

Main Feature: Graphic Manipulation		Teacher:	Class: Term:
Learning Outcomes	Learning Activities	Resources	Type of Assessment
<p>Pupils will be able to:</p> <p>Create a picture/document</p> <p>Using the appropriate simple art/ drawing/graphic software, continue graphics manipulation skills by confidently using features and showing ability to change attributes, e.g.</p> <ul style="list-style-type: none"> Alter line width Fill shapes using colour and pattern Reposition graphics 	<p>Pupils create</p> <p>A picture of looking out of a window using the shape tool to draw the frame , the line tool for the bars, pencil, paintbrush and spray can to draw what is outside and the paint bucket to colour.</p> <p>A picture of what they hope to be when they grow up.</p> <p>A rainbow poem using -</p> <ul style="list-style-type: none"> the rectangle tool to draw bands of colour, the text tool to type the name that colour represents, and the paintbrush ,spray can and pencil tool to draw a picture for each colour. <p>A picture of flying fish using the frame tool to select the fish, copy and paste to repeat the fish and rotate to position the fish in the picture.</p>	<p>All printed materials referred to are from Folens I.T.Works</p> <p>Unit 2 Paint, Draw & Graphics cards 1-13 Teacher's Resource book Unit 2 pgs. 17-23</p> <p>Unit 3 Paint, Draw & Graphics cards 1-9 Teacher's Resource book Unit 3 pgs. 12-16</p> <p>Unit 4 Paint, Draw & Graphics cards 1-6 Teachers Resource book Unit 4 pgs. 10-13</p> <p>Microsoft Paint Textease 2paint</p>	<p>Group Observation</p> <p>Individual Observation</p> <p>Discussion</p> <p>Teacher Directed Task</p> <p>Checklists</p> <p>Children's Work</p> <p>Correction by Example</p> <p>Sample of Work</p> <p>Self Assessment</p> <p>Peer Assessment</p> <p>Other Assessment:</p>
<p>Curricular Links:</p> <p>English Language-writing Expressive Arts- art E.S. Studies:</p>	Reflective Comments (Evaluation):		
	Next Steps:		