

Learning and Teaching Scotland

Vision

LTS aspires to:

- inspire a climate of innovation, ambition and excellence throughout the Scottish education system
- lead the support for teachers, schools and local authorities in improving the quality of education and raising levels of achievement of all learners
- drive improvements that ensure the curriculum and approaches to learning and teaching, including the use of ICT, assist children and young people in Scotland to develop their full potential
- build capacity and support the delivery of a first-class education that is recognised as such nationally and internationally.

Our Remit/Aims

LTS will support the implementation of national developments in education, including reviewing and refreshing the curriculum, to ensure Scotland is at the cutting edge in delivering high quality support for teaching and learning by:

- building capacity in the system through effective partnership working with key stakeholders
- developing a range of strategies to support curriculum development and the continuing professional development (CPD) of staff; and by commissioning, developing and disseminating materials as appropriate
- leading state-of-the-art developments in the use of ICT to support learning in school and post-school contexts
- providing educational, technical and communications expertise across the education community.

LTS will provide guidance, leadership and support to education authorities and schools to help implement educational policy and promote innovation by:

- working in close partnership with the Scottish Executive, HMIE, SQA and others to provide or facilitate support for education authorities and schools in raising levels of achievement and promoting inclusion
- building and sustaining networks of education authority and school staff, and supporting school/college partnerships as appropriate, to develop effective implementation of policy and to support innovations
- supporting professional debate and disseminating best practice.

LTS will, drawing on evidence from research and external evaluation, provide sound, coherent advice to Ministers on support for continuous improvement in Scottish education by:

- engaging with key stakeholders, including education authorities, teachers, learners, parents, further and higher education, and employers
- taking full account of the contribution of the range of agencies involved in supporting services for children, and engaging with these agencies as appropriate
- analysing the outputs of national and international thinking and research and inspection evidence; and drawing on recognised best practice.

LTS will systematically evaluate the impact of all aspects of its work across the education system by:

- using Best Value approaches, quality indicators and surveys of stakeholders and customer satisfaction to measure impact and identify areas for improvement
- improving internal management and quality assurance processes
- taking timeous and effective action in specific areas identified as requiring improvement