

Maximising Potential

Unit 6

Task sheet 6A – Citizenship: Valuing diversity

WHAT WE WANT TO DO	
Provide opportunities for exploring and developing attitudes to diversity	
STEPS WE COULD TAKE	STEPS WE WILL TAKE
<ul style="list-style-type: none">• Treat all languages as having equal value. Explain resource reasons for using target language as training for language learning throughout life.• Explore language experiences of class members and family. Make posters, etc.• Find out about languages used locally.• Provide tasters of other languages, including, if possible, peer tutoring.• Provide links to websites where basic phrases in other languages can be accessed.• Invite speakers of other languages to talk about their linguistic and cultural experiences.• Select, for target language study, texts which cover a wide range of cultural, social and ethnic groups or global issues that concern young people from all backgrounds.• Consider the perspectives of the people in such texts.• Encourage pupils to make comparisons between 'home' and 'foreign' communities (e.g. list similarities and differences).• Avoid stereotypes.• Develop international links related to the target language, or contribute to whole school links by exploring related language issues.	

- Make links between citizenship and language study explicit.

The steps we intend to take will contribute to these [Curriculum for Excellence](#) capacities:

Further ideas can be found on Learning and Teaching Scotland's Citizenship website:
<http://www.LTScotland.org.uk/citizenship/index.asp>