

## To what extent do we use assessment information to monitor our establishment's provision and progress, and to plan for improvement?

Quality Indicator	Theme
1.1 Improvements in performance	Standards of attainment over time Overall quality of learners' achievement Impact of the school improvement plan
5.4 Assessment for learning	Arrangements for recording and reporting
5.9 Improvement through self-evaluation	Commitment to self-evaluation
8.4 Managing information	Analysing, evaluating and using information
9.4 Leadership of improvement and change	Continuous improvement

Class
Teacher
Level
Curriculum area

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do we make wise use of assessment information, gathered from a number of sources, to evaluate the effectiveness of learning and teaching and to ensure improvement planning impacts positively on pupils' learning experience?		

To what extent do we communicate pupils' achievements clearly and effectively to staff and parents?		
To what extent does our learning about our pupils' progress and achievements lead to improvement?		
To what extent does the process of improvement planning include opportunities for self-evaluation, identifying strengths and areas for improvement and providing evidence about performance?		