

## Richmond Park School Topic Planner

**Curricular Focus:** Environmental Studies  
**Social Subjects:** People and the Past

**Level:** D

**Topic:** Local area study: Glasgow

**Class/Pupil**

**Date:**

<p><b>Knowledge and understanding</b> Develop an understanding of change/continuity, cause and effect through reading, observation, using reference sources and outside visits Understand time and historical sequence by constructing a time line from the arrival of St. Mungo in Glasgow to present day. Understand the meaning of heritage - how people preserve the past</p>
<p><b>Planning</b> Through discussions - identify prior knowledge to ascertain starting point Identify and select relevant sources of information, evidence and resources Plan outside visits and speakers</p>
<p><b>Collecting Evidence</b> Obtain information from a variety of available sources, e.g. newspapers, internet, old photographs, maps and buildings. Build on visits to St. Mungo Museum, Necropolis and Cathedral through discussions and further research.</p>
<p><b>Recording and Presenting</b> Record reports on video / audio cassettes Co-operate to create a wall display tracing the story of Glasgow and its people Create a timeline of relevant historical events. Construct a hyperstudio tour to present gained knowledge and understanding</p>
<p><b>Interpreting and Presenting</b> From recorded evidence and observations, identify differences between facts / opinions; history / legend Identify simple relationships; the effects of living in an industrial society, poor housing, decline of industries etc, and the subsequent effects on communities</p>
<p><b>Developing Informed Attitudes</b> Appreciate how our present lives have been shaped by events of the past, e.g. war, famine. The importance of preserving records, heritage of local and wider community. The responsibility of everyone in caring for their environment.</p>

Implicit within this planner are the concepts of Equal Opportunities, PSD, MCARE, Community Links and Information Technology

## Cross Curricular Extensions

English Language	Mathematics	Expressive Arts	Religious and Moral Education
<p><b><u>Listening</u></b></p> <p>to stories and instructions</p> <p><b><u>Talking</u></b></p> <p>about experiences, visits, feelings and opinions</p> <p><b><u>Reading</u></b></p> <p>for information- variety of sources - internet, books, newspapers and Glasgow magazines</p> <p><b><u>Writing</u></b></p> <p>imagining life in the past</p> <p>functional - write a newspaper article to communicate key events</p>	<p><b><u>Shape, Position and Movement</u></b></p> <p>use grid references, index, scale and key to describe relative locations. complete 2D maps including sketch maps in context</p> <p><b><u>Number, money and measurement</u></b></p> <p>construct a timeline - place events in sequence in time conventions for recording dates</p> <p><b><u>Information Handling</u></b></p>	<p><b><u>Music</u></b></p> <p>People's Palace Song St. Mungo's Song</p> <p><b><u>Art and Design</u></b></p> <p>Use a variety of materials to create images of Glasgow and it's main buildings. Use KidPix, Storybook Weaver, Hyperstudio programs to illustrate events</p> <p><b><u>Drama</u></b></p>	<p>Story of St. Mungo bringing Christianity to Glasgow. Visit to St. Mungo Museum to explore other world religions and their integration within Glasgow</p> <p><b><u>I.C.T.</u></b></p> <p>Use of Kidpix, Storybook Weaver, Hyperstudio and Claris in presentation of work.</p> <p>Internet and CD Roms for research</p>

### SMT Comment

### Evaluation

Implicit within this planner are the concepts of Equal Opportunities, PSD, MCARE, Community Links and Information Technology