一個音樂班的兼職老師。在音樂班裡面，我主要是教小朋友彈鋼琴。每個星期六和星期天，我都全天教課。我很喜歡我的工作，因為在那裡我可以認識許多可愛又活潑的小朋友，同事們與我相處得也很好。平時，我們都會一起聊天或討論一些音樂上的問題。現在的這份工作能夠承擔我的日常開支，我感到非常高興。

3. Li Yu's brother, Li Li, shares some of his experiences and achievements.
You now have one minute to study the question.

我從五歲就開始學習鋼琴，得到許多獎狀和證書。上個月，我很榮幸有機會跟隨學校的樂隊一起去美國參加音樂交流會。我認識了許多熱愛音樂的外國朋友。對我而言，這是一次難忘的經歷。在平時，學校也會組織一些聯歡活動，我都會負責一些伴奏的工作。今後，我希望自己的鋼琴彈奏水平能夠更上一層樓。