

NATIONAL QUALIFICATIONS CURRICULUM SUPPORT

# Chinese Languages

Life at the Music School

Education and Work

Simplified Mandarin

[INTERMEDIATE 2]



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### **Acknowledgement**

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<b>TARGETS</b>
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## Targets

My learning targets		Done?	When?
1	To know how to describe daily routine		
2	To be able to describe the school/college		
3	To know the information about the school in the target language		
4	To describe personal achievements		
5	To improve my listening skills		

## Word list

Mandarin	English	Mandarin	English
专业课 zhuān yè kè	specialist class	南胡 nán hú	nan hu (southern fiddle)
家教 jiā jiào	home teaching (private tutoring)	举行 jǔ xíng	to hold
技术 jì shù	skill	交流会 jiāo liú huì	exchange visit
主修专业 zhǔ xiū zhuān yè	major subject	发表会 fā biǎo huì	performance
音乐学院 yīn yuè xué yuàn	music college	十级钢琴证书 shí jí gāng qín zhèng shū	grade 10 piano diploma
小提琴 xiǎo tí qín	violin	维也纳 wéi yě nà	Vienna
小喇叭 xiǎo lǎ bā	trumpet	音乐之都 yīn yuè zhī dōu	music city
笛子 dí zǐ	flute	闻名世界 wén míng shì jiè	world-famous
古筝 gǔ zhēng	Chinese zither	继续 jì xù	continue

## Activity



Your two new penpals in China, Su Ching and Zhang Long, write you a letter introducing themselves and their school. Listen to what they say about their school life.

1. Su Ching starts the letter by describing her daily life as a student.
  - (a) How many piano classes does she have every week? 1  
\_\_\_\_\_
  - (b) What other subjects does she study? Mention any **two** things. 2  
\_\_\_\_\_  
\_\_\_\_\_
  - (c) What do Su Ching and her friends do at weekends? 1  
\_\_\_\_\_
  - (d) Who does Su Ching teach piano to? 1  
\_\_\_\_\_
  - (e) What benefits does Su Ching gain from home teaching?  
Mention **two** things. 2  
\_\_\_\_\_  
\_\_\_\_\_
2. Next, Zhang Long tells you about his school.
  - (a) When did Zhang Long start learning to play the piano? 1  
\_\_\_\_\_

(b) How long has he been studying piano? 1

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(c) Which school does Zhang Long attend? 1

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(d) How does he describe the school? 1

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(e) Apart from the piano, what other musical instruments can be studied at the school? Mention **two** things. 2

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3. Finally, Su Ching tells you about school life and her future plans.

(a) What activities does the school have every year? Mention any **two** things. 2

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(b) How many years has Su Ching been studying at this school? 1

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(c) How long is it before Su Ching graduates? 1

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(d) Where does Su Ching hope to go after graduation? 1

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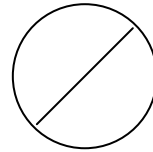
**ACTIVITY**

- (e) Why does she want to go there? Mention any **two** things. 2

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**My score**



## Activity answer sheet

Your two new penpals in China, Su Ching and Zhang Long, write you a letter introducing themselves and their school. Listen to what they say about their school life.

1. Su Ching starts the letter by describing her daily life as a student.
  - (a) How many piano classes does she have every week? 1  
**Four**
  - (b) What other subjects does she study? Mention any **two** things. 2  
**Mathematics**  
**English**  
**Chinese**  
(Any **two** of these three)
  - (c) What do Su Ching and her friends do at weekends? 1  
**Window shopping**
  - (d) Who does Su Ching teach piano to? 1  
**A seven-year-old child**
  - (e) What benefits does Su Ching gain from home teaching? 2  
Mention **two** things.  
**Gives her some income**  
**Helps her improve her piano skills**
2. Next, Zhang Long tells you about his school.
  - (a) When did Zhang Long start learning to play the piano? 1  
**At the age of four**

- (b) How long has he been studying piano? 1

**More than ten years**

- (c) Which school does Zhang Long attend? 1

**Wuhan Music College**

- (d) How does he describe the school? 1

**It is one of Wuhan's most beautiful colleges**

- (e) Apart from the piano, what other musical instruments can be studied at the school? Mention **two** things. 2

**Violin**

**Trumpet**

**Flute**

**Chinese zither**

**Nan Hu**

(Any **two** of these five)

3. Finally, Su Ching tells you about school life and her future plans.

- (a) What activities does the school have every year? Mention any **two** things. 2

**Music exchange visits**

**Performances**

**Music competitions**

**Virtuoso performances**

(Any **two** of these four)

- (b) How many years has Su Ching been studying at this school? 1

**Three years**

- (c) How long is it before Su Ching graduates? 1

**One year**

- (d) Where does Su Ching hope to go after graduation? 1

**Vienna**

- (e) Why does she want to go there? Mention any **two** things. 2

**It is the capital of music**

**It is the most famous in the world**

**To continue studying piano**

(Any **two** of these three)

**Total (20 points)**

## Transcript

Your two new penpals in China, Su Ching and Zhang Long, write you a letter introducing themselves and their school. Listen to what they say about their school life.

1. Su Ching starts the letter by describing her daily life as a student.

**You now have one minute to study the question.**

我每周有四节钢琴专业课，除此之外，我还要学习一些其他课程。比如：数学，英文，中文等等。在週末，我会约上我的好朋友一起逛街。除了逛街，我还要做一份钢琴家教。教一个七岁的小朋友学习钢琴。这份家教工作不仅能够给我带来一部分的额外收入，而且能让我加强自己的钢琴技术。

2. Next, Zhang Long tells you about his school.

**You now have one minute to study the question.**

我从四岁起开始学习钢琴，已经学习了十多年了，所以我选择钢琴作为我的主修专业。我现在在武汉音乐学院学习，这是武汉最美的学校之一，是一所专门的音乐学院。我们学校除了钢琴专业之外，还有很多其他专业，比如：小提琴，小喇叭，笛子，古筝，南胡等等。

3. Finally, Su Ching tells you about school life and her future plans.

**You now have one minute to study the question.**

我们学校每年都会举行很多活动，比如：音乐交流会，发表会，音乐比赛，名人演讲等等。我已经在这里学习了3年了，还有一年，我将从这美丽的学校毕业。我将会取得十级钢琴證書。毕业之後，也许我会去维也纳，因为那里是音乐之都，以音乐闻名世界。我希望能去那里继续我的钢琴学习。