

## To what extent are our children and staff fully involved in deciding next steps in their learning and identifying who can help?

Quality Indicator	Theme	Care Standard
5.4 Assessment for learning	Use of assessment information to identify and plan future learning	Standard 6: Support and development
5.2 Teaching for effective learning	Judgements made in the course of teaching	Standard 9: Involving the community
5.3 Meeting learning needs	Identification of learning needs The roles of staff	Standard 10: Involving other services
2.1 Children's experiences	The extent to which children are motivated and actively involved in their own learning	

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do our children and staff have opportunities to participate in a dialogue about their learning that allows them to identify their next steps?		

To what extent are our children and staff supported to set their own learning goals?		
To what extent do we respond to questions in a positive manner to help children and staff develop as confident individuals?		
To what extent do our children and staff have opportunities to develop the skills and capacities they need to become more effective in evaluating and directing their own learning?		
To what extent do children and staff and make use of resources available within the wider community, including external agencies as appropriate to support them if they need help?		