

# Maximising Potential

## Unit 5

### Task sheet 5A – Encouraging independence and responsibility for learning

WHAT WE WANT TO DO	
Empower pupils to become more successful and confident learners, more independent of the teacher and more able to take responsibility for their own learning	
STEPS WE COULD TAKE	STEPS WE WILL TAKE
<p><b>Share learning intentions</b> (long-term, short-term and immediate learning goals)</p> <ul style="list-style-type: none"><li>• Involve pupils in determining those goals.</li><li>• Display lesson and unit plans so that pupils can see how work is progressing and how each activity contributes to the overall plan.</li><li>• In introducing each activity, discuss its purpose: <i>Why are we doing this?</i></li><li>• Be explicit about what is expected in the way of performance.</li><li>• Try to ensure that pupils have a product or performance to display at the end of the unit.</li></ul> <p><b>Teach learning strategies</b> (learning how to learn, knowing where and how to seek help independently)</p> <ul style="list-style-type: none"><li>• Teach dictionary skills (including, if necessary, alphabet) and phonetic awareness (i.e. when encountering a new word, having a good idea of how it should be pronounced).</li><li>• Encourage pupils to experiment and to share strategies they have found to be effective.</li></ul> <p><b>Develop strategies for assessment</b> (including self and peer assessment)</p> <ul style="list-style-type: none"><li>• Provide core learning materials in printed and durable form from which pupils can learn, verify, revise and assess their learning, alone, in pairs or in groups.</li><li>• Discuss with pupils what makes a good piece of work and encouraging them to use this knowledge for self and peer assessment.</li><li>• Provide individual feedback to pupils, invite</li></ul>	

them to suggest solutions and consider their ideas; show them what they can do to improve.

- Treat mistakes as opportunities for learning and improvement.

The steps we intend to take will contribute to these [Curriculum for Excellence](#) capacities: