

NATIONAL QUALIFICATIONS CURRICULUM SUPPORT

# Chinese Languages

Life at the Music School

Education and Work

Traditional Mandarin

[INTERMEDIATE 2]



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### **Acknowledgement**

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<b>TARGETS</b>
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## Targets

My learning targets		Done?	When?
1	To know how to describe daily routine		
2	To be able to describe the school/college		
3	To know the information about the school in the target language		
4	To describe personal achievements		
5	To improve my listening skills		

## Word list

Mandarin	English	Mandarin	English
專業課 zhuān yè kè	specialist class	南胡 nán hú	nan hu (southern fiddle)
家教 jiā jiào	home- -teaching (private tutoring)	舉行 jǔ xíng	to hold
技術 jì shù	skill	交流會 jiāo liú huì	exchange visit
主修專業 zhǔ xiū zhuān yè	major subject	發表會 fā biǎo huì	performance
音樂學院 yīn yuè xué yuàn	music college	十級鋼琴證書 shí jí gāng qín zhèng shū	grade 10 piano diploma
小提琴 xiǎo tí qín	violin	維也納 wéi yě nà	Vienna
小喇叭 xiǎo lǎ bā	trumpet	音樂之都 yīn yuè zhī dū	music city
笛子 dí zi	flute	聞名世界 wén míng shì jiè	world-famous
古箏 gǔ zhēng	Chinese zither	繼續 jì xù	continue

## Activity



Your two new penpals in China, Su Ching and Zhang Long, write you a letter introducing themselves and their school. Listen to what they say about their school life.

1. Su Ching starts the letter by describing her daily life as a student.
  - (a) How many piano classes does she have every week? 1  
\_\_\_\_\_
  - (b) What other subjects does she study? Mention any **two** things. 2  
\_\_\_\_\_  
\_\_\_\_\_
  - (c) What do Su Ching and her friends do at weekends? 1  
\_\_\_\_\_
  - (d) Who does Su Ching teach piano to? 1  
\_\_\_\_\_
  - (e) What benefits does Su Ching gain from home teaching?  
Mention **two** things. 2  
\_\_\_\_\_  
\_\_\_\_\_
  
2. Next, Zhang Long tells you about his school.
  - (a) When did Zhang Long start learning to play the piano? 1  
\_\_\_\_\_

(b) How long has he been studying piano? 1

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(c) Which school does Zhang Long attend? 1

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(d) How does he describe the school? 1

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(e) Apart from the piano, what other musical instruments can be studied at the school? Mention **two** things. 2

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3. Finally, Su Ching tells you about school life and her future plans.

(a) What activities does the school have every year? Mention any **two** things. 2

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(b) How many years has Su Ching been studying at this school? 1

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(c) How long is it before Su Ching graduates? 1

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(d) Where does Su Ching hope to go after graduation? 1

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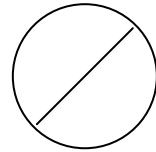
**ACTIVITY**

- (e) Why does she want to go there? Mention any **two** things. 2

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**My score**



## Activity answer sheet

Your two new penpals in China, Su Ching and Zhang Long, write you a letter introducing themselves and their school. Listen to what they say about their school life.

1. Su Ching starts the letter by describing her daily life as a student.
  - (a) How many piano classes does she have every week? 1  
**Four**
  - (b) What other subjects does she study? Mention any **two** things. 2  
**Mathematics**  
**English**  
**Chinese**  
(Any **two** of these three)
  - (c) What do Su Ching and her friends do at weekends? 1  
**Window shopping**
  - (d) Who does Su Ching teach piano to? 1  
**A seven-year-old child**
  - (e) What benefits does Su Ching gain from home teaching? 2  
Mention **two** things.  
**Gives her some income**  
**Helps her improve her piano skills**
2. Next, Zhang Long tells you about his school.
  - (a) When did Zhang Long start learning to play the piano? 1  
**At the age of four**

- (b) How long has he been studying piano? 1

**More than ten years**

- (c) Which school does Zhang Long attend? 1

**Wuhan Music College**

- (d) How does he describe the school? 1

**It is one of Wuhan's most beautiful colleges**

- (e) Apart from the piano, what other musical instruments can be studied at the school? Mention **two** things. 2

**Violin**

**Trumpet**

**Flute**

**Chinese zither**

**Nan Hu**

(Any **two** of these five)

3. Finally, Su Ching tells you about school life and her future plans.

- (a) What activities does the school have every year? Mention any **two** things. 2

**Music exchange visits**

**Performances**

**Music competitions**

**Virtuoso performances**

(Any **two** of these four)

- (b) How many years has Su Ching been studying at this school? 1

**Three years**

- (c) How long is it before Su Ching graduates? 1

**One year**

- (d) Where does Su Ching hope to go after graduation? 1

**Vienna**

- (e) Why does she want to go there? Mention any **two** things. 2

**It is the capital of music**

**It is the most famous in the world**

**To continue studying piano**

(Any **two** of these three)

**Total (20 points)**

## Transcript

Your two new penpals in China, Su Ching and Zhang Long, write you a letter introducing themselves and their school. Listen to what they say about their school life.

1. Su Ching starts the letter by describing her daily life as a student.

**You now have one minute to study the question.**

我每周有四節鋼琴專業課，除此之外，我還要學習一些其他課程。比如：數學，英文，中文等等。在週末，我會約上我的好朋友一起逛街。除了逛街，我還要是一份鋼琴家教。教一個七歲的小朋友學習鋼琴。這份家教工作不僅能夠給我帶來一部分的額外收入，而且能讓我提高自己的鋼琴技術。

2. Next, Zhang Long tells you about his school.

**You now have one minute to study the question.**

我從四歲起開始學習鋼琴，已經學習了十多年了，所以我選擇鋼琴作為我的主修專業。我現在在武漢音樂學院學習，這是武漢最美的學校之一，是一所專門的音樂學院。我們學校除了鋼琴專業之外，還有很多其他專業，比如：小提琴，小喇叭，笛子，古箏，南胡等等。

3. Finally, Su Ching tells you about school life and her future plans.

**You now have one minute to study the question.**

我們學校每年都會舉行很多活動，比如：音樂交流會，發表會，音樂比賽，名人演講等等。我已經在這裡學習了3年了，還有一年，我將從這美麗的學校畢業。我將會取得十級鋼琴證書。畢業之後，也許我會去維也納，因為那裡是音樂之都，以音樂聞名世界。我希望能去那裡繼續我的鋼琴學習。