

Poem Used Main Focus	Activity / Teaching Points	Stimuli/ Resources	Assessment focus Development Options
<p>The Loch Ness Monster Song</p> <p>Integrated with Art and Design and ICT</p>	<p>Focus on developing awareness of sound used to describe actions and vice versa, develop expression and tone.</p> <p>Children must hear as many different people reciting the poem as possible while seeing a copy of the poem.</p> <p>As a class research the internet for examples of ‘footage’ and ‘photographs’ of the Loch Ness monster. Do they see any similarities between the poems shape when turned on its side and the shape of the monster?</p> <p>As a class break the poem up into ten sections. Develop pictures that depict what is happening in each stage, e.g. scene of Loch Ness, same scene with a slight bump coming up out of the water, bump gets bigger, crowd appears etc.</p> <p>Elicit ideas from the children about where they think the monster is at certain stages, submerged by water, just above the surface?</p> <p>In pairs the children should explore and design these clips making sure each stage has similarities i.e. the surrounding trees and the shape of the loch have to be constant, the monster must be rising and descending from the same place in each clip.</p> <p>Once these have been planned, discussed, sketched and completed the children can take a photo of each clip and place on a slide show. The slide show can then be pieced with the audio of the children reciting the poem so it fits like a short film: their depiction of the poem alive.</p>	<p>Pictures and photos, stories and old newspaper articles of Loch Ness Monster</p> <p>Interactive Smart board or OHP</p> <p>Art materials</p> <p>Digital camera</p> <p>computer</p>	<p>Final power point presentation will show interpretation of poem and children’s ability to work collaboratively in order to have each picture in the frame coincide geographically with the last.</p> <p>Option of doing this with modelling plasticine to develop use with camera frames and story boarding.</p>