

## To what extent do our children and staff help to set their own learning goals?

Quality Indicator	Theme	Care Standard
5.4 Assessment for learning	Use of assessment information to identify and plan future learning	Standard 5: Quality of experience Standard 6: Support and Development
2.1 Children's experiences	The extent to which children are motivated and actively involved in their own learning	Standard 13: Improving the service

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do we help children and staff to think about and identify their learning needs?		
To what extent do we help our children to become confident individuals by setting next steps or learning goals through, for example, dialogue based on feedback and evidence of learning?		
To what extent do we provide opportunities for our children and staff to reflect on their own learning?		