



Air-L
ASSESSMENT
IS FOR LEARNING



To what extent are our pupils and staff fully involved in deciding next steps in their learning and identifying who can help?

Quality Indicator	Theme
5.4 Assessment for learning	Use of assessment information to identify and plan future learning
5.2 Teaching for effective learning	Judgements made in the course of teaching
5.3 Meeting learning needs	Identification of learning needs The roles of teachers and specialist staff
2.1 Learners' experiences	Learners' motivation and active involvement in their own learning and development

Class
Teacher
Level
Curriculum area

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do our pupils and staff have opportunities to participate in a meaningful dialogue about their learning that allows them to identify their next steps?		

<p>To what extent are our staff and pupils supported to set their own learning goals?</p>		
<p>To what extent do we respond to questions in a positive manner to help staff and pupils develop as confident individuals?</p>		
<p>To what extent do our pupils and staff have opportunities to develop the skills they need to become more effective in evaluating and directing their own learning?</p>		
<p>To what extent do staff and pupils consider the range of support available within the wider education community (including external agencies as appropriate) to help them to meet identified next steps?</p>		