

To what extent do staff use assessment information to monitor our establishment's provision and progress, and to plan for improvement?

Quality Indicator	Theme	Care standard
1.1 Improvements in performance	Children's progress Overall quality of children's achievement Impact of the centre improvement plan	Standard 4: Engaging with children Standard 13: Improving the service Standard 14: Well-managed service
5.4 Assessment for learning	Arrangements for recording and reporting	
5.9 Improvement through self-evaluation	Commitment to self-evaluation	
8.4 Managing information	Analysing, evaluating and using information	
9.4 Leadership of improvement and change	Continuous improvement	

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do we make wise use of information to evaluate the effectiveness of learning and teaching and to ensure improvement planning impacts positively on children's experiences?		

To what extent do we communicate children's achievements clearly and effectively to staff, parents and children?		
To what extent does our learning about our children lead to improvement in our provision?		
To what extent does the process of improvement planning include opportunities for self-evaluation, identifying strengths and areas for improvement and providing evidence about performance?		